

NGSS/NGSX Resources

Bookmarks

Elementary Resources
Middle School Resources
High School Resources
General Random High Quality Units

Twitter

Lab Safety: @drroysafersci

Facebook to Follow

<https://www.facebook.com/groups/NGSSeducators>

If teaching Bio iHUB: <https://www.facebook.com/groups/inquiryhubbiology>

OpenSciEd

MiSTAR

Standards, Appendices, Resources

- <https://www.nextgenscience.org/>
 - [Appendices](#)
- [Framework for K-12 Science Education](#)
- NGSS: [High School Topics and Where are they now?](#)

Michigan Resources

- [MDE FAQ Regarding MMC](#)
- [MDE High School Course Credit MMC Document](#)

Assessment Resources

- MSTEP Released Items (practice test for students):
<https://wbte.drcedirect.com/MI/portals/mi/>
 - [MSTEP Annotated Tests](#)
- [NGSS Assessment Portal - Middle School](#)
- [NGSS/WestEd TAPS Resources](#) (Samples and Critiques and White Papers)
- [SNAP Ed Sample Assessments](#)

Phenomenon

<https://www.nextgenscience.org/resources/phenomena>

Student Discourse Support

- [Norms - Classroom Handout from OpenSciEd](#)

- [Talk Moves](#)
- [Talk Science Primer](#)
- [Student Talk Moves](#)
- [Talk Moves Bookmark](#)
- [Inquiry Project \(Productive Talk Videos\)](#)
- [Doing and Talking Science/Math: EL Resource](#)
- [OpenSciEd Discussion Planning Tool](#)
- [NGSX Discussion Planning Tool](#)
- [White Board Strategies](#)

GENERAL RESOURCES

Unpacking Document Resources

[Lite Version](#)

[Folder](#) with DCI, CCC, and SEP Unpacking Documents, and MDE Assessment Slide Deck

[Folder](#) with the High School PEs linked in chart form

[SEP Printouts](#)

[Science Literacy Maps](#) (researched based student misconceptions in science)

[QFT Rules](#)

Summary Tables

- [KLEWS Chart. Data Summary Table \(KWL\)](#)
- [NSTA Sample KLEWS](#) (upper elementary, secondary)

[Equitable Sensemaking - Observational Tool](#)

STEM Teaching Tools

<http://stemteachingtools.org/>

[Head Start Framework: Science](#), pp. 66

[Ambitious Science Teaching](#)

[Classroom Resources at NSTA](#)

[Teaching Tolerance and Science](#)

[High School Article on College Science](#)

[Supporting Growth in Science Classrooms by Linking to Evaluation Models](#)

Science and Early Literacy Practices

[Pre-K](#)

[K-3](#)

[4-5](#)

Books to Help with Understanding

- [Ready, Set, Science! K-8](#)
- [Disciplinary Core Ideas, Reshaping Teaching and Learning](#)
- [Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices²](#)
- Ambitious Science

Curricular Resources or Lesson Sets (open or almost open)

EdReports: <https://www.edreports.org/reports/science>

General/Random High Quality Units

- [NGSS Storylines](#)
- [Ambitious Science Teaching Elementary](#)
- [Ambitious Science Teaching](#) (Search Under Tools, check by grade or content to search)
- [NGSS Quality Examples of Science Lessons](#)
- [Going 3D with GRC](#) (Lessons set at all levels, not complete units)

High School Resources

- [OpenSciEd](#) - BIO/CHEM/PHYS - one year each - would use in place of iHUB (same thing, but with more funding)
- [iHUB Year of Biology](#) Facebook page for educator collaboration: <https://www.facebook.com/groups/inquiryhubbiology>
- [iHUB Year of Chemistry](#) with some integrated Earth
- [Interactions](#) (**Physical Science** for High School, leans **CHEMISTRY**)
- [New Visions](#) out of NY, **Earth and Physics** are designed for use without a textbook - all subjects
- [Model Based Biology](#) (Cindy Passmore's Bio Curriculum, THEY WILL BUILD OUT CA INTEGRATED EARTH)
- [Carbon Time](#) (**Life Science/Earth Science/little Chem**, 6-12)
- CREATE for STEM has 3 mini units Chemistry, Physics, professional learning required and costly; there is a physics project next year too (just email me if interested)
- [AMTA: Modeling Teachers' Association and Curriculum](#)
 - Michigan Modeling Instruction <http://www.mimodelinginstruction.org/> - not sustainable
- BCSC Biology: https://bscs.org/educator_resource/bscs-biology-understanding-for-life/ (**Costs, but high quality**)
- [Patterns](#) - bio, chem, physics, no Earth

Middle School Resources

- [MiSTAR](#), off the shelf and some PL is OER, or \$350 per teacher subscription, some scholarships available in certain regions care of MiSTEM Regions
- [OpenSciEd](#) Middle School, Green on EdReports
- Discovery Education - Yellow on EdReports
- HMH - Yellow on EdReports
- SEPUP - Yellow on EdReports
- Amplify - Green on EdReports
- IQWST - Red, but research based (built prior to phenomenon based)
- [AMTA: Modeling Teachers' Association and Curriculum](#)
 - Michigan Modeling Instruction <http://www.mimodelinginstruction.org/>

Elementary Resources

- [Phenomenal Science](#), GoOpen Site
- [Phenomenal Science](#), Oakland Updates
- [ML-PBL](#) (currently 3-5, more built out; including ELA, math, and EL language development with equity standards built in; K-2 available in Feb. 2023); *STEM Scopes has student journals for this resource K-5*
- [ML-PBL K-2](#)
- [SOLIDStart](#): K-2 OER with intentional oral language development built into units; **soon to be OpenSciEd**
- [NGSS Badged Units](#)
- [Ambitious Science Units](#)
- [OpenSciEd](#)
- Cereal City - **paid**
- Amplify - **paid** Yellow on EdReports

Earth Resource, but be careful with the design:

- [Evo-Ed: Cases for Effective Evolution Education](#)

Standing Whiteboard Construction

<https://files.acrobat.com/a/preview/c3053218-ed9b-45a8-83ef-ea1768a3b77e>

Assessment	STEM Teaching Tools	Ambitious Science Teaching	Vocabulary and Sci Inst	Phenomenon
NGSS TAPS	STT - Open PDF - Categories	Evidence Based Expl	Blog STT #66	NGSS STT #28

STT #34 #41 - CCCs #30 - SEPs	- Links to other research	Engagement Video Series		AST
Even more: - Edulastic - Innerorbit - Stanford SNAP - NGSA tasks	Even more: - Beyond the Written CER - PD modules - Learn.teachingchannel.com	Even more:	Even more:	Even more: http://stemteachingtools.org/brief/28 https://static.nsta.org/ngss/docs/Criteria%20for%20Evaluating%20a%20Phenomenon.pdf Wonder of Science Master List NGSS Phenom