

EDU TECH FOR SCHOOLS



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[Here is a short Podcast overview of the newsletter this week](#)

This week I want to share a **practical classroom activity** that I have built and added to the website: an “ing” and “ed” word generator. It’s a fun way to help students develop stronger writing by experimenting with different ways to begin sentences.

Even better, you can also create something like this yourself. **These small, interactive tools are quick to build and can be customised for grammar, vocabulary, or even subject-specific practice.**

What mine Does ([Click here to view](#))

- Generates random “-ing” or “-ed” words (e.g. *running, shouting, excited, amazed*)
- Gives students prompts to use at the start of their sentences
- Provides scaffolding for creative writing and sentence variety

Why Use It in Lessons?

- ✓ Great for writing warm-ups or starters
- ✓ Helps children build confidence with sentence variety
- ✓ Can be adapted for different year groups or genres
- ✓ Encourages independence and creativity
- ✓ Fun and interactive way to practise grammar

How to Make Your Own (Using the **TOP** Approach)

1. **Tell it who you are** – “You are a teacher who wants to create a random word generator for writing activities.”

Welcome Year 4!

Please select an activity below

[-ed sentence starters](#) [-ing sentence starters](#)

“-ed” Sentence Starter Generator

Press Generate. Copy the starter and finish the sentence in your book.

Excited,

[Generate](#) [Copy starter](#) [Show example](#)

Structure: -ed word + comma + your description.
Example: Excited, I raced to the gate.

IDEAS TO ADD AFTER THE COMMA

- Who? I / we / the boy / the explorers...
- What? crept / shouted / sprinted / whispered...
- Where? through the forest / across the playground...
- When? at sunrise / after lunch...
- How? carefully / nervously / with a grin...

TEACHER TIPS

- All starters end with -ed + comma.
- Encourage variety across the class.
- Remind capital letter after the comma if it starts a proper noun.
- Use *Copy starter* for the IWB or distance learning.

Made for Year 4 writers



2. **Outcome** – Explain exactly what you want (e.g. “I want a tool that generates random ‘ing’ and ‘ed’ words for sentence starters”).
3. **Parameters** – Set the conditions (e.g. “Make it simple, easy to embed in Google Sites, and age-appropriate for Year 4”).
4. Allow **ChatGPT to create the code** for you.
5. Embed the code into a **Google Site** and test it.
6. If it doesn’t work exactly how you want, paste the code back into ChatGPT and **iterate** until it’s right.
7. Once finished, share the Google Site link in **Google Classroom** so students can access it easily.

👉 [You can try out my “ing/ed” word generator activity here](#)

This is a small but powerful way to combine digital tools with writing pedagogy, and it shows how we can create custom resources that meet our exact teaching needs.

Please do let me know if you would like any help with making something similar for your class.

Many thanks,

Adam

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- 📱 TikTok: [@EduTechforSchools](#)
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