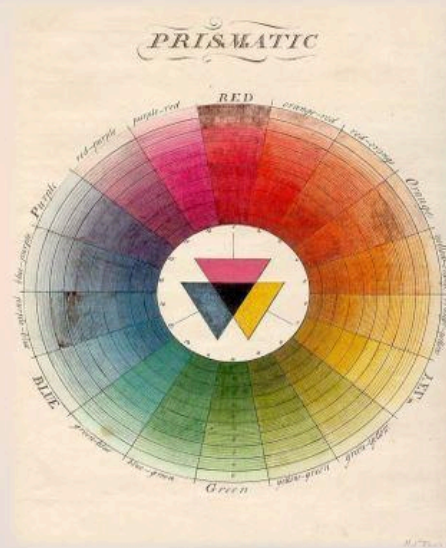


PRISM:

CASTING NEW LIGHT ON LEARNING, THEORY & PRACTICE



Application Form

ABSTRACT

Please download and complete all of the relevant sections of this document. Return the completed Form and your current CV to the email addresses on page 5 of this document.

Craig
Hammond

PRISM:
Managing
Editor



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Thankyou

The PRISM Editors would like to thank you for expressing an interest in becoming part of the PRISM Reviewing team.

PRISM reviewers evaluate article submissions in relation to the journal's publishing requirements;

PRISM reviewers provide feedback on submitted manuscripts, suggest improvements and make a recommendation to the editor about whether to accept, reject or request changes to the article.

The ultimate decision always rests with the editor but reviewers play a significant role in determining the outcome.

If you would like to apply to become a PRISM reviewer, and you feel that you have an appropriate level of research and publication experience, email:

- A copy of an up-to-date CV
- A completed copy of this Reviewer Application form

Send to: Dr David Allan (PRISM Editor-in-chief / Managing Editor), and Dr Craig Hammond (PRISM Deputy Editor-in-chief / Managing Editor) – see page 5 of this document for email addresses.





PRISM Reviewer Application

Please send us a copy of your **up-to-date CV** and a completed copy of this form

PRISM is a peer-reviewed, open-access, journal that seeks to foster innovative approaches to the advancement of critical perspectives spanning all domains of learning and teaching. The journal's remit includes the publication of research that highlights, challenges and augments debates and questions in topic areas such as critical and traditional pedagogies, alternative approaches to research and practice, governmental policy, practitioner issues and pedagogic innovation, as well as individual, communal and institutional practices and spaces.

Necessarily eclectic, inherently radical, and unashamedly utopian, the disciplinary scope of PRISM is wide-ranging, encouraging submissions from a wide variety of scholars and education related themes. PRISM recognises the breadth and scope of learning across diverse locations, involving a range of educators, academics, researchers and thinkers.

PRISM supports the development of an expanded field of pedagogy, allowing reflection and critical examination of practice, theory and policy through a spectrum of intra-, cross- and anti-disciplinary methodologies and theoretical approaches to learning.

First Name:	Last Name:
Affiliation:	Full Postal Address:
Email1:	Email2:
Title: (please tick – by double-clicking – the relevant box) <input type="checkbox"/> PhD Student; <input type="checkbox"/> Post-doctoral Fellow; <input type="checkbox"/> Researcher; <input type="checkbox"/> Lecturer; <input type="checkbox"/> Senior Lecturer; <input type="checkbox"/> Associate Reader; <input type="checkbox"/> Reader; <input type="checkbox"/> Associate Professor; <input type="checkbox"/> Professor; <input type="checkbox"/> Independent Scholar	
Affiliation (if applicable):	
Telephone:	Personal/Institutional website address:





Reviewer Areas of Expertise/Interest

Please specify your areas of research, publication and/or practical expertise – so that we can refer appropriate manuscripts to you for review: (a maximum of 8 categories):

<input type="checkbox"/> Anarchism, Education / Learning	<input type="checkbox"/> MOOCs & Learning / Pedagogy
<input type="checkbox"/> Art, Education / Learning	<input type="checkbox"/> Ofsted
<input type="checkbox"/> Business & Education	<input type="checkbox"/> Pedagogy
<input type="checkbox"/> Coaching and Motivation	<input type="checkbox"/> Pedagogy & Learning
<input type="checkbox"/> Community / Alternative education	<input type="checkbox"/> Philosophy & Education
<input type="checkbox"/> Computing, Technology & Education	<input type="checkbox"/> Photography, Education / Learning
<input type="checkbox"/> Counselling, Psychotherapy & Education	<input type="checkbox"/> Politics & Education
<input type="checkbox"/> Criminology, Education / Learning	<input type="checkbox"/> Qualitative Research & Education
<input type="checkbox"/> Critical Pedagogy	<input type="checkbox"/> Quantitative Research & Education
<input type="checkbox"/> Curriculum & Learning / Pedagogy	<input type="checkbox"/> REF
<input type="checkbox"/> Economics & Education	<input type="checkbox"/> Schooling & Education
<input type="checkbox"/> Education & Precarity	<input type="checkbox"/> Science, Education / Learning
<input type="checkbox"/> Education & Society	<input type="checkbox"/> Social Theory & Education / Learning
<input type="checkbox"/> Education Policy	<input type="checkbox"/> Sport, Education / Learning
<input type="checkbox"/> Edupunk & Learning / Pedagogy	<input type="checkbox"/> Steiner Schooling
<input type="checkbox"/> Employability	<input type="checkbox"/> STEM, Education / Learning
<input type="checkbox"/> English Lang/Lit & Education	<input type="checkbox"/> Teaching Assistants
<input type="checkbox"/> Forest Schooling	<input type="checkbox"/> Teacher Training
<input type="checkbox"/> Further Education	<input type="checkbox"/> Technology & Education / Learning
<input type="checkbox"/> Higher Education	<input type="checkbox"/> TEF
<input type="checkbox"/> Hybrid Pedagogies	<input type="checkbox"/> Theories of Learning
<input type="checkbox"/> Knowledge Acquisition	<input type="checkbox"/> Utopia & Education / Learning
<input type="checkbox"/> Law, Schooling / Education	<input type="checkbox"/> Vocational Pedagogy
<input type="checkbox"/> Leadership, Education / Learning	<input type="checkbox"/> Vocational Pedagogy
<input type="checkbox"/> Learner Performance & Success	<input type="checkbox"/> Wellbeing, Education / Learning
<input type="checkbox"/> Maths, Education / Learning	<input type="checkbox"/> Widening Participation
<input type="checkbox"/> Memory, Education / Learning	<input type="checkbox"/> Work, Training & Learning / Pedagogy
<input type="checkbox"/> Montessori Schooling	Other(s):

Applicant's Signature and Declaration

I confirm that the information provided in this form and its attachments are true and correct.¹

Signature:

¹ Electronic signatures are acceptable; your emailed application will also act as confirmation of the above





Date:

Return Completed Documents to:

Please return your completed PRISM Reviewer details form to the following:

Dr David Allan, david.allan@edgehill.ac.uk PRISM Editor-in-Chief / Managing Editor

Dr Craig Hammond, C.A.Hammond@ljmu.ac.uk Deputy Editor-in-chief / Managing Editor

You should receive a response from us within 5 working days to notify you of the outcome of your application.

Yours sincerely,

Dr David Allan & Dr Craig Hammond – PRISM Managing Editors

