



ENLIGHTENED. EMBOLDENED. EQUIPPED.

"Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - his good, pleasing, and perfect will." Romans 12:2

ACADEMIC CATALOG 2025

WELCOME TO CCS

Welcome to Covenant Christian School!

We are absolutely thrilled to have you join our community of learners, dreamers, and Christ-followers. To our newest students: we can't wait to discover your God-given strengths and abilities! As you journey through your time at CCS, our prayer is that you will grow into a powerful learner and thinker, brimming with knowledge, confidence, and conviction. Most importantly, we trust you'll gain a clear vision of God's purpose for your life, becoming a fully committed follower of Christ in and beyond your classrooms.

Middle School at CCS is packed with opportunity!

Sixth and seventh-grade students will dive into foundational courses like English, Math, Science, and Heritage Studies, alongside an Advisory Period designed to build organizational skills and tackle learning tasks. Beyond the basics, you'll explore World Languages and Cultures, conduct experiments in Science Labs, stay active in Physical Education, and unleash your creativity through Fine Arts and Sports Studies electives.

Eighth-grade students continue their core studies while also stepping into exciting challenges—many qualify to take high school-level courses in Science, Math, Language Arts, or World Languages, setting the stage for a strong academic future.

High School at CCS is a time to soar!

Every high school student will enroll in Bible, Math, English, and Science courses each semester. But the opportunities don't stop there. We encourage you to create a schedule that not only aligns with your unique gifts and abilities but also challenges you to grow. Colleges look closely at the strength of your schedule, so take advantage of advanced coursework and electives as they become available, with guidance from your teachers and administration.

This catalog is your roadmap, filled with information about courses, programs, and the wealth of academic opportunities waiting for you at CCS. If you ever have questions about scheduling or navigating your options, don't hesitate to reach out—we're here to help!

We're excited about all that God has in store for you at CCS and beyond. Let's make this journey unforgettable!

Excitedly in Christ,

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World Languages

English

Technology & Fine Arts

Mathematics

Science

Heritage Studies

Physical Education

OUR MISSION

In a whole-hearted submission to the Great Commission of Jesus Christ to make disciples of all nations, Covenant Christian School is dedicated to providing our secondary students with an excellent, Christ-centered education. We create students who are Enlightened, Emboldened, and fully Equipped to make an impact for God in HIS world.

PROFILE OF A COVENANT GRADUATE

Utilizing Biblically informed inquiry, a solid academic base, and an understanding of global culture, a Covenant Christian graduate thinks critically, demonstrates curiosity, and develops a discernment that enables them to confidently strive for excellence in every endeavor. Having studied the words of Jesus Christ and having experienced models of Christian servanthood in community, a CCS graduate develops a heart to serve others. Each of our graduates are prepared to be a person of Christian vision and influence who seeks to contribute cooperatively and responsibly to God's mission in HIS world.

PURPOSE

ENLIGHTENED

Highly Competitive and Prepared Academically

"I pray that the eyes of your heart may be enlightened so that you may know the hope to which he has called you." Ephesians 1:18

EMBOLDENED

Grounded in an Intentionally Christ-Centered Community

"Since we have such a hope, we are very bold," 2 Corinthians 3:12

EQUIPPED

Striving to Impact the World for Jesus Christ

"Now may the God of peace... equip you with everything good for doing his will, and may he work in us what is pleasing to him, through Jesus Christ." Hebrews 13:20

IMPACT MISSIONS EXPERIENCE

Middle School Retreats

Bible Camp – Grade 6

As the school year begins, the incoming 6th grade class travels together for a two-night adventure at a Christian camp. Students have the opportunity to meet new friends and new teachers during these action-packed days. Adventure activities include tackling the ropes course, kayaking, indoor rock climbing, a zipline, swimming, hiking, and outdoor adventures. In the evening, students are challenged to grow closer to the Lord and to one another during chapels and campfire times that include worship and messages.

Prepare to Believe – Grade 7

Seventh graders travel on a trip of a lifetime where they walk through history as described by God in the Bible. Day one lands them at the Creation Museum where there are over 140 state-of-the-art exhibits portraying the seven C's of history from a biblical worldview: Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation. Students come up close for an insider's view of the creation of the universe. Day two lands them on a life-sized replica of Noah's Ark as described in Genesis, over one and a half football fields in length. Inside the Ark, they visit exhibits showing artistic renderings of what animals may have looked like and how they could all fit inside the ark. Challenges of food, water, waste, and survival are explored, all from a biblical perspective. A stop at the National Air Force Museum on the way home is a jaw-dropping experience for students as they see the science that God created played out in both air and space.

Caribbean Christian Center for the Deaf in Mandeville, Jamaica – Grade 8

Covenant Christian partners with the Caribbean Center for the Deaf to provide our 8th-grade students with an unforgettable opportunity to serve Christ in HIS world. This

mission, located in Mandeville Jamaica, and exists to reach, teach, and nurture deaf children. CCCD's mission is to enable full language access and affirmation in an inclusive environment whereby the deaf are empowered to know the Lord. This culminating middle school experience includes activities like off-site cultural excursions, campus service projects, group bonding sessions, and a Jamaica-filled recreational day. Students will be equipped for this unique ministry by enrolling and passing a sign language middle school course elective. Those attending the trip will actively practice their skills by leading sign language in school chapel alongside the entire student body.

IMPACT MISSIONS EXPERIENCE

High School School Retreats

Puerto Rico – Grade 9

Freshmen put their faith into action as they serve the global church of Jesus Christ. The discipleship that is happening week-to-week through churches is amazing to see. Our students have the opportunity during this multi-day team adventure, to come alongside local churches in Puerto Rico to help meet physical needs that have come about through the impact of hurricanes, earthquakes, and other natural disasters. Covenant Christian is committed to fully equipping our incoming high schoolers to leverage their God-given talents to serve the body of Christ in need.

Summer Study Abroad – Grade 11 & 12

Juniors and Seniors join Covenant Christian Faculty on a one- to two-week guided study abroad in Latin America or Spain. These programs take place either during winter break (late December or early January) or in the summer (usually end of May or the beginning of June). Students live with host families during their stay abroad, and the program emphasizes the development of speaking skills through a variety of cultural, recreational, and educational experiences. Activities in Costa Rica may include hiking on the hanging bridges in the rainforest, visiting San José's cathedral and Museo del Oro, and volunteering in a community outreach. Activities in Spain may include visits to important architectural sites like the Cathedral of Seville and the Alhambra of Granada; Flamenco or Sevillana dance classes; cooking classes; volunteering for a non-profit organization; and a trip to the beach.

ACADEMIC POLICIES, STANDARDS AND

PROCEDURES

National Honors Society (NHS)

In order to be eligible for membership in the National Honor Society, students must maintain a minimum cumulative GPA of 3.50. In addition, students must enroll and receive credit in at least two honors or advanced-level courses in both their junior and senior years. In addition to the academic standards, students are evaluated in the areas of service, leadership, and Christian character.

Honor Roll

At the end of each quarter, students who do consistently good work will be listed on the school's honor roll. The requirements for honor roll status are as follows:

Honor Roll: A minimum of two As and the balance of grades Bs. No Cs, Ds, Fs, or Incompletes. To be eligible for an Honors course, a student must be recommended by the instructor and have a minimum high average in the prior College Prep course or a high average in the prior Honors course at the time of recommendation.

ACADEMIC POLICIES, STANDARDS AND

PROCEDURES

Graduation Requirements

The following are the requirements to earn an Academic Honors Diploma (AHD) or a Core 40 Diploma. One credit per semester is awarded for each course successfully completed.

INDIANA CORE 40 WITH ACADEMIC HONORS DIPLOMA (55 Credits, 3.0 GPA, no C- or below):	INDIANA CORE 40 DIPLOMA (48 Total Credits, 2.0 GPA):
8 Credits – Biblical & Theological Studies	8 Credits – Biblical & Theological Studies
8 Credits – English	8 Credits – English
8 Credits – Math*	6 Credits – Math*
6 Credits – Social Studies	6 Credits – Social Studies
6 Credits – Science**	6 Credits – Science*
6–8 Credits – Foreign Language 2 Credits – Physical Education 2 Credits – Fine Arts	4 Credits – Foreign Language 2 Credits – Physical Education 2 Credits – Fine Arts
1 Credit – Health	1 Credit – Health
6 Credits – General Electives	5 Credits – General Electives
<i>+ one of the following</i>	
.2 HONORS-courses (4 credits) & corresponding exams	
.1 HONORS-courses (2 credits) & corresponding exam + 3 credit hours of transcribed college	

credits in an
approved Dual Credit course

+ approved Dual Credit course

* Core 40 and Honors Diplomas require Bio. and Phys./Chem./ICP in science and Alg. I, Geo., and Alg. II in Math. ** An AHD additionally requires Chemistry or Physics in Science.

A quantitative reasoning course is required each year of high school.

Students must have 6 credits of Math while in high school.

ACADEMIC POLICIES, STANDARDS AND

PROCEDURES Elective Course Offerings

Biblical & Theological Studies

The Thoughts and Life of C.S. Lewis

Discovering Wisdom Literature Through the Arts

Grappling with the Hard Questions, Apologetics for Today

World Languages

Spanish I

Spanish II

French

American Sign Language

Honors Capstone – Spanish Language & Culture

Technology & Fine Arts

Piano Lab I, Piano Lab II, CCS Choir, Visual Arts I – Sculpture & Drawing, Visual Arts II – Photography and Yearbook Design, Visual Arts III – 2D Painting, Pottery & Mobile Ceramics, Professional Photography and Videography, Digital Illustration
Science

Robotics Design & Innovation, Intro to Human Biology Labs, Environmental Science Labs

General Electives

Speech & Debate

Creative Writing

Sports Studies I – Golf, Lacrosse & Tennis

Sports Studies II – Equestrian Care, Athletic Training, Pickle Ball & Skiing

** Addendum: CCS courses are offered based on programmatic completion in order to give each

student a rich and holistic experience. Not every course is offered each term. Students register with guidance from a school counselor on a yearly basis to achieve diploma pathway completion

ACADEMIC POLICIES, STANDARDS AND

PROCEDURES

Grading Scale

Assignments, quizzes, tests, reports, and projects are evaluated according to the following grading scale:

Grade Percent / Grade Points / Basic GPA / Honors & AP

A+ 97-100 4.00 5.00

A 93-96 4.00 4.67

A- 90-92 3.67 4.33

B+ 87-89 3.33 4.00

B 83-86 3.00 3.67

B- 80-82 2.67 3.33

C+ 77-79 2.33 3.00

C 73-76 2.00 2.67

C- 70-72 1.67 2.33

D+ 67-69 1.33 2.00

D 65-66 1.00 1.67

F Below 65 0.00 0.00

I Incomplete 0.00 0.00

ACADEMIC POLICIES, STANDARDS AND PROCEDURES

Covenant Advisory & PRT

All middle school students with an open period participate in a guided study hall with access to support from Academic Advisory Teachers. Advisory is a time set aside for guided review of lessons, reading, completing course assignments, and reflecting on learning. High school students with an open period may be assigned to Advisory or Personal Responsibility Time (PRT).

Responsible time management is an important skill to develop, and PRT is designed to give students guided freedom in making choices in how to use their open periods. High school students who are on academic or behavioral watch are assigned to a traditional, proctored Advisory period instead of PRT. New high school students may be assigned to Advisory instead of PRT by Covenant's Admissions Team.

Attendance and Tardies

Students are expected to be in their classroom at the bell – all late students must sign in at the office upon arrival. Each student is allowed (4) excused lates or tardies per semester. Every 5 tardies equals 1 unexcused absence. The 5th tardy will result in immediate consequences. Excessive tardies will result in parent conferences, detentions, or failure of missed class. Regular attendance is essential for learning. Unexcused absences exceeding 5 days is considered excessive and will require a meeting with the administration to sign a violation of the handbook policy. Unexcused absences exceeding 10 days will result in a state mandated truancy report to the St. Joseph county prosecutor's office. Unexcused absences exceeding 15 days will result in a state mandated truancy report to the Casie Center. Extended time for vacations, etc. counts toward your child's unexcused absence days.

Academic Integrity

Covenant's mission is to prepare students "to serve God in HIS world." For this reason, our school is committed to a learning process that develops the whole student toward success. This includes extensive training and mentorship in the areas of academic integrity and honesty.

In cases where plagiarism is detected in student work (e.g. copying from other students, plagiarism, AI generated material, etc.) an evaluation process will be followed. This may include an audit of relevant materials as well as a student/parent conference. If it is determined that a student used unauthorized aid on a particular assignment upperclassmen will receive "0" credit. Underclassmen will receive additional training as well as parent notification in order to ensure a healthy parent-school partnership.

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ACADEMIC POLICIES, STANDARDS AND

PROCEDURES Philosophy of Education

As early childhood educators, we believe that each child enters our school already possessing a wide range of knowledge, skills, attitudes, and understandings gathered at a unique developmental pace. In our primary school, we use a play-based high-scope curriculum to instill a sense of wonder and curiosity in each child. We are dedicated to giving each of our emerging young readers a solid phonics base by staying current and applying research-backed science of reading strategies.

As students enter our Lower School they begin taking an even more significant role in directing hands-on learning and finding answers to their questions. We believe in encouraging our students to become curious critical thinkers, inquirers, and project-based innovators. Lower School students participate in classical literature circles and continue to regularly grapple with a more complex set of problems and texts.

Covenant Christian provides a holistic educational experience for our secondary school students as well that complements our approach to [language learning](#) and developing internationally-minded graduates. Our students are more than adequately prepared for tertiary education and equipped to impact the world for Christ. Our middle school students are encouraged to think independently and drive their own learning as well as become more culturally aware, through the development of world languages. Middle school students enjoy the balance of rigorous academics and a plethora of dynamic elective courses that enrich and broaden their academic experience.

Educational Technology Philosophy

In a world full of rapidly evolving technology, Covenant Christian School seeks to be distinctive in safeguarding our school community from the unbiblical norms presented in the current culture. Furthermore, we seek to equip our students to use discernment as they strategically use technology as a tool to impact their generation for Christ.

Covenant Christian School is a technologically blended learning environment. Every classroom is equipped with projectors, tablets or chromebooks, students are fully equipped on a 1 to 1 basis. Upper-level courses are facilitated through LMS (Canvas) and are fully transparent to all involved in student success. Students have access to an approved technology use list only.

Students are expected to practice intentional and safe use of technology as instructed by their instructors. All students are expected to behave respectfully and ethically as delineated in the school's Biblical Lifestyle Covenant. Furthermore, students are expected to report all

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security concerns, inappropriate activities, or misuse of CCS technology resources immediately to the principal or supervision teacher. See Covenant's [Acceptable Technology Resource Use Policy](#) for more information on our unprecedented safeguards.

Covenant Service as Leadership

Through engagement with the community, small group conversations, and Biblical inquiry, Covenant students will take part in a unique service course. This "servant leadership" course allows our secondary students to explore how their life service experiences speak to their commitment to Christ. This offering *directly supports our school mission, to equip our students to "Serve God in HIS World."*

Course Descriptions

BIBLICAL AND THEOLOGICAL STUDIES

Each Covenant Biblical and Theological course is designed to lead students to search for and comprehend key theological ideas that are revealed in a given section of Scripture. Emphasis is placed on inductive reasoning and encouraging students to draw their own conclusions about its meaning and relevant personal application to all of life. Most importantly, these courses are meant to introduce students to the character of God and to respond by pursuing a deeper personal relationship with Him.

Middle School

Basics for a Biblical Worldview (6)

Textbook: BJU - Basics for a Biblical Worldview

Basics for a Biblical Worldview uses case studies, worldview dilemmas, and web quests to challenge students to consider how they think about their world and to recognize the false worldviews that they will encounter. The program uses core doctrinal content and scripture study skills to help students see the world through a Biblical perspective.

The Story of the Old Testament (7)

Textbook: BJU - The Story of the Old Testament

The Story of the Old Testament leads seventh-grade students through a study of the story of Scripture from Genesis through Malachi. By exploring the truths of scripture through the meta-narrative that unfolds, students will gain a new perspective into the character and nature of God and His enduring love for his people. Core content focuses on scripture study skills such as observation, and contextual understanding.

The Life of Christ (8)

Textbook: BJU - The Life of Christ

Together, middle school students explore the life of Christ and how He fulfilled God's redemptive plan as prophesied and promised in the Old Testament. Core content focuses on scripture study skills such as observation, contextual understanding, and biblical interpretation.

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High School

The Triumph of Christ - 9

Textbook: BJU - Basics for a Biblical Worldview

Displays the triumph of Christ and His gospel in the founding of the church in Acts and in the consummation of the Kingdom in Revelation; showcases the teaching of the apostles for our beliefs in the Epistles; focuses on the Bible study skill of application.

Do You Believe? Core Doctrine Course - 10

Textbook: Do You Believe? by Paul David Tripp

Students will understand through this course that embracing biblical doctrine not only helps us learn more about God but also alters our hearts. Do You Believe, unpacks twelve core doctrines every Christian should know. By learning to practice doctrine as a lifestyle, not just an ideology, this study closes the gap between what we say we believe and how we act, allowing the gospel to shape us and our choices every day.

The Thoughts and Life of CS Lewis - HS Elective

Textbook: BJU - Mere Christianity, The Four Loves, The Abolition of Man, The Screwtape Letters & The Last Battle, Not a Tame Lion: The Life, Teachings, and Legacy of C.S. Lewis

This course will explore the life of C.S. Lewis, one of the most influential thinkers in the 20th century, from his school-aged years to his death, focusing on his teaching life and conversion story. Students will explore Lewis' views regarding several significant theological issues reflecting a series of life's universal questions. Course writings and project will revolve around a series of Lewis' most influential works, including non-fiction and fictional writings.

The Story of God - Old Testament Seminar - HS Elective

Textbook: ESV Standard Version, The Bible Recap by Tara-Leigh Cobble

This course covers the entirety of the Old Testament. Students come away from this class with an overview of the history of the Jewish people and the structure of the Old Testament. Students learn how each Old Testament book fits into the cultural and historical setting of Israel at its time and read the works of the Old Testament with this context in mind. Special emphasis will be paid to how the Old Testament points to the person of Jesus Christ, the foreshadowed Messiah and King.

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The Story of God - New Testament Seminar - HS Elective

Textbook: ESV Standard Version, The Bible Recap by Tara-Leigh Cobble

This survey course covers the entirety of the New Testament. Students learn the themes and basic content of each book as well as the overall themes of the New Testament. Special emphasis is given to understanding the historical context of each book. Students study the Gospel of John and the Epistle to the Romans in depth to cultivate exegetical skills, including the proper interpretation and application of Scripture.

Discovering Wisdom Literature Through the Arts - HS Elective

Textbook: ESV Standard Version

Discovering Wisdom Literature collaboratively seeks a theory of aesthetics through an understanding of faith and moves students toward a deeper appreciation of art. Class time will be used to explore how form constructs meaning while considering poetry and various expressions of image art (e.g. painting and sculpture.) Students will ultimately learn how to responsibly enter a dialogue on art, expression, faith, and how they relate personally to biblical themes and concepts.

Grappling with the Hard Questions, Apologetics for Today - HS Elective *Textbook: 10*

Questions Every Teen Should Ask (and Answer) about Christianity, Rebecca McLaughlin

This course moves through "Life's Universal Questions," considering the cohesive and life-affirming response of the Christian worldview against the inadequacy of other worldviews. This course will invite the insights of historical Christian thinkers alongside biblical texts like Genesis, Job, and Ecclesiastes in response to current cultural issues. As a

culminating exercise, students will defend a thesis and interact with other thesis statements in a series of dialogues. This required capstone course can be taken either semester senior year as a culminating theology project.

WORLD LANGUAGES

Covenant Christian prides itself on our immersion language program. Throughout our unique program, students understand that immersion is more than a language, it encompasses a culture too. Our high school students understand that their biliteracy supports and advances overall academic achievement across the disciplines. Our immersion teachers, all of whom are native speakers of the target language as well as English proficient, aim to build on the cultural empathy and skills that students began developing in primary school.

Middle School

Spanish I

Dive into the rich tapestry of the Spanish language and culture in Spanish I. This course introduces fundamental vocabulary, grammar structures, and conversational skills essential for effective communication in Spanish. Through interactive activities, immersive exercises, and cultural explorations, students will not only develop proficiency in reading, writing, listening, and speaking but also gain insights into the diverse traditions, customs, and histories of Spanish-speaking communities around the world. Whether igniting a passion for language learning or laying the groundwork for future fluency, Spanish I promises to be a dynamic and rewarding experience for students seeking to broaden their horizons and embrace the global community.

Spanish II

Building upon the foundation laid in Spanish I, this engaging middle school elective, Spanish

II, offers students the opportunity to deepen their understanding and proficiency in the Spanish language and culture. Through a dynamic curriculum that integrates advanced vocabulary, complex grammar structures, and authentic cultural materials, students will expand their linguistic skills while delving into more nuanced topics and themes. From exploring literature and media to engaging in meaningful conversations and collaborative projects, students will further develop their language fluency and cultural competence, gaining a deeper appreciation for the diverse perspectives and traditions of Spanish-speaking communities worldwide. Whether preparing for higher-level language study or simply fostering a lifelong love of Spanish, Spanish II provides a vibrant and immersive learning experience that will empower students to communicate confidently and connect meaningfully with the global Spanish-speaking community.

American Sign Language I

Dive into the world of American Sign Language (ASL) with this engaging and interactive elective designed for middle school students. In this course, students will learn the basics of ASL, including the alphabet, essential vocabulary, common phrases and worship songs. Through fun activities, games, and collaborative projects, students will develop their signing skills and gain an understanding of Deaf culture and history. This course encourages communication, and empathy, making it an enriching experience for all participants.

Immersion Enriched Course - 6 - 8

This course invites students to enrich their Spanish language skills while embracing a Christian worldview that values diversity and cultural understanding. Students will “travel” to various Spanish-speaking regions, discovering the unique cultures, histories, and contributions that shape each area, fostering a deep appreciation for God’s creative diversity across the globe. Moving beyond traditional textbook exercises, students engage in activities that develop both conversational and written Spanish through interactive lessons, group projects, and cultural explorations. Each project encourages collaboration and creativity, allowing students to grow in confidence and practical language application.

High School

Spanish I & Spanish II — Elective

Spanish III Honors / Dual Credit — 9 & 10

Spanish 3 Honors is for students who love Spanish and plan on taking Honors Spanish Language and Culture. For students, success in this class should enable them to test out of multiple semesters of basic Spanish required at most colleges and universities, allowing them to start their university studies in higher-level Spanish communication or literature courses. The class is recommended for students who are ready to move at a very fast pace to master the remainder of the grammar concepts in the Spanish language. The course emphasizes grammar and vocabulary in preparation for the application of those skills in listening, speaking, reading, and writing, and on the AP Spanish Language and Culture Exam.

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Spanish IV Honors / Dual Credit — 11 & 12

Spanish 4 Honors is for students who love the Spanish language and intend to continue studying it in college. After taking Spanish 4 Honors, students may be able to test out of multiple semesters of basic Spanish required at most colleges and universities, allowing them to start their university studies in higher-level communication and literature courses. Students watch videos, read articles and literature from authentic sources, as well as do focused studies and presentations of different aspects of life in Spanish-speaking countries to increase their knowledge of the diverse Hispanic culture. Students listen to a wide variety of Spanish speakers via the internet, cultural presentations, and video clips in Spanish as they strengthen their listening comprehension skills. This course continues to fine-tune advanced grammar knowledge while also reviewing.

Honors Spanish Language and Culture Capstone / Dual Credit — 11 & 12

Honors Spanish Language and Culture is the culmination of the Spanish Honors sequence, following either Spanish 3 Honors or Spanish 4 Honors. The Spanish Language and Culture

Capstone is particularly difficult because students are required to synthesize information from a variety of authentic sources from multiple Spanish-speaking countries, as well as demonstrate an understanding of the diverse Hispanic cultures in six different areas. This course develops students' understanding of culture while focusing on the appropriate use of advanced grammar constructions, expansion of vocabulary, reading strategies, and advanced writing skills. In addition, students spend a great deal of time practicing activities unique to the Honors Spanish Language and Culture Capstone.

American Sign Language II – 8 to 12

American Sign Language (ASL) is a complex visual-spatial language used by the Deaf community in the United States and Canada. It is a vibrant, linguistically complete, and natural language used by people of all ages to communicate everyday life experiences, needs, thoughts, and abstract ideas in a visual way. This course introduces students to the signs, unique grammatical systems, special communication techniques, and ministry applications of American Sign Language.

French - Elective

Covenant students will learn how to formulate sentences and dialogues through listening, speaking, reading, and writing the French language. Throughout this course, students practice writing and listening skills through individual, pair, and group work. Cultural activities will accompany French language lessons to acquaint students with food, artistic expression, and the diversity of the French-speaking world.

ENGLISH

Covenant's English curriculum is designed to encourage our students to see themselves as literate, articulate, and creative individuals designed by God to appreciate, enjoy, and transform our world through written communication.

CORE ENGLISH

Middle School

English 6

In this Literature course, students will build skills in reading, analyzing, and critically thinking through texts, evaluating themes in light of Biblical principles. Through class discussions, students will explore how literature can enrich both the mind and heart, gaining insights from story themes that align with a Christian worldview. In addition to reading and analysis, students will study poetry and speech, focusing on strategies for public speaking, effective memorization, and clear communication. Emphasis will be placed on using appropriate body language and vocal techniques to engage an audience confidently, as students learn to break down barriers to public speaking.

English 7

In this 7th grade Literature course, students will enhance their reading, analysis, and communication skills through a Christian worldview. By studying diverse texts, students will learn to examine themes, characters, and plots, evaluating them in light of Biblical principles. Through engaging discussions, we'll explore how stories reflect truths about life, character, and faith, gaining insights that resonate with both mind and heart. This course also emphasizes public speaking and poetry performance. Students will build confidence in speaking through techniques for memorization, body language, and vocal expression. By performing speeches and poetry, students will learn to organize thoughts, use storytelling effectively, and engage an audience.

English 8

Covenant students will build essential reading and analytical skills by studying diverse texts from a Christian perspective. They will explore story themes, characters, and messages, learning to evaluate these elements against Biblical principles to deepen their understanding and enrich both mind and heart. Through engagement with grade-level literature and informational texts, students will identify key characteristics, acquire new vocabulary, and apply various reading strategies. They will also develop strong communication skills by participating in group discussions, conducting research, composing written responses, and

delivering oral presentations, with opportunities to incorporate technology and creativity.

Grammar and Writing 6 to 8

In this comprehensive English 6 course, students will explore the foundations of the English language, developing essential skills to create clear and effective sentences, paragraphs, and essays. Utilizing English 6 – Grammar and Writing from BJU Press, students will learn to incorporate proper grammar, spelling, punctuation, and capitalization in their writing. Throughout the course, students will achieve several learning outcomes. They will identify and label various types of sentences and their components, distinguish between independent and dependent clauses, and create simple, compound, and complex sentences. Additionally, students will examine parts of speech, their functions, and how phrases operate within sentences, including diagramming skills.

Speech 6 to 8

Speech covers the basics of public speaking with specific training in the areas of oral interpretation and speech communication. Students learn effective delivery techniques through dramatic readings of literature, as well as effective public speaking techniques through informative and persuasive speeches. Students also acquire skills in outlining, researching, presentation of evidence, self-evaluation, and critiquing formal presentations. Students have the opportunity to compete in CCS's Speech and Debate team.

Debate 6 to 8

Debate is the formal presentation of arguments, supported by evidence and reasoning, within predetermined time constraints. This course introduces students to the purposes, forms, and techniques of debating, beginning with a brief introduction to effective public speaking and some instruction in preparing and delivering persuasive speeches. The balance of the class consists of learning and practicing various forms of debate and the strategies and techniques of each. Students speak and debate before the class regularly.

CORE ENGLISH

Upper School

English Honors 9

English 9 welcomes Covenant students to the high school English program, giving them a foundation in discussion and debate, critical reading, and strong writing skills. This course seeks to instill a life-long appreciation of the English Language through the exploration of various literary genres. This course encourages accountability through rigorous projects focused on reading, writing, and critical thinking. English 9 revolves around the study of different genres from poetry to prose to plays, and explores written works from multiple different backgrounds, styles, and cultures. By the end of this course, Covenant students should emerge with a well-rounded foundation in how to approach, read, and discuss rich literature.

English Honors 10

Students focus on developing skills and a love for analytic reading and fluent composition. World literature selections include long and short works intended to challenge, stretch, and strengthen the student's reading skills and provide a framework for understanding Christian writers within their own context and in the broader context of the Christian faith. To ensure mastery of grammatical principles, this course reviews concepts and skills but assumes students already know most essential English grammar and syntax from middle school. Reinforcing the rules of punctuation, subject-verb agreement, and clear pronoun use, in addition to developing the student's unique voice, prepares each student to produce accurate, honest work. Composition assignments include informal and personal essays, argumentative writing, literary analysis, and a formal research essay.

English Honors 11

English Honors 11 begins in the Anglo-Saxon period and continues through the Romantic era, students in this course study works from major writers, both British and American, who helped to define each literary period. Students also develop their writing skills in multiple genres, improve their research abilities, and enhance their vocabulary. This course includes a formal research paper.

English Honors 12

Covenant seniors engaged in English Honors 12 will enjoy this unique capstone English course. Literature includes the in-class study of some popular classics, especially shorter works (like plays, short stories, and poems), and the independent reading of longer, student-selected fiction and nonfiction works, with the goal of building life-enriching reading habits. Writing spans multiple genres, from creative to analytical, and includes a research paper and various types of writing that might be needed in the “real world,” even after leaving school. Vocabulary lessons focus on increasing students’ cultural literacy. The overall aim is to emphasize both practicality and enjoyment in reading, writing, and other related disciplines.

Creative Writing - High School Elective

This creative writing course outlines a space for students to develop their writing skills across various genres like fiction, poetry, and creative non-fiction. Students engage in focusing on crafting original works through exploration of character development, plot structure, language techniques, and voice, while also providing constructive feedback on their writing in a workshop setting, often drawing inspiration from established literary works. Key elements of this CCS creative writing course may include; genre exploration, peer review in the workshop environment, voice development and cultivating a unique and authentic writing style that reflects the individual writer’s perspective.

TECHNOLOGY & FINE ARTS

Piano LAB I

Covenant invites students to discover the magic of music through our middle school Piano I course. This introductory elective invites students to explore the fundamentals of piano playing, from reading sheet music and understanding basic music theory to developing proper hand technique and posture. Through engaging lessons and hands-on practice sessions, students will learn to play simple melodies and chords, gradually building their proficiency and musical confidence. With an emphasis on creativity, expression, and musical interpretation, students will not only develop technical skills but also cultivate a lifelong appreciation for the art of piano playing. Whether aspiring musicians or simply curious learners, students will embark on a musical journey that fosters creativity, discipline, and self-expression.

Piano LAB II

Our students continue to expand your piano skills with our middle school Piano I course. Building upon the foundations established in the first semester, this elective delves deeper into music theory, sight-reading, and piano techniques. Through a combination of structured lessons and personalized instruction, students will further develop their repertoire, mastering more complex pieces and exploring various musical styles. Emphasizing creativity and expression, students will have opportunities to compose their own music and collaborate with peers. Whether aiming for proficiency or simply seeking to enhance their musical abilities, Piano I continues to offer a stimulating and supportive environment for students to refine their skills, deepen their understanding of music, and continue their musical journey with passion and dedication.

CCS Choir

Discover the joy of music and harmony in our middle school Choir course. This enriching elective offers students the opportunity to explore their vocal talents, develop their musical skills, and cultivate a lifelong appreciation for choral music. Through rehearsals, performances, and vocal exercises, students will learn proper singing techniques, sight-reading skills, and the fundamentals of music theory. From classical masterpieces to contemporary favorites, students will explore a diverse repertoire of choral music, fostering creativity, expression, and collaboration in a supportive and inclusive environment. Whether aspiring vocalists or music enthusiasts, students will develop confidence, discipline, and a sense of community as they come together to create beautiful music and share it with audiences near and far.

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Visual Arts I - Sculpture & Drawing

CCS would like to welcome students to the vibrant world of visual arts in this comprehensive course. This engaging elective integrates the dynamic disciplines of sculpture & drawing. Through hands-on exploration and guided instruction, students will develop their artistic skills and creative expression. In photography, students will learn the fundamentals of composition, lighting, and digital editing techniques, capturing moments and stories through their lenses. In sculpture & drawing, students will experiment with various mediums, honing their techniques and unleashing their imaginations to create three-dimensional masterpieces and intricate sketches. Lastly, in yearbook design, students will collaborate to curate memories and stories, utilizing layout design, photography, and written content to produce a timeless keepsake for the school community. Through this interdisciplinary approach, students will not only refine their artistic abilities but also cultivate critical thinking, collaboration, and a deeper appreciation for the power of visual expression.

Dance Exploration

Students get ready to move and groove in our Dance Styles Exploration elective. This dynamic course invites students to discover the joy of dance through a variety of styles, including Ballet, Tap, Hip Hop, and Latin. Students will learn foundational techniques, choreography, and the cultural significance of each dance form. With a focus on creativity, expression, and teamwork, this elective provides a fun and supportive environment for dancers of all skill levels. Whether you're a seasoned dancer or just starting out, come join us and find your rhythm in this exciting dance adventure!

TECHNOLOGY & FINE ARTS

High School

Visual Arts II - Photography & Yearbook Design

In photography and yearbook design, students will collaborate to curate memories and stories, utilizing layout design, photography, and written content to produce a timeless keepsake for the school community. Through this interdisciplinary approach, students will not only refine their artistic abilities but also cultivate critical thinking, collaboration, and a deeper appreciation for the power of visual expression. A finished culmination project will include a full yearbook publication each year for the CCS student body.

Visual Arts III: 2D Painting – High School Elective

This course builds on the foundation of Sculpture & Drawing as students dive into color theory and explore various painting styles in multiple paint mediums including acrylic and watercolor. In this project-based course, students carry assignments from concept to completion as they apply historical and modern techniques to their work. Students are required to complete some outside assignments and keep a sketchbook. Supplies required.

Visual Arts IV: Pottery & Mobile Ceramics

In our Ceramics course art instructors teach students how to work with clay to create art and beautifully functional pieces. They often include hands-on learning in a studio setting, as well as classroom instruction on the history and science of ceramics. Topics covered in Covenant's ceramics course includes hand-building techniques and building unique forms using techniques like pinch, coil, and slab. Students will learn how to increase the scale of their work while maintaining quality and control. Advanced ceramics portfolio projects may also include mold-making and casting, large-scale building, and figurative ceramics.

Professional Photography and Videography - High School Elective

Professional Photography and Videography is an advanced level arts course that will serve as an introduction to basic video/film/audio production. The goal of the course is for the student to develop the ability to capture great video images and audio, and to be able to edit those two elements together to tell a story. Working as a team, students will be invited to share what they know with one another in order to reach a common goal of successfully completing each assignment.

Digital Illustration - High School Elective

Digital illustration is an advanced arts course which covers a range of topics that enable students to utilize digital tools and techniques to create imagery for digital media. Students will explore image editing, digital color theory, simple animation and the basics of graphic design. This course requires artist critique, involving presenting, discussing, and analyzing electronic media.

MATHEMATICS

Mathematics, the study of order and pattern, allows us to more clearly see God's consistency in creation. Our world, its structure, and laws show these same unchanging patterns and

order, thus proclaiming the divine nature of creation. Most colleges require three years of math for admission, and four years are recommended for students whose vocational choices demand proficiency in math. CCS Math teachers can assist in ensuring course selections meet vocational aspirations.

Middle School

Mathematics 6

Sixth-grade math combines rigorous academic learning with a Christian perspective, encouraging students to explore God's order and design through mathematics. In this course, students develop foundational skills in ratios, fractions, decimals, integers, and basic algebra, learning how these concepts reflect the precision and consistency found in God's creation. Through interactive lessons and real-life applications, students learn to solve problems, think critically, and appreciate the role of math in everyday life.

Pre Algebra 7

Seventh-grade math deepens students' understanding of key mathematical concepts while highlighting the order and precision that God has placed in the world. This course builds upon foundational skills, focusing on proportional relationships, rational numbers, expressions, equations, and geometric concepts. Students explore how mathematical patterns and structures reflect God's creativity and consistency, learning to solve complex problems and think critically. Through interactive activities, assessments, and group projects, students practice and apply new skills in a supportive, Christ-centered environment, laying the groundwork for success in advanced math and fostering an appreciation for the design found in mathematics.

Algebra 8

Eighth-grade math provides a comprehensive exploration of advanced mathematical concepts within a Christian framework, encouraging students to recognize the intricacies of God's design through mathematics. This course covers linear equations, functions, the Pythagorean Theorem, systems of equations, and transformations. Students learn to apply mathematical reasoning to solve multi-step problems, developing critical-thinking skills and perseverance. Lessons are structured to connect math to real-world applications, fostering a sense of purpose and responsibility as students apply God-given talents. Interactive activities, group projects, and assessments challenge students to engage deeply with the material, build confidence, and prepare for the transition to high school math.

High School

Advanced Algebra I 8 & 9

Algebra 1 (9) Focuses on the simplification, solving, graphing, and interpretation of linear

equations, inequalities, functions, and systems. Students are introduced to exponential, radical, quadratic, and rational equations and functions. Algebra 1 offers 8th & 9th-grade students a solid introduction to algebra through a Christian perspective, demonstrating the order and logic that reflect God's nature. This course introduces core algebraic principles, including variables, expressions, equations, inequalities, functions, polynomials, and quadratic equations. Students will explore these concepts through problem-solving and real-world applications, learning to reason abstractly and apply math to analyze and solve practical challenges. With an emphasis on disciplined study, integrity, and perseverance, this course encourages students to see algebra as a tool for understanding God's structured universe. Engaging exercises, interactive examples, and assessments help students build confidence in their skills, laying a strong foundation for advanced mathematics. Algebra 1 by BJU Press nurtures students' critical-thinking abilities and their appreciation of how mathematical principles align with biblical truth.

Honors Geometry 10

Geometry (10) Uses a critical-thinking approach to develop higher-level thinking skills by focusing on segments, angles, parallel and perpendicular lines, congruent and similar figures, measures of two- and three-dimensional figures, transformations, and trigonometric ratios. Includes a balance between proofs and real-world and STEM applications.

Honors Algebra II - 11

Algebra 2 (11) Reviews and extends students' knowledge of linear, quadratic, polynomial, radical, and rational functions and their graphs as well as systems of equations; also explores exponential and logarithmic functions, probability and statistics, trigonometric functions and identities, and the analytic geometry of conic sections.

Precalculus 12

Reviews algebraic and transcendental functions before focusing on foundations for higher mathematics, including trigonometric functions and their inverses, identities, equations, applications of vectors, polar graphs, complex numbers, matrices, analytic geometry, sequences, series, and descriptive and inferential statistics.

*Upon need more advanced classes will be offered

SCIENCE

As God's chosen caretakers of creation, we study science in an effort to see His glory as shown in every aspect of our universe. Freshmen are scheduled for Physical science and sophomores for Biology or Biology Honors. Students may then choose from Chemistry, or Chemistry Honors for the third science requirement. Advanced Science Labs and Robotics Design are offered as additional High School electives.

Middle School

Environmental Science

Students discover science as a method of exploring God's creation in his world. The Environmental Science course is designed to allow students to wonder and marvel at the beautiful intricacies of living organisms. Students will engage in labs designed to go beyond textbook information. Students will work together to make observations, collect data, and create models to show understanding.

Intro to Human Biology

Dive into the fascinating world of human biology in our middle school Introduction to Human Biology course. This engaging elective provides students with a comprehensive overview of the human body, its systems, and how they function together to sustain life. Through interactive lessons, hands-on experiments, and multimedia resources, students will explore topics such as anatomy, physiology, genetics, and health. From understanding the structure of cells to exploring the intricacies of the nervous system, students will gain a deeper appreciation for the complexity and resilience of the human body. With a focus on inquiry-based learning and critical thinking, this course empowers students to ask questions, make connections, and explore the wonders of human biology in a dynamic and supportive learning environment.

High School

Physical Science 9

Discusses the atomic model, elements, compounds, chemical reactions, acids, bases, and salts, as well as classical mechanics, work and energy, wave phenomena, electricity and magnetism, and light and optics to help people and to wisely use God's world. Our physical science course covers a range of topics including the relationship between matter and energy, the composition and motion of matter, and the properties of celestial objects.

Biology 10

Showcases God's power and glory in creation by discussing cellular biology, genetics, taxonomy, microbiology, botany, zoology, and human anatomy. Students will discover how organisms survive in their environment, and how living systems respond to environmental conditions. Students will continue to build on the foundations of the scientific method, using equipment to collect and analyze meaningful data.

Principals of Chemistry 11

Our Chemistry 11 course gives students the tools to build an understanding of atomic structure, chemical composition, and chemical reactions. This course includes a fundamental study of the concepts and principles related to periodic relationships, chemical bonding, and properties and theories of gases, liquids, and solids. Ultimately this comprehensive study in Chemistry helps students discover how this understanding can be used to help people who bear God's image.

Physics 12

CCS Physics 12 teaches students to extend knowledge and skills through strategic modeling

and practice, case studies, evaluation of scientific models, and ethics activities; explores kinematics, dynamics, thermodynamics and matter, electromagnetics, geometric optics and light, and concepts from modern physics to help students ethically engage in the work of physics.

Robotics Design & Innovation

Embark on an exciting exploration of technology and innovation with our middle school Robotics course. In this hands-on elective, students will delve into the fascinating world of robotics, learning about mechanical design, programming, and engineering principles. Through engaging projects and challenges, students will apply their knowledge to design, build, and program robots capable of completing various tasks and missions. From navigating mazes to participating in robotic competitions, students will develop problem-solving skills, creativity, and teamwork as they collaborate with classmates to bring their robotic creations to life. With a focus on real-world applications and cutting-edge technologies, this course ignites students' curiosity and passion for STEM fields while preparing them for future success in an increasingly automated world.

Environmental Science Labs

Students discover science as a method of exploring God's creation in his world. The Environmental Science Labs course is designed to allow students to further wonder and marvel at the beautiful intricacies of living organisms. After completing Environmental Science, students will engage in this extended labs opportunity designed to go beyond textbook information. Students will work together to make observations, collect data, and create models to show understanding.

HERITAGE STUDIES

Heritage courses seek to enlighten students to the geography and cultures that have shaped our world, giving rise to discussions about historical events and civilizations from a Christian worldview. In grade 9, students study cultures as they have developed through history. In grade 10, students study world history through a Biblical Lens. In grades 11 and 12, students study American history and politics. An interdisciplinary approach to these studies is emphasized.

Middle School

Ancient Civilizations 6

In this course on ancient civilizations, students will explore the history of humanity from the Garden of Eden through the Middle Ages, examining cultures, values, and leaders from both academic and Biblical perspectives. By studying the ancient world through a Christian lens, students will gain insight into how these civilizations shaped both past and present societies, offering a foundation for understanding today's world. Students will develop skills in

analyzing maps, images, videos, and statistical data, providing a comprehensive view of each civilization's achievements and challenges. They will also learn to read and interpret primary and secondary sources, fostering critical thinking as they evaluate historical narratives and government structures.

World History Through a Biblical Lens 7

In our world history course, students will explore major historical developments, examining the changing values, leaders, governments, and religions that have shaped our global society. By studying history through the lens of a Biblical worldview, students will gain insight into how culture and faith have intersected throughout time, guiding the formation of civilizations and influencing present-day challenges. Through engaging discussions, projects, and assessments, students will analyze how past civilizations navigated values and governance while facing their unique challenges and successes. This course encourages critical thinking, allowing students to thoughtfully assess the impact of historical events on today's world and appreciate the ongoing relationship between faith and culture.

Foundations of American History 8

In this 8th-grade American history course, students will explore the significant events, values, leaders, and governmental structures that have shaped the United States. They will chronicle American history through a Biblical worldview, discovering how culture has developed concerning themes of justice, freedom, individualism, religion, and gratitude. They will examine the historical narrative, investigating the challenges and successes that have defined the American experience. A key component of the course involves reading and interpreting primary and secondary documents and engaging with history through firsthand accounts and scholarly analysis. This practice will enhance critical thinking skills and foster an appreciation for diverse perspectives.

High School

Exploring Cultural Geography 9

This Survey of physical and cultural geography supports students in engaging in their culture by providing opportunities for document-based analysis and historical research.

Collaborative projects, cross-curricular links, discussions, and presentations help students apply digital literacy while identifying key essential questions. These probing questions about ethical citizenship and real-world problems are designed to produce biblically informed citizens and leaders. Teaching emphasis is placed on biblical worldview with a focus on world religions, physical and cultural geography, and how people relate to each other.

World History 10

In this chronological survey of world history from Creation to the present, high school students will engage in tracing major patterns in world history and analyzing the cultural ideas and practices of key civilizations. Through group discussion and the Socratic method, students will explore the multifaceted impacts of religion in shaping world history and key events.

Economics for Everybody - HS Elective

Textbook: Economics for Everybody: Applying Biblical Principles to Work, Wealth & the World

Explore the fundamentals of financial literacy and empowerment in our middle school Economics course, inspired by the Dave Ramsey approach. Through interactive lessons and real-life scenarios, students will delve into essential principles of personal finance, budgeting, saving, and investing. Following Dave Ramsey's methodology, students will develop practical skills in money management, debt avoidance, and wealth building, preparing them for a lifetime of financial success and security. Whether planning for college, careers, or everyday life, this course equips students with the knowledge and skills needed to navigate the complexities of the modern economy confidently.

United States History 11

In this chronological survey of United States history, students will explore a combination of primary source materials and historians' viewpoints to discover the roots of our country's founding. This course is designed to equip thinkers to analyze and engage historical events in light of a biblical worldview and to think critically about America's shaping from its first foundations, its history, and its role in the world.

American Government 12

Through an analysis of all levels and branches of American government along with discussions about political factors that impact the American economy, students will discover our distinct and functioning governmental bodies. By researching American political behavior, and the scriptural foundation for law and government students will gain a deep understanding and appreciation for American government.

PHYSICAL EDUCATION

Physical Education and Health courses provide students with an opportunity to learn about sportsmanship, teamwork, and physical wellness as a means of understanding and honoring how God has designed our bodies. The primary objective of these courses is for students to develop an appreciation for physical activity and personal fitness. Activity units include team sports, individual sports, and creative games. Health integrates classroom theory with

physical experience to encourage a responsible, healthy lifestyle.

Middle School

Sports Studies I - Golf, Lacrosse & Tennis

Students will embark on a captivating journey through the realms of sports and therapeutic activities including golf, lacrosse, and tennis. Students will hone their skills through practical exercises and gain a deeper understanding of these sports' historical and cultural significance.

Sports Studies II - Horse Therapy, Pickleball & Skiing

Students will embark on a captivating journey through the realms of sports and therapeutic activities horse therapy at Healing Hope. They will discover the transformative power of equine-assisted therapy at Healing Hope, engaging in hands-on interactions with horses to foster empathy, trust, and communication skills. Furthermore, students will get a sampling of a wider variety of sports activities.

High School

Health

With striking visual elements and informative text, Health provides high school students with a foundational understanding of the human body and how we should take care of it. It guides students to think through a biblical worldview when approaching controversial topics. With an emphasis on critical thinking, Health provides students with the tools to make wise, balanced and beneficial decisions.

Physical Education I & II

Physical Education I introduces high school students to how the body adapts to exercise, and the physiology of the circulatory, respiratory, muscular, and nervous systems. Through a series of exercises and physical movement, students develop a fuller understanding of sports impact on human health and happiness. Physical Education and Health courses provide students with the tools to make decisions about their own personal health in ways that honor and glorify God.

