

RESOURCES FOR SCHOOLS, TEACHERS AND ADVISERS

			
RESOURCE TITLES	GET SKILLED: DEBATING		
RESOURCE SUMMARY	This session introduces the skill of debating, explains why it's important and when it is useful. It explains techniques and includes activities for practising debating skills.		
THEME	Skills	LAST UPDATED	April 2024
TARGET YEAR GROUP	Years 10, 11, 12, 13		
MIN. NUMBER OF LEARNERS	5	MAX. NUMBER OF LEARNERS	30
LENGTH OF SESSION	55 minutes	VENUE LAYOUT	Cabaret
WORKSHOP/RESOURCE OBJECTIVES	Enable learners to: - understand why debating is important - know how to effectively debate		

RESOURCES INCLUDED	PP_Get Skilled Debating – main presentation HD_Get Skilled Debating workbook RES01_Autonomous Vehicles – resource for debate topic RES02_Environmental Sustainability
AV / OTHER RESOURCES REQUIRED?	- Access to a computer with presenting capabilities 2 packs of pencils - White board markers

Time	Activity
4 mins	Introduction Introduce yourself to the students. Invite students to complete the first section of the baseline survey.
4 mins	What is debating? Ask your students to answer the questions, in their workbooks students will be able to answer the questions above. Give students 2 minutes to do this task, once they have does this review the answers as a group – answers on the next slide .

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5 mins	Debating skills Debating: A Transferable skill In this slide we look at what a transferable skill is; read the slide to you students. If you have additional time, you could ask them if they know any other transferable skills. Debating: skills In this slide we delve into what skills and qualities students need to use in order to debate give students two minutes to discuss this on their tables, once they have done this ask them to write their answers in the workbooks.
8 mins	Understanding Debating The following 4 slides in this area are informational slides, students can read along with these as they are written in their notebooks.
6 mins	Preparing to Debate In this section we will cover the areas in preparation for the students to debate. These are informational slides which I would advise reading out
25 mins	Debating activity Debate Team & Structure (5 mins) In the following slides you will prepare you students for the debate The Debate – research (5 mins) If you allow students can use phones or computers to do their research. Students can start their research now via either the documents provided or using electronic devices. Plan your argument (5 mins) They have a section in their notebooks where they can write what they are going to say each section of their argument Main debate (10 mins) Now it is time to debate, keep this to the strict time schedule. Have both speakers stood at the front of the room, set apart from each other.
5 mins	Plenary Discussion and questions – Students able to answer the questions on the presentation but also able to ask their own questions. Pack down.

OTHER INFO	• See final slide for useful links
FURTHER RESOURCES	• See other Get Skilled presentations on Revision