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ABSTRACT

Abstracts are written in English, Distance between lines 1 space
Tahoma (9). Abstract contains 150-250 words and consists of only 1
paragraph, contains the main points of research, such as objectives,
methods, research results, novelty, and implications. The abstract
should illustrate how the research can contribute to the development
of science in the field of physics and physics education. Abstracts are
written on a different page from the article content, Tahoma (9)



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INTRODUCTION

This study investigates [research problem] in the context of [specific field/location]. Although the topic of [broad topic] has been extensively researched (e.g. [Author A, Year]; [Author B, Year]), there is still a significant knowledge gap related to [specific unresolved issue], particularly in [geographical, theoretical, or methodological aspects]. This study aims to fill this gap through [main research objective], by answering the following questions: (1) [Research Question 1], (2) [Research Question 2], and (3) [Research Question 3]. By integrating [theoretical framework/method], this study provides not only theoretical contributions to [field of study] but also practical implications for [stakeholders].

LITERATUR REVIEW

A literature review of the past 10 years (2015-2025) reveals markedly divergent perspectives on [core topic]. While [Theory X] ([Author C, Year]) emphasizes [perspective 1], recent empirical findings ([Author D, Year]) suggest [contradictory evidence]. A critical analysis identifies three key research gaps: First, the predominant focus on [context A] without considering [context B] ([Author E, Year]). Second, methodological limitations in [specific approaches] that reduce external validity ([Author F, Year]). Third, the lack of attention to [specific factors/demographics] despite their high theoretical significance ([Author G, Year]). This study addresses these gaps through an innovative approach, while adhering to the PRISMA principles to ensure transparency in literature synthesis.

METHODS

Contains the type of research, time and place of research, targets/objectives, research subjects, procedures, instruments, data analysis techniques, and other matters related to the research method. Targets/objectives, research subjects, procedures, data and instruments, data collection techniques, data analysis techniques, and other matters related to the research method can be written in sub-chapters, with sub-headings. Sub-sub-subheadings do not need to be notated, but are written in lowercase with a capital letter, Tahoma-11 bold, left aligned. As an example, it can be seen below.

Research Design

This study uses a qualitative approach ...

Time and Place of Research

Writing down the time and place of research is especially important for qualitative research (it is also necessary for quantitative research).

Research Target/Subject

Research targets/subjects (for qualitative research) or sample population (for quantitative research) must be explained clearly in this section. It is also necessary to write down the technique of obtaining subjects (qualitative research) and/or the sampling technique (quantitative research).

Research Procedure

Procedures need to be described according to the type of research. This section needs to describe how the research is carried out and how the data will be obtained.

For experimental research, the type of design (experimental design) used should be written in this section.

Instruments and Data Collection Techniques

This section needs to explain clearly the types of data, how the data is collected, with which instruments, and the techniques for collecting it.

Data analysis technique

It is necessary to explain clearly how to interpret the data obtained in relation to the problems and research objectives.

(Note: The sub-chapters may differ according to the type or research approach used. If some procedures or steps are sequential in nature, they can be notated (numbers or letters) according to their position).

FINDINGS AND DISCUSSION

Findings

The findings respond to the study's purpose and are presented systematically. They are supported by sufficient and relevant quotations, examples, tables, and diagrams.

Table 1. Result of Data

Subject	Criteria	Description

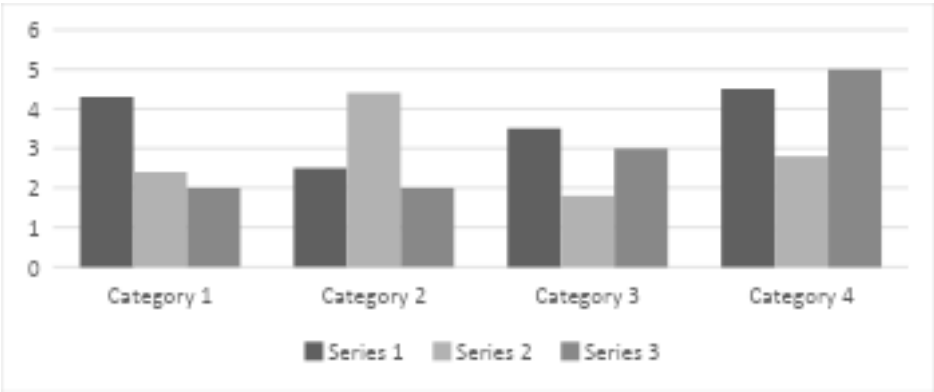


Figure 1. Chart Title

Discussion

Findings concerning relevant and recent literature are discussed. Findings concerning relevant and recent literature are discussed.

CONCLUSION

Conclusions and implications for further implementations should be provided. The study's theoretical implications and practical significance are discussed. Implications for further implementations, suggestions for further research, and limitations of the current study are provided.

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AUTHOR CONTRIBUTIONS

A short paragraph specifying their contributions must be provided for research articles with several authors. The following statements should be used: "Conceptualization, X.X. and Y.Y.; Methodology, X.X.; Software, X.X.; Validation, X.X., Y.Y. and Z.Z.; Formal Analysis, X.X.; Investigation, X.X.; Resources, X.X.; Data Curation, X.X.; Writing – Original Draft Preparation, X.X.; Writing – Review & Editing, X.X.; Visualization, X.X.; Supervision, X.X.; Project Administration, X.X.; Funding Acquisition, Y.Y.”.

CONFLICTS OF INTEREST

Authors must identify and declare any personal circumstances or interests that may be perceived as influencing the representation or interpretation of reported research results. If there is no conflict of interest, please state "The authors declare no conflict of interest." Any role of the funding sponsors in the choice of research project, design of the study, in the collection, analysis, or interpretation of data, in the writing of the manuscript, or in the decision to publish the results must be declared in this section.

REFERENCES

(Alphabetical order) [References should be cited both in text and in the references list and conform to the most recent APA style guide. There are at least 25 references from the last 10 years, in books or scientific journals.

