



Mills College at Northeastern University, School of Education New Degree Proposal

Master of Arts Degree in Single Subject Education ¹

Program requirements:

a. Admission criteria and process:

In addition to the [general graduate application requirements](#), below are additional requirements for applying to the Mills College at Northeastern University, School of Educational MA in Single Subject Education program:

i. **Statement of Purpose.** The statement of purpose is an opportunity to provide our respective faculty with insight into who our prospective students are as a person, and their personal and professional motivations. Statements should be typed, 500–750 words in length, and speak to the following:

- *Describe how applicant's past education and experiences are relevant to the specific degree or certificate program in which they are interested.*
- *Share applicant's current reasons for applying to this specific School of Education program.*
- *State the applicant's professional aspirations, with an emphasis on how they hope this degree and credential program will prepare them for future goals.*

ii. **Prior Practical Experience.** Before applying, prospective students must complete at least 40 hours of volunteer or paid work in a school or other educational setting (after-school programs, religious or community organizations, youth sports teams, summer camps, etc.). We encourage students to seek out experiences working with groups of children from cultural and linguistic backgrounds different from their own. We also encourage prospective students to complete these hours as early as possible so that we may consider their experience during the application review process.

iii. **Interviews.** Each student applying to the Teacher Education Programs will be interviewed by our faculty, either in person or by phone or zoom. Interviews will be arranged in small groups of two or three prospective students and one faculty member. A Mills College at Northeastern, School of Education representative will contact the prospective student to arrange an interview date and time after completing the required application process.

iv. **Additional Requirements.** Applicants must hold a bachelor's degree from a regionally accredited institution. Furthermore, applicants must have satisfied California Basic Skills Requirement as per [CCTC guidelines and policies](#). Finally, applicants must also satisfy Single Subject Matter Requirements in [any one of the ways the CCTC allows it](#).

b. Degree requirements:

Credit hour requirements

The program requires a total of 30 credits to be completed over one academic year (i.e., three academic terms). Under particular circumstances, and in consultation with the Program Director, candidates may complete program requirements over two academic years (i.e., five academic years). These credits are made up of coursework and associated fieldwork experiences. Candidates complete 12 credits during an intensive Summer Session that prepares them to succeed in a classroom. The summer session credits also satisfy the CCTC requirements for internship credentials. It is our explicit intention to prepare teachers who, in addition to being highly competent and credentialed, are representative of the student demographics in urban public schools. **Table 2** lists the credits required by term, unless a two-year-long program is designed for candidates who may require additional time to complete all program requirements.

Table 2

Total Credit Requirements by Term

Term	Semester Credits
Summer	12
Fall	11
Spring	7

Table 3 presents the course sequence in chronological order, by term for the Preliminary Single Subject Credential in Art, English, French or Spanish as a World Language, or Social Science..

Table 3

Required Courses Sequentially by Term

Term	Course #	Course Title	Credits
Summer	EDUT 6100	Sociopolitical Foundations 1	2
Summer	EDUT 6103	Human & Community Development	2
Summer	EDUT 6109	Multiliteracies 1 – Single Subj.	2
Summer	EDUT 6112	English Language Development 1	2
Summer	EDUT 6118	Curriculum & Instruction 1 – Single Subj. (Humanities)*	2
Summer	EDUT 6127	Pedagogical Language Knowledge Lab 1 – Sing Subj.	2
Fall	EDUT 6101	Sociopolitical Foundations 2	1
Fall	EDUT 6104	Human & Community Development 2	1
Fall	EDUT 6110	Multiliteracies 2 – Singl. Subj.	1
Fall	EDUT 6130	Topics in Humanities Singl. Subj*	1
Fall	EDUT 6119	Curriculum & Instruction 2 – Singl. Subj. (Humanities)*	2
Fall	EDUT 6128	Pedagogical Language Knowledge Lab 2 – Singl. Subj.	3
Fall	EDUT 6136	Perspectives in Disability, Inclusion, & Assessment	2

Spring	EDUT 6113	English Language Development 2	1
Spring	EDUT 6102	Sociopolitical Foundations 3	1
Spring	EDUT 6120	Curriculum & Instruction 3 – Singl. Subj. (Humanities)*	2
Spring	EDUT 6126	Pedagogical Language Knowledge Lab 3 – Singl. Subj.	3
Total Credit Requirements			30

Table 4 represents the course sequence in chronological order, by term; the first academic year corresponds to the Preliminary Single Subject in either Mathematics or Science.

Table 4
Required Courses Sequentially by Term

Term	Course #	Course Title	Credits
Summer	EDUT 6100	Sociopolitical Foundations 1	2
Summer	EDUT 6103	Human & Community Development	2
Summer	EDUT 6109	Multiliteracies 1 – Single Subj.	2
Summer	EDUT 6112	English Language Development 1	2
Summer	EDUT 6121	Curriculum & Instruction 1 – Single Subj. (Math/Science)*	2
Summer	EDUT 6127	Pedagogical Language Knowledge Lab 1 – Sing Subj.	2
Fall	EDUT 6101	Sociopolitical Foundations 2	1
Fall	EDUT 6104	Human & Community Development 2	1
Fall	EDUT 6110	Multiliteracies 2 – Singl. Subj.	1
Fall	EDUT 6133	Topics in STEM Singl. Subj*	1
Fall	EDUT 6122	Curriculum & Instruction 2 – Singl. Subj. (Math/Science)*	2
Fall	EDUT 6128	Pedagogical Language Knowledge Lab 2 – Singl. Subj.	3
Fall	EDUT 6136	Perspectives in Disability, Inclusion, & Assessment	2
Spring	EDUT 6113	English Language Development 2	1
Spring	EDUT 6102	Sociopolitical Foundations 3	1
Spring	EDUT 6123	Curriculum & Instruction 3 – Singl. Subj. (Math/Science)*	2
Spring	EDUT 6126	Pedagogical Language Knowledge Lab 3 – Singl. Subj.	3
Total Credit Requirements			30

Experiential components

In addition to the 40 hours of practical experience before they attend the program, candidates are required to complete a minimum of two semester-long field placements. In case individual students fail to meet benchmark criteria for Teaching Performance Expectations (TPEs), they will be required to complete additional fieldwork placements till such criteria are met. The field placements are supported by Program Supervisors with extensive practical teaching experience in 6-12 classrooms. Program Supervisors participate in the Pedagogical Content Knowledge (PCK) Seminar, where students reflect on, analyze, and process their field experiences. Candidates must obtain a grade of B or higher in both courses.