Cole Manor PBIS Newsletter

What is PBIS?

Positive Behavior Intervention and Supports (PBIS) is a framework that helps schools create a positive, predictable, and supportive learning environment for all students. It's not a program, but an approach that creates a common language and sets clear expectations for all members of our community.

Instead of focusing only on what students do wrong, PBIS teaches, recognizes, and reinforces what they do right, focusing on prevention and growth, by teaching our students to build their own social and emotional skills necessary for academic and life success.

Cole Manor's 3 Rules of School Behavior

Our PBIS framework is based on 3 basic rules: Be Respectful, Be Responsible and Be Safe. These rules are defined, explained to the students and reinforced throughout the school year. These rules are taught in all settings within the school, the classroom, the hallway, the bathrooms, the cafeteria, and the bus.

How We Recognize Positive Behavior

Students at Cole Manor are rewarded for observed exceptional behavior in at least one area of the 3 rules. Students are given blue tickets when the behavior is observed. A random drawing is done weekly to acknowledge students with a small incentive for being respectful, responsible and/or safe.

Our Goal: A Partnership for Success

A strong partnership between home and school is crucial for student success, and PBIS is a framework that we can all use.

Supporting PBIS at Home

- Review Expectations: The language used at school can be adapted for use at home. What does it mean to be respectful, responsible and safe at home? In the community?
- Reinforce Positive Behavior: Encourage your child with praise and specific feedback. For example, "You were responsible and put your things away without being asked. Thank you!"
- Practice Consistency: Establish and practice routines at home for being respectful, responsible and safe. This provides your child with a sense of predictability and security. For example, being respectful includes placing dirty dishes in the dishwasher after eating.
- Communicate and partner with our school: Contact your child's teacher, counselor, or administrator with questions and/or to provide feedback.

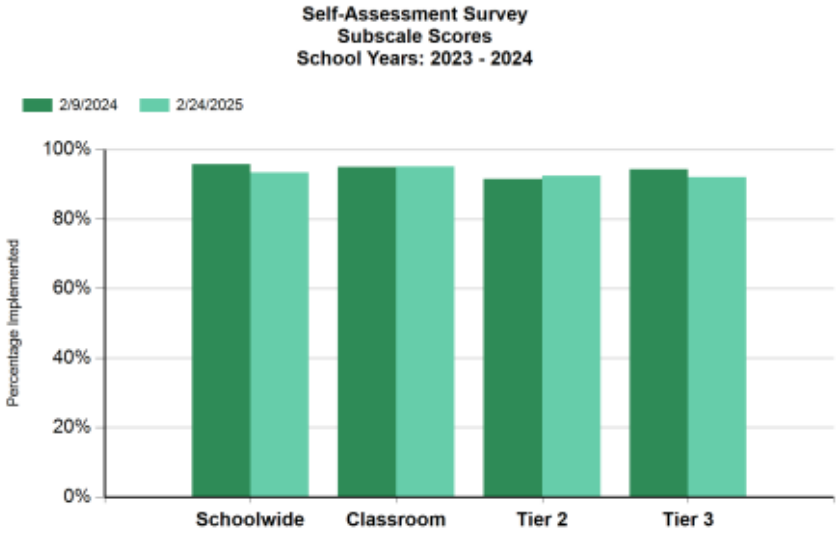
Parent/family Volunteer Opportunity – Join Our PBIS Team!

We are always looking for parents or guardians to join us! Our team meets every second Wednesday of the month in the school library. However, parent participation could be done virtually. In the PBIS meetings, the team reviews behavior data, discusses trends, and provides feedback on how we can continue to foster a school environment that is respectful, responsible and safe. Your voice matters, and your perspective as a parent/family member is invaluable in helping us make decisions that best support our school community.

If you're interested in partnering with us to make a positive impact, please contact Sarah Rathgeb at srathgeb@nasd.k12.pa.us. .

Fidelity Checks: Self Assessment Survey (SAS) and Tiered Fidelity Inventory (TFI)

Each year, staff participate in the PBIS Self-Assessment Survey (SAS)—a tool used to evaluate the effectiveness of our PBIS framework. The results of this survey help us reflect on our practices and identify areas for improvement. The results shown below indicate Cole Manor's assessment of implementation over the past year.



Another tool we use to check our implementation efforts is the Tiered Fidelity Inventory (TFI). The TFI is an annual assessment that helps us determine how well we are providing foundational behavioral and social-emotional learning support systems.

