

## SENIOR PLP CHECKLIST

- ☐ I have **shared my PLP google site with my Advisory teacher** and ([kfankhau@bsdvt.org](mailto:kfankhau@bsdvt.org)) and changed the share settings to ***anyone with the link can view***

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### PLP Components

- ☐ **About Me Section** - pictures or writing that describes who I am, where I am from, what I like, etc.
- ☐ **Goals**
  - ☐ Describe the importance of goal setting in your life
  - ☐ Describe 1 specific goal that you have set. Describe the process for trying to meet that goal. It can be a goal you did or did not achieve.

### 1 out 2 of these must be complete:

- ☐ **Achievements**
  - ☐ Describe events, products, things you have completed that you are proud of
- ☐ **Learning Outside of School**
  - ☐ Describe the learning
- ☐ **STEM Endorsement**
  - ☐

### Graduate Expectations

There are 5 Graduate Expectations. Each Graduate Expectation requires you to demonstrate that skill.

**ALL entries have the following components:**

- ☐ **TITLE**
- ☐ **DATE**
- ☐ **REFLECTION** - create statements from the "I can" statements below
- ☐ **EVIDENCE** (picture, google doc, video, presentation, etc.)
  - ☐ All evidence included as **sharing link on** and setting ***anyone with the link can view***
- ☐ **Personal Development** [check the components you have met with your evidence of learning]
  - ☐ Minimum of 2-3 pieces of evidence that meet this criterion:
    - ☐ *I can identify my strengths and weaknesses.*
    - ☐ *I can advocate for my health and well-being.*
    - ☐ *I can make positive choices.*
    - ☐ *I can demonstrate a growth mindset.*
    - ☐ *I can demonstrate my overall health and wellness.*
    - ☐ *I can demonstrate how I set goals and plan for the future.*
    - ☐ *I can demonstrate how I act responsibly.*

- ☐ **Curiosity and Creativity** [check the components you have met with your evidence of learning]
    - ☐ Minimum of 2-3 pieces of evidence that meet this criterion:
      - ☐ *I can demonstrate how I explore ideas with an open mind.*
      - ☐ *I can demonstrate the different ways I learn.*
      - ☐ *I can demonstrate what I am curious about.*
      - ☐ *I can demonstrate my passions and creativity.*
  - ☐ **Effective Communication** [check the components you have met with your evidence of learning]
    - ☐ Minimum of 2-3 pieces of evidence that meet this criterion:
      - ☐ *I can use a variety of ways to express, receive, and respond to information and ideas.*
      - ☐ *I can demonstrate how I understand speech, text, and images around me.*
      - ☐ *I can demonstrate how I convey my ideas to others.*
  - ☐ **Critical Thinking and Problem Solving** [check the components you have met with your evidence of learning]
    - ☐ Minimum of 2-3 pieces of evidence that meet this criterion:
      - ☐ *I can find things to help me understand the problem.*
      - ☐ *I can ask challenging questions.*
      - ☐ *I can think of possible solutions.*
      - ☐ *I can make meaning of the information I learned.*
      - ☐ *I can draw conclusions and think about the next steps*
  - ☐ **Cultural Understand and Civic Engagement** [check the components you have met with your evidence of learning]
    - ☐ Minimum of 2-3 pieces of evidence that meet this criterion:
      - ☐ *I learn and understand people, cultures, and perspectives.*
      - ☐ *I can demonstrate how culture influences me and others.*
      - ☐ *I can demonstrate how I interact with diverse individuals and groups.*
      - ☐ *I can explain and demonstrate how I participate in my community.*
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### **Senior Reflection Questions**

- ☐ **I have answered in my PLP or am prepared to answer ALL of the questions below:**
  - ☐ Responses (written or verbal) can be completed in the Presentation of Learning Page or another self-created page created in the PLP
    - What valuable lessons have you learned?
    - What experiences have had a positive or negative impact on you?

- What successes or achievements are you most proud of?
  - What event, peer, teacher, or other members of the community had an impact on you?
  - How did your personal or post-graduate goals change or evolve over time?
  - What do you wish you knew at the beginning of ninth grade?
  - What is something you wish you would have done in high school?
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### **Senior PLP Conference**

- ☐ I have rehearsed for my PLP presentation.
- ☐ I know the time and date of my PLP presentation.