

Criterion: A: Analysing B: Investigating C: Communicating D: Thinking critically
<https://www.isbe.net/Documents/ss-stds-6-8-012716.pdf>

Individuals & Societies Subject Group Overview Year 1- Grade 6								
Unit Title	Anticipated Start Date	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Identity & Community	August 29, 2022	Global Interactions	Community Perspective	Identities & Relationships	Thinking critically about issues of identity, relationships and community allows us to recognize diverse perspectives and foster positive, productive global interactions, especially by being an upstander.	Objective B: Investigating <i>I, II, III, IV</i> Objective C. Communicating <i>I, II, III</i>	Reflection Skills Keep a journal to record reflections Critical Thinking Practice observing carefully in order to recognize problems Communication Use a variety of speaking techniques to communicate with a variety of audiences	Facing History: Introduction to 6th Grade Social Studies
Introduction to Geography: Mapping for Change	October 3, 2022	Time, place, and space	Disparity and Equity	Fairness and Development	Understanding how the places and spaces within communities develop and change over time can help individuals and communities promote equity and eliminate disparities.	Objective C: Communicating <i>I, II</i> Objective D: Thinking Critically <i>I, II</i>	Critical Thinking Practice observing carefully in order to recognize problems Communication Use a variety of speaking techniques to communicate with a variety of audiences Research skills Access information to be informed and inform others Make connections between various	National Geographic Mapping Chicago maps via Chicago Data Portal

							sources of information	
<p>The Problem We All Live With</p> <p>Interdisciplinary</p>	November 28, 2022	Relationships	Patterns Identity Intertextuality	Fairness and Development	Relationships can be understood through an intertextual study of history, discussions of identity, and investigations of patterns.	<p>Interdisciplinary Criteria</p> <p>Individuals & Society</p> <p>A. Knowing and understanding</p> <p>B. Investigating</p> <p>C. Communicating</p> <p>D. Thinking critically</p>	<p>Communication Use a variety of speaking techniques to communicate with a variety of audiences</p> <p>Self-management Use appropriate strategies for organizing complex information</p> <p>Research/Information Literacy Access information to be informed and inform others</p> <p>Research/Information Literacy Make connections between various sources of information</p> <p>Critical Thinking Practice observing carefully in order to recognize problems</p>	Civil Rights in Education
What is Civilization?	January 9, 2023	Systems	Civilization Processes	Personal and Cultural Expression	Civilizations are created through a unique process, in which this process determines the future of a civilization.	<p>Objective A: Knowing I, II</p> <p>Objective B: Investigating II, III</p>	<p>Communication Use a variety of speaking techniques to communicate with a variety of audiences</p> <p>Self-management Use appropriate strategies for organizing</p>	McGraw-Hill Ancient Civilizations Textbook

							<p>complex information</p> <p>Research/Information Literacy Access information to be informed and inform others; make connections between various sources of information</p> <p>Critical Thinking Practice observing carefully in order to recognize problems</p>	
Lasting Legacies: Greek and Roman Civilizations	February 6, 2023	Systems	<p>Causality</p> <p>Power</p>	Orientation in time and space	Power is a useful lens to critique systems of governance and the causes and consequence of major historical shifts over periods of time.	<p>Objective A: Knowing <i>I, II</i></p> <p>Objective D: Thinking Critically <i>I, II, III, IV</i></p>	<p>Critical Thinking Practice observing carefully in order to recognize problems</p> <p>Research skills Access information to be informed and inform others; Make connections between various sources of information</p> <p>Self-management skills Use appropriate strategies for organizing complex information</p>	<p>McGraw-Hill Ancient Civilizations Textbook</p> <p>Artifact collection from the MET Museum</p>
To the East: Ancient Chinese and Indian Civilizations	April 10, 2023	Systems	<p>Beliefs</p> <p>Culture</p>	Orientation in time and space	Civilizations often express elements of their culture and beliefs through unique, formal systems of governance.	<p>Objective B: Investigating <i>II, III</i></p> <p>Objective C: Communicating <i>II, III</i></p>	<p>Critical Thinking Practice observing carefully in order to recognize problems</p>	Artifact collections from the MET Museum and Field Museum

							Communication Use a variety of speaking techniques to communicate with a variety of audiences Research skills Access information to be informed and inform others Make connections between various sources of information	
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Individuals & Societies Year 2- Grade 7 Subject Group Overview								
Unit Title	Anticipated Start Date	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Independence, Maybe?	August 29, 2022	Change	Power Conflict	Identities & Relationships	Conflict and power struggles may create revolutionary change and influence societal identities and relationships.	A. Knowing and understanding i, ii C. Communicating i, ii, iii D. Thinking Critically i, ii, iii, iv	Thinking Critically: gather and organize relevant information to formulate an argument Communication Use appropriate forms of writing for different purposes and audiences	Colonial America, American Revolution
The Constitution	October 24, 2022	Systems	Citizenship Rights	Fairness and development--- democracy, politics, government and civil society	Individual rights and responsibilities are defined by the community	Knowing and understanding B. Investigating i-iv	Self-managemen t: Plan short- and long- term assignments; meet deadlines	Constitution, Bill of Rights, various primary sources

						C. Communicating i, ii, iii		
The Fragility of Democracy	January 10, 2023	Change	Interdependence, Power, Causality	Identities and relationships--- human nature and human dignity; moral reasoning and ethical judgment, consciousness and mind	Communities, like individuals, struggle with change and groups in power struggle to maintain power and the status quo	B. Investigating, i-iv D. Thinking Critically -ivi	Communication : Use appropriate forms of writing for different purposes and audiences	SHEG Reading Like a Historian Gilder Lehrman
Holocaust and Human Behavior	March 2023	Change	Human Nature Ideology	Identities and relationships: human nature and human dignity; moral reasoning and ethical judgment, consciousness & mind	A systematic ideology that promotes assertions and misconceptions about a certain group in a community can negatively affect human behavior.	B. Investigating- iii,iv C. Communicating-i, iii	Think Critically Draw reasonable conclusions and generalizations Communicate: Negotiate ideas and knowledge with peers and teachers	Facing History and Ourselves/ Decision Making in Times of Injustice

8th: Civics (2 quarters), Choices, Reparations

Individuals & Societies Subject Group Overview Year 3- Grade 8								
Unit Title	Anticipated Start Date	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Civics: Power and Privilege	September 2022	Systems	Power	Fairness and Development	The governance of societies can be organized by different systems that can be used to distribute power affecting fairness and development.	Criterion B: Investigating Criterion C: Communicating	Communication: Use and interpret a range of discipline-specific terms and symbols Research: Access information to be informed and inform others	Participate- Civics Units 0, 1 & 2

Reparations Won/IDU	January 2023	Systems Perspectives	Equity Choice	Identities And Relationship	Change within systems can affect the formation of identities.	B. Investigating C. Communicating D. Thinking Critically	Communication: Negotiate Ideas and knowledge with peers and teachers Social - Collaboration - Use social media networks appropriately to build and develop relationships Self Management Organization - Use appropriate strategies for organizing complex information	CPS Curriculum Facing History
Choices in Little Rock	February 2023	Time, place and space	Authority, Cooperation	fairness and development---rights, law, civic responsibility and the public sphere	Laws define communities but can change based on particular needs and rights of individuals and groups	A. Knowing and understanding D. Thinking Critically	Communication: Interpret and use effectively modes of non-verbal communication	Facing History's Choices in Little Rock Unit
International Human Rights		Systems	Interdependence Values	Fairness and Development-- - Imagining a hopeful future	Every human being is free and equal and systems should be designed to reflect these values	B. Investigating C. Communicating D. Thinking Critically	Self-management: Plan short- and long- term assignments; meet deadlines	UDHR