

Course Description Form

<p>1. Course Name:</p> <p>Pharmacognosy III</p>											
<p>2. Course Code:</p> <p>P_357</p>											
<p>3. Semester / Year:</p> <p>Second semester/ third year</p>											
<p>4. Description Preparation Date:</p> <p>20.1.2026</p>											
<p>5. Available Attendance Forms:</p> <p>Theoretical</p>											
<p>6. Number of Credit Hours (Total) / Number of Units (Total)</p> <p>About 30 credit hours / 2 hours every week.</p>											
<p>7. Course administrator's name</p> <p>Name: DR RUAA ALI OBEID, DR ZANIB JALAL</p>											
<p>8. Course Objectives</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>Course Objectives</p> </td> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> ● To provide introduction for alkaloids and their main plants ● To provide information about the general detection of alkaloids. ● To enable students learn the type of alkaloid and the plant contain it and pharmacological effect </td> </tr> </table>						<p>Course Objectives</p>	<ul style="list-style-type: none"> ● To provide introduction for alkaloids and their main plants ● To provide information about the general detection of alkaloids. ● To enable students learn the type of alkaloid and the plant contain it and pharmacological effect 				
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<p>9. Teaching and Learning Strategies</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 5px;"> <p>Strategy</p> </td> <td style="width: 85%; padding: 5px;"> <ul style="list-style-type: none"> -Brainstorming strategy -Discussion strategy - inductive teaching strategy - concept mapping strategy -Self—learning strategy - Learning strategy </td> </tr> </table>						<p>Strategy</p>	<ul style="list-style-type: none"> -Brainstorming strategy -Discussion strategy - inductive teaching strategy - concept mapping strategy -Self—learning strategy - Learning strategy 				
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method						

1	2	Introduction of Alkaloids	Provide information about Alkaloids,	discussion	Quiz or Assessment
2	2	General of alkaloids	Types of alkaloids Enable to identification alkaloids	discussion	Quiz or Assessment
3	2	Pyridine Alkaloids	learn about biothynthesis and plant contines Pyridine	discussion	Quiz or Assessment
4	2	Piperidine Alkaloids	learn about biothynthesis and plant contines Piperidine	discussion	Quiz or Assessment
5	2	Tropane alkaloids	learn about biothynthesis and plant contines Tropane	discussion	Quiz or Assessment
6	2	Pyrrol and Pyrrolidine alkaloids	learn about biothynthesis and plant contines Pyrrol and Pyrrolidine	discussion	Quiz or Assessment
7	2	Quinoline alkaloids	learn about biothynthesis and plant contines Quinoline	discussion	Quiz or Assessment
8	2	isoquinoline alkaloids	learn about biothynthesis and plant contines isoquinoline	discussion	Quiz or Assessment

9	2	Indole alkaloids	learn about biothynthesis and plant continues	discussion	Quiz or Assesment					
10	2	Purine alkaloids	learn about Indole biothynthesis and plant continues	discussion	Quiz or Assesment					
10	2	Imidazole Alkaloids:	learn about Purine biothynthesis and plant continues	discussion	Quiz or Assesment					
11	2	Alkaloids of Ergot:	learn about Imidazole biothynthesis and plant continues	discussion	Quiz or Assesment					
12	2	Steroidal Alkaloids	Alkaloids of Ergot	discussion	Quiz or Assesment					
13	2	Phytotherapy and Pharmacognosy	learn about biothynthesis and plant continues	discussion	Quiz or Assesment					
14	2	Antibiotic	Steroidal Alkaloids	discussion	Quiz or Assesment					
15	2	Antibiotic	learn about Phytotherapy and Pharmacognosy	discussion	Quiz or Assesment					
11.	Course Evaluation learn about biothynthesis of alkaloids and plant continues									
12.	And antibiotic									
Distributing the score out of 20 according to the tasks assigned to the student such as daily, monthly, or written exams, etc										
13. Learning and Teaching Resources										

Required textbooks (curricular books, if any)	Treas and Evans pharmacognosy/Collage textbook
Main references (sources)	Robbers JE, Speedie MK, Tyler VE, (The latest edition), pharmacognosy andpharmacobiotechnology, new age international publishers.
Recommended books and references (scientific journals, reports...)	PDR for herbal medicines
Electronic References, Websites	The use of pubMed or researchgate
14. Course Development plan	
Work on performing practical exams to recognize the ability of the student to understand several type of alkaloids and plant	
Work on showing several medicinal and toxic essential plants for students.	
Training students on the right prescription of medicinal plants for different clinical cases.	