

Weekly from Dr. Rudolph
January 22, 2024

Superintendent's Message:

Article with link on the impact of Covid

The following [link](#) will take you to a recent article in the NYtimes that discusses the impact of Covid on student outcomes. This seems to follow a similar report issued last month about the international PISA results.

AI: We continue to work with various partners around the use of AI in schools. Since it is still in its infancy, we will be starting slowly. In addition to me testing out a data analyst AI, we were fortunate enough to get gifted free Khanmigo accounts for teachers.

Monta Loma Fencing:

We just received the fencing schematics and will collect some stakeholder feedback to confirm that we have not missed anything (location of gates, logistical questions, etc...). Once we have received comments from stakeholders, we will bring the schematics to the Board of Trustees for approval. I anticipate that this may take about a month.

From the Public Information Officer

- Marketing for student registration (opened Jan 22- Feb. 9)
- Links, logistics, and comms for the LCAP survey (opens Jan 29) (with CAO Baur and CTO Aker)
- Support and attendance at the in-person choice school exploration event (Jan. 24) held at Castro. Approximately 30 people attended to learn more about registration and school options (with Specialist Mitchner and Student Services).
- Support and attendance at Transitional Kinder Info Night (98 attendees!) and Middle School Info Night (Attendees: CR = 142, GR = 230)
- Parent communication about hygiene
- Facilities rental marketing/process streamlining website updates
- Logistics and marketing for the in-person Cafecito (Jan. 29 at 5:30 pm at CA/MI)
- Review and updates to Board policies

From the Director of Technology

- Supporting the school sites. In the past month, we have received 487 support requests and resolved 67% of those requests.
- David Harris, Tech TOSA, and I visited classrooms at Castro.

- Setting up the new staff laptops that arrived this week. We waited until the October Apple event to place our yearly laptop order to ensure we ordered the latest model of laptop.

From the Director Equity

- LT -- For the month of January, the focus is *speaking up*. The essential question is: How do I speak up for myself and for others? Check out more information about the offerings [here](#).
- Significant Disproportionality -- Listening sessions took place on January 25th with the first-grade teachers from TH, VA, CA, and ML to guide the next training set for developing literacy skills in multilingual learners. Two professional development sessions will be developed with their feedback in mind to take place before the end of the scholastic year.
- District Equity Advisory Committee (DEAC) -- The next DEAC meeting of the year will be held on Monday, February 19th from 5:30-7 PM. Any interested parties can contact Megan at mpohlman@mvwsd.org.
- Equity Framework and Scorecard - The scorecard will continue to be revised based on the Board direction given at the December 7th meeting. Training sessions on how to read the Scorecard will begin with site leaders in February 2024.
- Behavior Framework -- Coaching and mentoring for site leaders is ongoing as we continue to collect feedback on the process. Principals were most recently trained on how bias affects the discipline routine.
- This week, Megan continued work on the Castro Board goal. The Educational Roundtable will meet for the second time on Tuesday, February 6th from 5-7 PM at the district office.

Educational Services Update

This week, Cathy and preschool Director Kemper continued to complete work on a presentation with options for preschool for the 2024-25 school year based on the initial direction provided by the Board of Trustees on November 16th. Cathy also completed the plan for TK expansion for 2024-25. Cathy finished work on the LCAP mid-year report, which is new for 2023-24.

On Wednesday, Cathy and the Differentiated Assistance (DA) team attended the first county DA training for 2024-25. Topics included a review of the DA process and time to work with our teams. The District is identified for Differentiated Assistance for Academic Achievement and Chronic Absenteeism for McKinney Vento students, suspension rates, and chronic absenteeism for Students with Disabilities. Cathy met with all of her direct reports and attended the meeting of the Board of Trustees. She walked classrooms with Principal Lyons on Friday.

Curriculum, Instruction, and Assessment

This week, Swati presented the i-Ready Diagnostic 2 assessment data at the Board of Trustees meeting and worked with Chief Academic Officer Baur on preparing a board update on middle school math. Ahead of CAASPP test administration in Spring, Director Dagar and Coordinator Aguas attended a CAASPP information session conducted by the Educational Testing Services. Along with other members of the District Differentiated Assistance Team, Swati attended a full-day meeting conducted by the Santa Clara County Office of Education, and with Director Kemper, she supported elementary site principals who have Transitional Kindergarten at their sites with a professional development session on understanding Transitional Kindergarten. Swati conducted classroom walkthroughs at Graham Middle School with Principal Galassi and provided feedback on instruction. She also met with three Instructional Coaches and participated in her regularly scheduled meetings, such as Cabinet Meeting and one-on-one with Chief Baur.

Early Literacy

This week, the team collaborated with site leaders and coaches to support planning for the site-based PD on the science of reading. Each site team will deliver three modules to their staff by the end of the school year. In addition to regular intervention services, the team also worked on upcoming optional after-school PD sessions for teachers. This week, Cyndee also supported the district hiring committee with recruiting and hiring special education staff.

MTSS and Dyslexia

This week, Acantha reviewed Universal Data Cycle 3 forms to monitor district-wide progress toward learning this approach and developing sound action plans to support student learning. She held MTSS check-ins with leaders at Bubba and Castro Elementary and at Graham Middle School. Acantha also met with Director Aker for their regular MTSS & PowerSchool integration check-in. She also met with the Special Education department to discuss and monitor data regarding student movement from COST and SST to referrals to Special Education.

Acantha also worked on the i-Ready Universal screening figures to identify how students performed overtime and to prepare for a future report to the Board of Trustees.

Acantha attended the Board of Trustees meeting, the weekly Ed. Services check-in and her 1:1 with Chief Baur.

Health and Wellness

Coordinator White continued Trimester 2 Health & Wellness meetings with principals this week. Coordinator White participated in the Castro Roundtable and Special Ed

Department meetings. On Wednesday, Coordinator White, Director Jinbo, and Director Pohlman met with Castro staff to discuss Wellness Center planning. Coordinator White attended the SCEF meeting to train on using the InformedK12 platform for submitting Pacific Clinics referrals. On Thursday, Coordinator White facilitated a meeting of the SEL Workgroup. Coordinator White met with the CHAC Director of School-Based Services for their weekly 1:1.

Special Education and Support Services

This week, the Special Education Administration team collaborated with the Human Resources and Business departments on planning for the 24-25 school year. Special Education Coordinators continued to support school site teams with challenging cases. Director Jinbo participated in the Santa Clara County Office of Education Differentiated Assistance Network meeting. Director Jinbo facilitated the Special Education Department meeting and 1:1 meetings with Special Education Coordinators, respectively; visited Monta Loma Elementary School Special Education programs; and attended the Board of Trustees meeting.

Federal, State, and Strategic Programs

This week, Geoff Chang and the team continued to work on long-term projects. Geoff has been coordinating various personnel and resources to begin planning the district's summer program. He also continued consultation with district team members about Castro School and district-wide behavior protocols. Priscilla Bogdanic worked on the McKinney-Vento data update and attendance update, made home visits, facilitated DELAC with Geoff, and attended the county Differentiated Assistance meeting. Margaret Poor prepared and delivered an ELPAC preparation professional development, followed up with middle school ELA leads regarding recent student movement from the transitional ELA class, and supported various teachers and principals with ELD related items. The MVWSD plus team continued their ongoing management of the afterschool programs, including participating in and preparing for the food program audit this week. They met with multiple afterschool partners and visited three sites for afterschool support. Leticia Corcoran is busy preparing for the start of summative ELPAC, sending out all parent notifications, and troubleshooting with EL coordinators and testers. She is also compiling data for the annual reclassification board report.

Preschool

This week, PreK and TK teachers are in the second week of implementation of the curriculum pilot. PreK teachers are navigating through a Ball Study in the Creative Curriculum. The focus is on doing a deep dive on the topic of "balls" with students. They build vocabulary (ex., round, throwing, and bouncing), connect the study to their personal experiences, and expand their knowledge in related literacy, math, science, and art activities. This study will extend through February 16th. At that time, teachers will rate the curriculum using the rubric they developed in collaboration

with Director Nguyen and their TK colleagues. February 26th - April 5th PreK and TK teachers will pilot Three Cheers for PreK.

The preschool office staff is still enrolling students for this school year. Current enrollment is at 125 students, with approximately 25 more scheduled to enroll. Enrollment for this year will close on February 15th. On February 26th, we will complete the final stages of preparation for the spring enrollment season. For state preschool, we can begin certifying families no more than 120 days prior to the first day of the new school year, which gives us from mid-April through the end of May to get everyone on the waiting list enrolled for the start of 2024-25.

Director Kemper is preparing simultaneously for the CDE Compliance Monitoring Review (CMR) and the county QRIS re-rating at Latham Preschool. Our early learning consultant from the CDE will be on-site at Latham from February 5th - 9th. The QRIS documentation verification process will occur February 12th - 16th, with on-site classroom evaluations to follow later in the spring. Two classrooms will be selected for CLASS assessment, which will include 2-4 hours of observation each and scoring in the domains of Emotional Support (Positive Climate, Negative Climate, Teacher Sensitivity, Regard for Student Perspective), Classroom Organization (Behavior Management, Productivity, Instructional Learning Formats), and Instructional Support (Concept Development, Quality of Feedback, Language Modeling). Our QRIS scores become part of our overall site rating, and the site rating is tied to an annual grant award. Classroom staff receive professional development and coaching throughout the school year to support their practices in all domains.

Chief Human Relations Officer

No report this week

Business Services

This week, the payroll team worked on processing the end-of-the-month payroll for January. Benefit payments were processed for medical benefits. We worked on the claim report for Child Nutrition for December. The quarterly reports for Special Education, Preschool, and Federal Cash Management reports were submitted. The budget development team continued to meet with principals for the 2nd interim budget report.

Meetings/trainings attended:

- CBO held 1:1 meetings with the Director of MOT, Director of Child Nutrition, Director of Fiscal Services, and the Budget Analyst
- CBO held a meeting regarding access control
- CBO participated in the EERB meeting
- CBO held capital projects weekly meeting
- CBO attended a transportation meeting

- CBO attended the CBO meeting held by the County of Ed.
- Held a bi-monthly meeting with the Special Education and the Business department
- Processed board agenda items
- The director of Fiscal Services attended the ESSA workshop
- The director met with team members for a 1:1 check-in

Capital Projects

Gate modifications are complete at Graham, Imai, Landels, and Crittenden. The Bubb and Vargas modifications are currently in progress and will be delivered back to the sites tomorrow. Locksmiths are complete at the sites where gates are installed and will return once Bubb and Vargas once gates are installed. Sites left after that are Stevenson, Theuerkauf, and Castro/Mistral.

District staff reviewed NV5's first draft of fleet electrification and will provide feedback over the next few weeks on replacement dates for vehicles.

Child Nutrition

Child Nutrition this past week served 9565 breakfasts, and 10779 lunches for a total of 20,033 meals.

This past week, we served small local farms kiwis, Cara Cara oranges, pears, bananas, apples, flavored California raisins, cucumbers, baby carrots, red and gold cherry tomatoes, and assorted lettuces. Middle schools also offered a pasta salad and three-bean marinated salad. New items this week were a chicken, salsa wrap, and a Cubano sandwich offered at the middle schools.

The heavy rains also impacted available fruits and vegetables from local farms this past week.

We served fresh bok choy from the school gardens, which we added to our Chicken Teriyaki at Crittenden Middle School. As produce is gathered from each school site, the chef and helpers will roll out the "Food for Thought" truck and sample the produce for the students. Winter vegetable crops will be prepared so that the students can sample and decide if they like the produce. We are currently working on the February menu and offering new vegetarian entrees.

Meetings/trainings attended:

- Bay Area School Nutrition Group Meeting
- CACFP Audit

Maintenance, Operations, and Transportation

This week, the team has been battling water leaks in multiple buildings around the district and continues working on work orders. The Grounds team has been at the school sites, weeding, trimming bushes, fixing irrigation leaks, and picking up all the falling leaves from the storms.

Meetings/trainings attended:

- Campus walks at Graham, Castro, Vargas, Bubb, Theuerkauf, and Landels
- 1:1 with the Chief Business Officer, Dr. Westover
- Transportation Dispatcher
- City of MTN View and Recology
- Transportation
- SPED Dept
- NV5 Fleet Electrification

The current work orders received and closed this week are as follows:

- Received - 22
- Closed - 32