



**GRADES 1 to 12
DAILY LESSON LOG**

School:	DepEdClub.com	Grade Level:	V
Teacher:		Learning Area:	EPP
Teaching Dates and Time:	MAY 6 - 10, 2024 (WEEK 6)	Quarter:	4 TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	naipamamalas ang kaalaman at kakayahan sa paggamit ng productivity tools sa paggawa ng diagram at sa paglalagom ng datos				Lingguhang Pagsusulit
B. Pamantayan sa Pagaganap	1.naipakikita ang impormasyong tekstual sa pamamagitan ng diagram gamit ang word processing tool 2. nailalagom ang impormasyong numerical gamit ang mga basic function at formula sa electronic spreadsheet tool				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	1.Naipaliliwanag ang gamit ng diagram at word processing tool. 2.Nakagagawa ng diagram ng isang proseso gamit ang word processing tool. 3.Natutukoy ang kahalagahan ng diagram gamit ang word processing tool. EPP5IE-Of-15/Page 17 of 41 K		1.Naiisa-isa ang mga basic function at formula sa electronic spreadsheet na ginagamit sa paglalagom ng mga datos. 2.Nakagagamit ng mga basic function at formula sa electronic spreadsheet upang malagom ang datos. 3.Naipamamalas ang speed at accuracy gamit ang mga basic function at formula sa electronic spreadsheet. EPP5IE-Of-16		
II. NILALAMAN	Nakagagawa ng diagram ng isang proseso gamit ang word processing tool		Paglalagom ng Datos Gamit ang mga Basic Function at Formula sa Electronic Spreadsheet (2 days)		
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro					
2. Mga pahina sa Kagamitang Pang-Mag-aaral					
3. Mga pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba pang Kagamitang Panturo	powerpoint presentation, computer, word processing tool, mga larawan		powerpoint presentation, computer, excel application, meta cards.		
III. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	PANIMULANG PAGTATASA Ipasagot sa mga mag-aaral ang tungkol sa paggawa ng diagram gamit ang word processing tool sa LM.		IV. PANIMULANG PAGTATASA • Ipasagot sa mga mag-aaral ang mga tanong tungkol sa paggamit ng basic function at formula sa electronic spreadsheet sa LM p. ____		

B. Paghahabi sa layunin ng aralin	<ol style="list-style-type: none"> 1. Ipasagot sa mga mag-aaral ang Picture Puzzle sa Alamin Natin sa LM. 2. Ipasagot ang mga panggabay na tanong sa Alamin Natin sa LM. <ul style="list-style-type: none"> • Panggabay na Tanong: <ul style="list-style-type: none"> ☛ Ano ang iyong sagot sa dalawang Picture Puzzle ☛ Magbigay ng mga halimbawa para sa dalawang uri ng impormasyong ito? 3. Tanggapin ang lahat ng sagot ng mga mag-aaral 4. Iugnay ang kanilang mga sagot sa paksang tatalakayin: Paggawa ng Diagram gamit ang Word Processing Tool. 	A. PAGGANYAK 1. Relay Game “Tuos Puso” <ul style="list-style-type: none"> • Bumuo ng apat na grupo na mayroong tigliglimang miyembro. Bawat isang miyembro ay magtutuos at isusulat ang sagot sa meta card na hugis puso bago ipapasa sa susunod na miyembro. Sa loob ng limang minuto ay kailangang maipaskil ng bawat grupo ang kanilang sagot. Ang may pinakamaraming tamang sagot na may pinakamaikling oras ang siyang mananalo. 2. Ipasagot ang sumusunod na tanong: <ul style="list-style-type: none"> • Naging mabilis ba ng inyong pagtutuos? Ipaliwanag ang karanasan. • Kung kayo ay nahirapan, magbigay ng mga gamit o tools na pwedeng makatulong mapabilis ang pagtutuos? 3. Tanggapin lahat ang sagot ng mga mag-aaral.			
C. Pag-uugnay ng mga halimbawa sa bagong aralin	B. PAGLALAHAD <ol style="list-style-type: none"> 1. Nasubukan mo na bang gumawa ng isang diagram ng proseso gamit ang Word Processing Tool? 2. Ano nga ba ang diagram? Ano naman ang alam mong word processing tool? 3. Ipakita ang halimbawa ng isang diagram ng isang proseso FOOD CHAIN Plants-rat-snake 	4. Iugnay ang kanilang mga sagot sa paksang tatalakayin: Paglalagom ng datos gamit ang mga Basic Function at Formula sa Electronic Spreadsheet Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	4. Ipagawa ang Linangin Natin sa LM. Gabayan ang mga mag-aaral sa paggawa ng diagram gamit ang word processing tool.		1. Talakayin ang mga basic function at formula sa electronic spreadsheet upang malagom ang mga datos gamit ang powerpoint presentation.		
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Gawain A: Paggawa ng List Diagram Gawain B: Paggawa ng Process Diagram	Gawain C: Paggawa ng Cycle Diagram Gawain D: Paggawa ng Hierarchy Diagram	2. Isagawa ang sumusunod na gawain. Gabayan ang mga mag-aaral sa paggamit ng mga function at formula sa electronic spreadsheet upang malagom ang datos. Gawain A : Gamit ang formula (Autosum) Gawain B : Gamit ang mano-manong paggawa ng formula		

F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)			<p>3. Ipagawa ang Gawin Natin: Magsiyasat Tayo!</p> <p>a. Bumuo ng apat na pangkat sa klase</p> <p>b. Ang bawat pangkat ay magsasagawa ng pagsisiyasat sa mga datos</p> <p>Pangkat I : _____ Age _____</p> <p>Pangkat II : Weight _____</p> <p>Pangkat III : Grades _____</p> <p>Pangkat I: Canteen's Weekly Sale</p> <p>note: ang mga datos na sisiyasatin ay matatagpuan sa LM p. _____</p>	<p>c. Magbukas ng electronic spreadsheet</p> <p>d. I-encode ang mga datos na siniyasat</p> <p>e. Gamitin ang mga function at formula sa electronic spreadsheet upang malagom ang mga datos ng bawat grupo.</p> <p>f. Pumili ng kasapi na mag-uulat. Ipresinta ang nalagom na datos sa klase.</p>	
G. Paglalapat ng aralin sa pang-araw-araw na buhay				<p>Itanong sa mga mag-aaral:</p> <ul style="list-style-type: none"> • Ano ang maaaring gamiting tool upang mabilis at mapadali ang paglalagom ng mga datos? • Sa iyong pang-araw-araw na pamumuhay, maaari mo bang magamit ang kasanayan sa electronic spreadsheet? Magbigay ng halimbawa 	
H. Paglalahat ng Aralin	<p>5. Bigyang diin ang kaisipan sa Tandaan Natin sa LM.</p>				
I. Pagtataya ng Aralin	<p>Ipasagot sa mga mag-aaral ang sumusunod.</p> <p>1. Pasagutan ang Subukin Mo sa LM.</p>	<p>. Pasagutan ang Kaya Mo Na Ba sa LM.</p>	<p>A. Pasagutan ang Subukin Mo sa LM p. _____</p>	<p>B. Pasagutan ang Kaya Mo Na Ba sa LM p. _____</p> <p>(Bilangin ang mga mag-aaral na nagkulang sa mga kasanayang nabanggit. Tukuyin kung anong kasanayan ang di nila natutuhan at bigyan ng mga karagdagang Gawain o reinforcement activities hanggang sa ganap na matutuhan ito.)</p>	
J. Karagdagang gawain para sa takdang-aralin at remediation	<p>Gumawa ng diagram ng isang proseso batay sa mga sumusunod:</p> <p>Proseso ng Paglalaba</p> <p>Proseso ng Pagsasaing ng Kanin</p>		<p>Ipagawa ang mga gawain sa Matuos Tayo! sa LM p. _____</p>		

	Proseso ng Paghuhugas ng Plato				
IV. Mga Tala					
V. Pagninilay					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	<p>___Lesson carried. Move on to the next objective.</p> <p>___Lesson not carried.</p> <p>___% of the pupils got 80% mastery</p>	<p>___Lesson carried. Move on to the next objective.</p> <p>___Lesson not carried.</p> <p>___% of the pupils got 80% mastery</p>	<p>___Lesson carried. Move on to the next objective.</p> <p>___Lesson not carried.</p> <p>___% of the pupils got 80% mastery</p>	<p>___Lesson carried. Move on to the next objective.</p> <p>___Lesson not carried.</p> <p>___% of the pupils got 80% mastery</p>	<p>___Lesson carried. Move on to the next objective.</p> <p>___Lesson not carried.</p> <p>___% of the pupils got 80% mastery</p>
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	<p>___Pupils did not find difficulties in answering their lesson.</p> <p>___Pupils found difficulties in answering their lesson.</p> <p>___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.</p> <p>___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.</p> <p>___Pupils mastered the lesson despite of limited resources used by the teacher.</p> <p>___Majority of the pupils finished their work on time.</p> <p>___Some pupils did not finish their work on time due to unnecessary behavior.</p>	<p>___Pupils did not find difficulties in answering their lesson.</p> <p>___Pupils found difficulties in answering their lesson.</p> <p>___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.</p> <p>___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.</p> <p>___Pupils mastered the lesson despite of limited resources used by the teacher.</p> <p>___Majority of the pupils finished their work on time.</p> <p>___Some pupils did not finish their work on time due to unnecessary behavior.</p>	<p>___Pupils did not find difficulties in answering their lesson.</p> <p>___Pupils found difficulties in answering their lesson.</p> <p>___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.</p> <p>___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.</p> <p>___Pupils mastered the lesson despite of limited resources used by the teacher.</p> <p>___Majority of the pupils finished their work on time.</p> <p>___Pupils mastered the lesson despite of limited resources used by the teacher.</p> <p>___Some pupils did not finish their work on time due to unnecessary behavior.</p>	<p>___Pupils did not find difficulties in answering their lesson.</p> <p>___Pupils found difficulties in answering their lesson.</p> <p>___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.</p> <p>___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.</p> <p>___Pupils mastered the lesson despite of limited resources used by the teacher.</p> <p>___Majority of the pupils finished their work on time.</p> <p>___Some pupils did not finish their work on time due to unnecessary behavior.</p>	<p>___Pupils did not find difficulties in answering their lesson.</p> <p>___Pupils found difficulties in answering their lesson.</p> <p>___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.</p> <p>___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.</p> <p>___Pupils mastered the lesson despite of limited resources used by the teacher.</p> <p>___Majority of the pupils finished their work on time.</p> <p>___Some pupils did not finish their work on time due to unnecessary behavior.</p>
C. Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above

D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E. Alin sa mga istatehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. Anong kagamitang panturo ang aking nadibuhong na nais kong ibahagi sa mga kapwa ko guro?	<p><i>Strategies used that work well:</i></p> <p>___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___ Text Representation: Examples: Student created drawings, videos, and games.</p> <p>___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and</p>	<p><i>Strategies used that work well:</i></p> <p>___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___ Text Representation: Examples: Student created drawings, videos, and games.</p> <p>___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and</p>	<p><i>Strategies used that work well:</i></p> <p>___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___ Text Representation: Examples: Student created drawings, videos, and games.</p>	<p><i>Strategies used that work well:</i></p> <p>___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___ Text Representation: Examples: Student created drawings, videos, and games.</p> <p>___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.</p> <p>Other Techniques and Strategies used:</p> <p>___ <i>Explicit Teaching</i></p> <p>___ <i>Group collaboration</i></p>	<p><i>Strategies used that work well:</i></p> <p>___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___ Text Representation: Examples: Student created drawings, videos, and games.</p> <p>___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.</p> <p>Other Techniques and Strategies used:</p> <p>___ <i>Explicit Teaching</i></p> <p>___ <i>Group collaboration</i></p>

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