

DR. BIANCA MONTROSSE-MOORHEAD

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Dr. Bianca Montrosse-Moorhead is Professor and Program Chair for the Research Methods, Measurement, and Evaluation program at the University of Connecticut (UConn). She is also an Affiliated Faculty member for the Center for Educational Policy Analysis, Research, and Evaluation, and for the Center for Applied Research in Human Development, both housed at UConn. As an evaluation researcher, educator, and practitioner, Dr. Montrosse-Moorhead specializes in evaluation methodology, theory, practice, and capacity building. Her research focuses on improving evaluation quality, evaluator education, and conducting applied studies of policies and educational interventions designed to promote student learning and educational equity. Her scholarship has appeared in the *American Journal of Evaluation*, *New Directions for Evaluation*, the *Journal of Multidisciplinary Evaluation*, *Evaluation and Program Planning*, *Early Childhood Research Quality*, and *Teacher Education and Special Education*. She regularly provides reviews for the major evaluation journals and Sage and Routledge's evaluation textbook divisions. In 2014, Dr. Montrosse-Moorhead was awarded the American Evaluation Association's (AEA) Marcia Guttentag Award for early career contributions. In 2015, her study on evaluator competencies was selected for inclusion in a 4-volume set, *Contemporary Trends in Evaluation Research*, because it is considered an exemplary study that made a significant contribution to the field. In 2022, she was chosen to serve a three-year term as the Co-Editor-in-Chief for *New Directions for Evaluation*. From 2015-2019, she chaired EvalYouth, an international network that aims to build evaluators' capacity throughout the world. From 2018-2021, she served as the Vice Chair for the International Society for Evaluation Education that seeks to improve the quality of evaluation education across the globe. In 2021, Dr. Montrosse-Moorhead was awarded the EvalYouth Award in recognition of her international contributions to youth participatory evaluation across the globe. She also has an active evaluation practice, and to date has secured over \$15.5 million in external grants. A highly sought after educator, and known for her engaging and practice-oriented teaching style, Dr. Montrosse-Moorhead has facilitated workshops and teaching clinics for the United Nations; the American Evaluation Association; the American Educational Research Association; the European Evaluation Society; the African Evaluation Association; the Latin American and the Caribbean Network for Monitoring, Evaluation and Systematization; the Red de Monitoreo y Evaluación de América Latina y el Caribe; and the International Development Evaluation Association.

EDUCATION

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| 2009 | Ph.D., Claremont Graduate University, Evaluation and Applied Research Methods. |
| 2003 | M.A., Claremont Graduate University, Evaluation and Organizational Behavior. |
| 2001 | B.A., University of South Carolina, Psychology. |

PROFESSIONAL EXPERIENCE

- 2024 – Present *Professor*, Research Methods, Measurement, and Evaluation, Department of Educational Psychology, University of Connecticut.
 Program Chair of Campus and Online Programs, Research Methods, Measurement and Evaluation Program, May 2024-Present.
 Director of Online Programs, Research Methods, Measurement and Evaluation Program, March 2020-May 2024.
 Affiliated Faculty, Center for Educational Policy Analysis, Research, and Evaluation, January 2021-Present.
 Affiliated Faculty, Center for Applied Research in Human Development, April 2021-Present.
 Program Coordinator, Graduate Certificate in Program Evaluation, August 2013-August 2019.
- 2018 – 2024 *Associate Professor*, Research Methods, Measurement, and Evaluation, Department of Educational Psychology, University of Connecticut.
- 2013 – 2018 *Assistant Professor*, Research Methods, Measurement, and Evaluation, Department of Educational Psychology, University of Connecticut.
- 2010 – 2013 *Assistant Professor*, Research Methodology, Western Carolina University.
- 2007 – 2010 *Research and Evaluation Specialist*, SERVE Center, University of North Carolina.
- 2006 – 2007 *Predoctoral Fellow*, Carolina Institute for Public Policy and Frank Porter Graham Child Development Institute (Joint Appointment), University of North Carolina.
- 2004 – 2005 *Lecturer*, Department of Psychology, Fullerton College.
- 2002 – 2006 *Research Assistant*, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- 2002 – 2006 *Teaching Assistant*, School of Behavioral and Organizational Sciences, Claremont Graduate University.

PROFESSIONAL WRITING (*Graduate or undergraduate student co-author:)

Journal Articles

- *Boczar, D. P., **Montrosse-Moorhead, B.**, & Davidesco, I. (In press). Refining nascent interventions through emergent design evaluation. *Evaluation and Program Planning*. <https://doi.org/10.1016/j.evalprogplan.2025.102564>
- Rhoads, C., **Montrosse-Moorhead, B.**, Anglin, K., & Lewis, C. (2025). Implementation Fidelity: The Disconnect Between Theory and Practice. *Journal of MultiDisciplinary Evaluation*, 21(49), 23–37. <https://doi.org/10.56645/jmde.v21i49.813>
- Montrosse-Moorhead, B.**, *Sutter, A., *Phiri, C., & *Perdomo, L. D. L. C. (2024). Describing youth participatory evaluation of educational interventions as a key domain of the social determinants of health: protocol for a scoping review. *BMJ Open*, 14(10), e081978. <https://doi.org/10.1136/bmjopen-2023-081978>

- Lemire, S., **Montrosse-Moorhead, B.**, & Christie, C. A. (2024). What is this thing called evaluation theory? *Journal of MultiDisciplinary Evaluation*, 20, 1–7.
https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/1037
- Montrosse-Moorhead, B.**, Schröter, D., & Becho, L. W. (2024). The garden of evaluation approaches visualization. *Journal of MultiDisciplinary Evaluation*, 20, 49–58. https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/1029
- Montrosse-Moorhead, B.**, Schröter, D., & Becho, L. W. (2024). The garden of evaluation approaches. *American Journal of Evaluation*, 45(2), 166–185.
<https://doi.org/10.1177/10982140231216667>
- Linnell, D. J., & **Montrosse-Moorhead, B.** (2023). Navigating the boundaries between evaluators and similar applied professionals. *Evaluation*, 30(1), 138–161.
<https://doi.org/10.1177/13563890231213643>
- Montrosse-Moorhead, B.** (2023). Evaluation criteria for artificial intelligence. *New Directions for Evaluation*, 178-179, 123–134. <https://doi.org/10.1002/ev.20566>
- *Bitar, K., Hoosen, F., Jahid, Q., & **Montrosse-Moorhead, B.** (2023). The transformative youth-participatory evaluator education and training approach: The EvalYouth experience (2015-2020). *New Directions for Evaluation*, 177, 65–73.
<https://doi.org/10.1002/ev.20547>
- Bellara, A., **Montrosse-Moorhead, B.**, Casa, T., Gubbins, E. J., & Hayden, S. (2022). Making research-practice partnerships work for you: What might researchers want you to know. *NASSP Bulletin*, 106(3), 264–276.
<https://doi.org/10.1177/01926365221120395>
- Aldemir, T., Davidesco, I., *Kelly, S. M., Glaser, N., Kyle, A.M., **Montrosse-Moorhead, B.**, & *Lane, K. (2022). Investigating students’ learning experiences in a neural engineering integrated STEM high school curriculum. *Education Sciences*, 12, 705–974. <https://doi.org/10.3390/educsci12100705>
- Montrosse-Moorhead, B.**, *Gambino, A., Yahn, L., *Fan, M., & Vo, A. T. (2022). Evaluator education curriculum: What ought to be taught in master’s and doctoral programs? *American Journal of Evaluation*, 43(2), 26–292.
doi:10.1177/10982140211020326
- *Cintron, D., & **Montrosse-Moorhead, B.** (2021). Integrating big data into evaluation: R code for topic identification and modeling. *American Journal of Evaluation*, 43(3), 412–436. <https://doi.org/10.1177/1098214021103>
- Montrosse-Moorhead, B.**, Ensminger, D., & Roseveare, C. (2021). How do we teach and learn with evaluation cases? *New Directions for Evaluation*, 172, 53–67.
<https://doi.org/10.1002/ev.20483>
- Ensminger, D., *West-Frazier, E., **Montrosse-Moorhead, B.**, & Linfield, K. (2021). How do we deepen our story reservoir by designing, developing, and writing instructional cases for teaching evaluation? *New Directions for Evaluation*, 172, 85–102. <https://doi.org/10.1002/ev.20484>
- Kallemeyn, L., *Titiml, E., *Galib, L., *Castelin, K., **Montrosse-Moorhead, B.**, Ensminger, D., & Linfield, K. (2021). What are the characteristics of cases we use to teach and learn about evaluation? *New Directions for Evaluation*, 172, 19–35.
<https://doi.org/10.1002/ev.20479>

- Montrosse-Moorhead, B.** (2021). If building trust is important, how do we teach novice evaluators to do it? *Canadian Journal of Program Evaluation*, 35(3), 384–394. doi: <https://doi.org/10.3138/cjpe.69797>.
- Montrosse-Moorhead, B.**, Dougherty, S., Weiner, J., La Salle, T., & Dostal, H. (2020). Datasets from an impact evaluation of a targeted prekindergarten program. *Data in Brief*, 28, 1–8. doi: <https://doi.org/10.1016/j.dib.2019.104881>
- Montrosse-Moorhead, B.**, Dougherty, S. M., La Salle, T. P., Dostal, H. M., & Weiner, J. M. (2019). The overall and differential effects of a targeted prekindergarten program: Evidence from Connecticut. *Early Childhood Research Quarterly*, 48, 134–145. doi: <https://doi.org/10.1016/j.ecresq.2019.02.006>
- Montrosse-Moorhead, B.**, Bellara, A. P., & *Gambino, A. J. (2017). Communicating about evaluation: A conceptual model and case example. *Journal of MultiDisciplinary Evaluation*, 13, 16–30. doi: http://journals.sfu.ca/jmde/index.php/jmde_1/article/view/473
- Montrosse-Moorhead, B.**, & Griffith, J. (2017). Toward the development of reporting standards for evaluations. *American Journal of Evaluation*, 38, 577–602. doi: 10.1177/1098214017699275
- *Griffith, J. C. & **Montrosse-Moorhead, B.** (2014). The value in validity. *New Directions for Evaluation*, 142, 17–30. doi: 10.1002/ev.20082
- Montrosse-Moorhead, B.**, *Griffith, J. C., & *Pokorny, P. (2014). House with a view: Validity and evaluative argument. *New Directions for Evaluation*, 142, 95–105. doi: 10.1002/ev.20088
- Montrosse, B. E.** & *Young, C. J. (2012). Market demand for special education faculty. *Teacher Education and Special Education*, 35, 140–153. doi:10.1177/0888406412444763
- Robb, S. M., Smith, D. D., & **Montrosse, B. E.** (2012). The context of the demand for special education faculty: A study of special education teacher preparation programs. *Teacher Education and Special Education*, 35, 128–139. doi:10.1177/0888406412444760
- Smith, D. D. & **Montrosse, B. E.** (2012). Special education doctoral programs: A ten-year comparison of the suppliers of leadership personnel. *Teacher Education and Special Education*, 35, 101–113. doi:10.1177/0888406412444455
- Tyler, N. C., **Montrosse, B. E.**, & Smith, D. D. (2012). The supply: Profile of current students and recent graduates in special education. *Teacher Education and Special Education*, 35, 114–127. doi:10.1177/0888406412444762
- Dewey, J., **Montrosse, B. E.**, Schröter, D. C., Sullins, C., & Mattox, J. R. (2008). Evaluator competencies: What's taught versus what's sought. *American Journal of Evaluation*, 29, 268–287. doi: 10.1177/1098214008321152
- Schröter, D. C., Coryn, C., & **Montrosse, B. E.** (2008). Peer review of abstracts submitted to the graduate student and new evaluators topical interest group for the 2006 American Evaluation Association Conference. *The Journal of Multidisciplinary Evaluation*, 5, 25–40. http://journals.sfu.ca/jmde/index.php/jmde_1/article/view/171/182.

- Christie, C. A., **Montrosse, B. E.**, & Klein, B. M. (2005). Emergent design evaluation: A case study. *Evaluation and Program Planning*, 28, 271–277.
<http://dx.doi.org/10.1016/j.evalprogplan.2005.04.002>

Edited Journal Special Issues

- Lemire, S., **Montrosse-Moorhead, B.**, & Christie, C. A. (2024). Special issue on visualizing evaluation theory. *Journal of MultiDisciplinary Evaluation*, 20, 1–63.
https://journals.sfu.ca/jmde/index.php/jmde_1/issue/view/85
- Mason, S. & **Montrosse-Moorhead, B.** (Eds.) (2023). Artificial intelligence and evaluation. *New Directions for Evaluation*, 178-179, 1–134.
<https://doi.org/10.1002/ev.20563>
- *Griffith, J. C. & **Montrosse-Moorhead, B.** (Eds.) (2014). Revisiting truth, beauty, and justice: Evaluating with validity in the 21st century. *New Directions for Evaluation*, 142, 1–110. <https://doi.org/10.1002/ev.20080>

Edited Book Volumes

- Montrosse-Moorhead, B.**, Alkin, M. C., & Christie, C. A. (Vol. Eds.) (2020). *Evaluation in practice series (Vol. #3): Collaborative approaches to evaluation*. Thousand Oaks, CA: Sage.

Handbook and Book Chapters

- Montrosse-Moorhead, B.**, Renteria-Flores, G., Bitar, K., & Segone, M. (in press). Permission to dream and act: the Youth in Evaluation Movement and the power of transformation. In A. B. Brik (Ed.), *Oxford Handbook of Social Programs Evaluation in the Global South*. Oxford, UK: Oxford University Press.
- Montrosse-Moorhead, B.**, & *Bitar, K. (2024). Amending the architectural blueprints for evaluation. In L. A. Wingate, A. Boyce, L. W. Becho, & K. Robertson (Eds.), *Core Concepts in Evaluation: Contemporary Commentary on Classic Writings*. Los Angeles, CA: Sage.
- Montrosse-Moorhead, B.**, & Weiner, J. M. (2022). Negotiating the complexity of context in evaluation. In K. Linfield & S. Kniffley (Eds.), *Designing and implementing effective evaluations: Comprehensive case studies in program evaluation*. New York, NY: Routledge.
- Weiner, J. M., & **Montrosse-Moorhead, B.** (2022). Instructional manual for negotiating the complexity of context in evaluation case. In K. Linfield & S. Kniffley (Eds.), *Designing and implementing effective evaluations: Comprehensive case studies in program evaluation*. New York, NY: Routledge.
- Montrosse-Moorhead, B.**, *Bitar, K., Arévalo Gross, J., & Rishko-Porcescu, A. (2019). Revolution in the making: Evaluation "done well" in the era of the SDGs with a youth participatory approach. In R. D. van den Berg, C. Magro, & S. S. Mulder (Eds.), *Partnership for evaluation for the SDGs*. Devon, England: International Development Evaluation Association.

Peer-Reviewed Published Reports

- Fredricks, J., McColskey, W., Meli, J., Mordica, J., **Montrosse, B. E.**, & Mooney, K. (2011). *Measuring student engagement in upper elementary through high school: a description of 21 instruments* (Issues & Answers Report, REL 2009–No. 098). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast.
<http://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=268>
- Aronson, J., Cohen, G., McColskey, W., **Montrosse, B. E.**, Lewis, K., & Mooney, K. (2009). *Reducing stereotype threat in classrooms: a review of social-psychological intervention studies on improving the achievement of Black students* (Issues & Answers Report, REL 2009–No. 076). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. <http://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=135>

Book Reviews

- Montrosse-Moorhead, B.** (2019, September). Book review *Educational Goods: Values, Evidence, and Decision-Making*, by H. Brighthouse, H. F. Ladd, S. Loeb, and A. Swift. *American Journal of Evaluation*, 40, 607–612.
<https://doi.org/10.1177/1098214019868303>
- Montrosse, B. E.** (2008, March). Book review *The ABCs of evaluation: Timeless techniques for program and project managers (2nd ed.)*, by J. Boulmetis, & P. Dutwin. *American Journal of Evaluation*, 29, 113–116. doi: 10.1177/1098214007313388

Technical Documents

- *Cintron, D., & **Montrosse-Moorhead, B.** (2021). *An R workbook for topic modeling with LDA*. <https://doi.org/10.25384/SAGE.16835440.v1>

Evaluation-Specific Checklists

- Ensminger, D. C. & **Montrosse-Moorhead, B.** (2020). *Writing evaluation teaching cases checklist*. Chicago, IL: Loyola University Chicago and Storrs, CT: University of Connecticut.
https://docs.google.com/document/d/13Ea7iEouahljPGuY447eHZ0vW9aABKVZ8ZIyjIA_x3I/edit
- Montrosse-Moorhead, B.**, & Griffith, J. (2017, August). *Checklist for Evaluation-Specific Standards* (Version 2.0). Storrs, CT: University of Connecticut and Claremont, CA: Claremont Graduate University.

https://drive.google.com/file/d/1yC4vQZG_6XYX4dZbbrGvySzUvRFnaUUi/view

Journal Articles, Chapters, & Book Reviews – Revise and Resubmit, Under Review, In Preparation

- Bellara, A., Weiner, J., & **Montrosse-Moorhead, B.** (chapter proposal accepted Spring 2024, chapter in preparation, *International Handbook of Evaluation and Assessment in Education*). The press to professionalize. Springer.
- Cintron, D. W., & **Montrosse-Moorhead, B.** (under review, *Practical Assessment, Research, and Evaluation*). Advancing culturally responsive assessments: A case example using the matrix of evidence for validity argumentation for instrument design.
- Mason, S., Melvin, O., David, T. & **Montrosse-Moorhead, B.** (under review, *Canadian Journal of Program Evaluation*). Aiding Evaluator Ethical Decision Making About How and When to Use AI in Evaluation.
- Montrosse-Moorhead, B.**, *Juskiewicz, K., *Li, E., Rhoads, C., & *Gambino, A. (in preparation, *Evaluation and Program Planning*). (Mis)measurement of fidelity of implementation: A systematic review of definitions, conceptions, and measurement practices.
- Schröter, D., Becho, L. W., & **Montrosse-Moorhead, B.** (in preparation, *Evaluation*). The garden of evaluation approaches: Theory in context.
- Vo, A. T., **Montrosse-Moorhead, B.**, Yahn, L., & Gambino, A. (in preparation, *Evaluation and Program Planning*). Using the AEA evaluator competencies to map the boundaries of evaluation.

Educational Resources for Teaching Evaluation

- Montrosse-Moorhead, B.**, Schroeter, D., & Becho, L. (2024, February 19). *The garden of evaluation approaches rating rubric*. Retrieved from osf.io/24we3
- Becho, L., **Montrosse-Moorhead, B.**, & Schröter, D. (2023a, April 13). *Nation to nation evaluation handout*. Retrieved from osf.io/d35r2
- Becho, L., **Montrosse-Moorhead, B.**, & Schröter, D. (2023b, March 16). *Fourth generation evaluation handout*. Retrieved from osf.io/c5nfh
- Montrosse-Moorhead, B.**, Schröter, D., & Becho, L. (2023a, March 16). *Practical participatory evaluation handout*. Retrieved from osf.io/kfpuj
- Montrosse-Moorhead, B.**, Schröter, D., & Becho, L. (2023b, March 16). *Sistematización de experiencias handout*. Retrieved from osf.io/stkp8
- Montrosse-Moorhead, B.**, Schröter, D., & Becho, L. (2023c, March 16). *Transformative participatory evaluation handout*. Retrieved from osf.io/rta62
- Schröter, D., **Montrosse-Moorhead, B.**, & Becho, L. (2023a, March 16). *Theory-driven evaluation handout*. Retrieved from osf.io/sdfcw
- Schroeter, D., **Montrosse-Moorhead, B.**, & Becho, L. (2023b, March 16). *Made in Africa handout*. Retrieved from osf.io/38b74

Montrosse-Moorhead, B. (2021, November 24). Evaluating items commonly found in a home using evaluation logic (Version 2.0). Retrieved from <https://tinyurl.com/EvalLogicActivity4U>.

Evaluation Reports

*David, T. & **Montrosse-Moorhead, B.** (2025, April). *ECIPC Expert Review of Services External Evaluation Report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2025, April). *ECIPC Expert Review of Product External Evaluation Report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2025, March). *ECIPC External Evaluation: Community of practice change measurement report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2025, March). *ECIPC External Evaluation: Institutions of higher education change measurement report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2025, March). *ECIPC External Evaluation: Technical and adaptive change measurement report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2025, March). *ECIPC External Evaluation: Workforce trends measurement report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B., Bruder, M.B., Goode, T., & Gundler, D. (2025, February). *ECIPC theory of change and theory of action development*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B., & *David, T. (2025, February). *ECIPC External Evaluation Report: ECI LEND Equity Scholars Pre-Survey Findings*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2024, October). *ECIPC External Evaluation Report for 3+2 Meeting*. Storrs, CT: University of Connecticut.

*David, T. & **Montrosse-Moorhead, B.** (2024, October). *ECIPC External Evaluation: Holmes Scholars Program Focus Group Interview Findings*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B. (2024, September). *ECIPC External Evaluation: ECI LEND Equity Scholars Focus Group Interview Findings*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B., & *Fitzmaurice, B. (2024, August). *ECIPC Annual External Evaluation Report #1*. Storrs, CT: University of Connecticut.

Davidesco, I., **Montrosse-Moorhead, B.,** Kyle, A., Rhoads, C., & Settlage, J. (2024, August). *Fostering Computational Thinking Through Neural Engineering Activities in High School Biology Classes: Annual Performance Report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B., & *Fitzmaurice, B. (2024, May). *Early Childhood Intervention Personnel Center for Equity: Equity assessment technical report*. Storrs, CT: University of Connecticut.

Montrosse-Moorhead, B., & *Fitzmaurice, B. (2024, April). *Early Childhood Intervention Personnel Center for Equity: Annual Performance Report for External Evaluation*. Storrs, CT: University of Connecticut.

- Montrosse-Moorhead, B., & *Boczar, D.** (2024, May). *UConn Office of Outreach and Engagement Community Needs Assessment Final Report*. Storrs, CT: University of Connecticut.
- Wilson, S. M. & **Montrosse-Moorhead, B.** (2023, September). *Professional Development for Computational Thinking: The Case of Teacher Professional Development for Embedding Computational Thinking in Mathematics and Science High School Classes*. Storrs, CT: University of Connecticut.
- Davidesco, I., **Montrosse-Moorhead, B.**, Kyle, A., Rhoads, C., & Settlage, J. (2023, August). *Fostering Computational Thinking Through Neural Engineering Activities in High School Biology Classes: Annual Performance Report*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B., & Reichow, B.** (2023, May). *Early Childhood Intervention Personnel Center for Equity: Expanded Evaluation Design*. Storrs, CT and Farmington, CT: University of Connecticut.
- Montrosse-Moorhead, B., & Boczar, D.** (2023, May). *UConn Office of Outreach and Engagement Community Needs Assessment Year 1 Report*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: All Campuses*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: Avery Point Campus*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: Extension Faculty*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: Hartford Campus*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: UConn Health Campus*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: UConn Law Campus*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: Stamford Campus*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: Storrs Campus*. Storrs, CT: University of Connecticut.
- *Boczar, D., & **Montrosse-Moorhead, B.** (2023, April). *UConn Office of Outreach and Engagement Community Needs Assessment Listening Session Results: Waterbury Campus*. Storrs, CT: University of Connecticut.

- *Hernandez, B., & **Montrosse-Moorhead, B.** (2022, September). *REU in Chemistry Evaluation Report*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.** (2022, May). *Thinking Like a Mathematician: Summative Evaluation Report*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.**, Wilson, S. M., *Juskiewicz, K., *Brandon, L., & *Hernandez, B. (2020, December). *Building responsible and embedded teacher assessments for middle school science*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.** (2020, November). *Thinking Like a Mathematician: Years 1-3 Project Evaluation Report*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.** (2019, March). *Thinking Like a Mathematician: Year 1 Project Evaluation Report*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.** (2017, August). *IRIS Center external evaluation: Special education capacity study*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.**, & *Kern, L. (2017, April). *IRIS Center external evaluation: Formative outcome evaluation findings on faculty and professional development providers*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.**, Weiner, J., La Salle, T., Dougherty, S., & Dostal, H. (2016, May). *Connecticut pre-kindergarten impact evaluation study: Discussion and implications*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.**, & *Kern, L. (2016, April). *IRIS Center external evaluation: Analysis of faculty survey initial key findings*. Storrs, CT: University of Connecticut.
- *Kern, L., & **Montrosse-Moorhead, B.** (2016, April). *IRIS Center external evaluation: Analysis of professional development provider survey initial key findings*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.**, & *Kern, L. (2016, April). *IRIS Center external evaluation: Comparative analysis of faculty and professional development provider survey initial key findings*. Storrs, CT: University of Connecticut.
- Nagle, B., Howarth, J., Short, J., Kastel, D., Wilson, S. U., Willcox, M., McPherson, A., **Montrosse-Moorhead, B.**, Hariani, M., & Holmes, J. (2016, April) Developing an NGSS-aligned Educative Middle School Ecosystems Curriculum Unit. Berkeley, CA: Lawrence Hall of Science at University of California Berkeley; New York, NY: American Museum of Natural History; and Storrs, CT: University of Connecticut.
- Dougherty, S., Dostal, H., La Salle, T., **Montrosse-Moorhead, B.**, & Weiner, J. (2016, April). *Connecticut pre-kindergarten impact evaluation study: Data analysis and findings*. Storrs, CT: University of Connecticut.
- Dostal, H., Weiner, J., **Montrosse-Moorhead, B.**, La Salle, T., & Dougherty, S. (2015, November). *Connecticut pre-kindergarten impact evaluation study: Implementation plan*. Storrs, CT: University of Connecticut.
- Weiner, J., Dostal, H., Dougherty, S., La Salle, T., & **Montrosse-Moorhead, B.** (2015, July). *Connecticut pre-kindergarten impact evaluation study: Sample selection based on feeder analyses*. Storrs, CT: University of Connecticut.

- La Salle, T., Weiner, J., **Montrosse-Moorhead, B.**, Dougherty, S., & Dostal, H. (2014, September). *CASE early childhood regression discontinuity study: Revision of study scope and methodology*. Storrs, CT: University of Connecticut.
- Smith, D. D., Lewis, J., **Montrosse-Moorhead, B.**, & Brown, J. (2014, July). *Use of the IRIS resources at institutions of higher education with approved special education licensure programs*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Montrosse-Moorhead, B.**, Dostal, H., Dougherty, S., La Salle, T., & Weiner, J. (2014, July). *CASE early childhood regression discontinuity study: Overview of study scope and methodology*. Storrs, CT: University of Connecticut.
- Griffith, J. C. & **Montrosse-Moorhead, B.** (2014). Editors' notes for balancing values: Validity and evaluation argument. *New Directions for Evaluation*, 142, 1–8. doi: 10.1002/ev.20080
- Montrosse-Moorhead, B.** (2014, January). *IRIS Center website evaluation*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B.**, Montgomery, S., Cunningham, J. D., Holden, C. J., & Stroupe, L. P. (2013, August). *Final report: NCQuest Responsiveness to Instruction professional teams continuation initiative*. Cullowhee, NC: Western Carolina University.
- Burke, P. J., Kleinhammer-Tramille, J., **Montrosse-Moorhead, B.**, Robinson, S., Rock, M. L., Rude, H., Shepard, K., & Smith, D. D. (2013, Fall). *The federal investment in personnel preparation for special educators*. Alexandria, VA: Personnel Improvement Center.
- Ray, M., & **Montrosse-Moorhead, B.** (2013, January). *Final report from the American Evaluation Association Guiding Principles task force*. Ithaca, New York: Cornell University and Cullowhee, NC: Western Carolina University.
- Montrosse, B. E.** (2012). *IRIS Center technology needs assessment*. Cullowhee, NC: Western Carolina University.
- Montrosse, B. E.** (2012). *IRIS Center resource use and perceived influence*. Cullowhee, NC: Western Carolina University.
- Smith, D. D., **Montrosse, B. E.**, Robb, S. M., Tyler, N. C. & Young, C. (2011). *Assessing trends in leadership: Special education's capacity to produce a highly qualified workforce*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Smith, D. D., Young, C., **Montrosse, B. E.**, Tyler, N. C., & Robb, S. M. (2011). *The impending shortage of special education faculty: A summary*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Smith, D. D., Tyler, N. C., **Montrosse, B. E.**, Young, C., & Robb, S. M. (2011). *SEFNA study implications*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Smith, D. D., **Montrosse, B. E.**, & Young, C. (2011). *Towards academic sustainability: Supply and demand of special education faculty*. Claremont, CA: IRIS Center West, Claremont Graduate University.
- Bayonas, H. G., **Montrosse, B. E.**, Howard, E., & Yamaguchi, R. (2010). *Winston Salem/Forsyth County Schools rigorous magnet evaluation: Year 2 results brief*

- (2008-09 data) – *An extension of the year 2 report*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- Montrosse, B. E.**, Bayonas, H., Meli, J. & Howard, E. (2010). *Winston Salem/Forsyth County Schools rigorous magnet evaluation: Year 2 external report-2008-09*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- Montrosse, B. E.**, Bayonas, H. G., & Meli, J. E. (2009). *Winston-Salem/Forsyth County Schools rigorous evaluation: School climate survey development technical report*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- Montrosse, B. E.** (2009). *Assessing the impact of the leadership for turnaround high schools professional development program*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.
- SenGupta, S., **Montrosse, B. E.**, Chapel, T. Thomas, V., Mzumara, H., & Newman, G. (2008). *A report on the American Evaluation Association's Topical Interest Group structure study*. Fairhaven, MA: American Evaluation Association.
- Thompson, C. L., Brown, K., Cunningham, E., & **Montrosse, B. E.** (2008). *Leadership, organizational characteristics, and performance in North Carolina high schools*. Chapel Hill, NC: Carolina Institute for Public Policy, University of North Carolina at Chapel Hill.
- Henry, G. T., Thompson, C. L., Brown, K., Cunningham, E., Kainz, K., **Montrosse, B. E.**, Sgammato, A., & Pan, Y. (2008). *North Carolina high school resource allocation study*. Chapel Hill, NC: Carolina Institute for Public Policy, University of North Carolina at Chapel Hill.
- Montrosse, B. E.**, & Christie, C. A. (2005). *Summative evaluation findings: A five-year investigation of outcomes associated with the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Montrosse, B. E.** (2005). *Formative evaluation findings: Joshua Tree drug court program, year 2*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Montrosse, B. E.**, & Christie, C. A. (2004). *Formative evaluation findings: Year 4 of the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Montrosse, B. E.** (2004). *Formative evaluation findings: Joshua Tree drug court program, year 1*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.
- Christie, C. A. & **Montrosse, B. E.** (2003). *Formative evaluation findings: Year 3 of the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research,

School of Behavioral and Organizational Sciences, Claremont Graduate University.

Christie, C. A. & **Montrosse, B. E.** (2002). *Formative evaluation findings: Year 2 of the teaching and learning communities program at Pasadena City College*. Claremont, CA: Institute of Organizational and Program Evaluation Research, School of Behavioral and Organizational Sciences, Claremont Graduate University.

CONFERENCE PRESENTATIONS (Total = 66) (*Graduate or undergraduate student.)

Keynote & Plenary Lectures

Montrosse-Moorhead, B. (2019, November). *When is a novice evaluator safe to practice?* Plenary lecture at the annual meeting of the American Evaluation Association, Minneapolis, MN.

Montrosse-Moorhead, B., & Richards-Schuster, K. (2018, October). *Youth voice in evaluation: The power of participation, perspective, and practice*. Plenary presentation at the annual meeting of the American Evaluation Association, Cleveland, OH.

Juried - International

Montrosse-Moorhead, B., Schröter, D., & Becho, L. W. (2024, September). *The garden of evaluation approaches*. Paper presented at the bi-annual meeting of the European Evaluation Society, Rimini, Italy.

Schröter, D., Becho, L. W., & **Montrosse-Moorhead, B.** (2024, September). *The expanded garden of evaluation approaches: Theory in context*. Paper presented at the bi-annual meeting of the European Evaluation Society, Rimini, Italy.

Schröter, D., **Montrosse-Moorhead, B.,** & Becho, L. W. (2023, June). *Locating realist evaluation within the garden of evaluation approaches*. Presentation at the annual conference of the International Public Policy Association, Toronto, Canada.

Montrosse-Moorhead, B., & Kallemeyn, L. (2022, June). *Using teaching cases to surface and address broader questions about the role and responsibility of evaluators*. Paper presented at the bi-annual meeting of the European Evaluation Society, Copenhagen, Denmark.

Montrosse-Moorhead, B., Schröter, D., & Becho, L. W. (2022, June). *Shifting how we think about and use evaluation theories, schools and approaches in practice*. Paper presented at the bi-annual meeting of the European Evaluation Society, Copenhagen, Denmark.

Montrosse-Moorhead, B., Wanzer, D., & *Freise, L. (2022, June). *Lives on the boundaries: Evaluator role, identity, and self*. Paper presented at the bi-annual meeting of the European Evaluation Society, Copenhagen, Denmark.

Schröter, D., **Montrosse-Moorhead, B.,** & Becho, L. W. (2022, June). *Evaluation theory and approaches reclassified: Fostering comprehension of and communication about evaluation*. Paper presented at the bi-annual meeting of the European Evaluation Society, Copenhagen, Denmark.

- Schröter, D., **Montrosse-Moorhead, B.**, & Becho, L. W. (2022, April). *Evaluation approaches for public management*. Presentation at the 2022 conference of the International Research Society in Public Management (IRSPM) [online conference].
- Guidoccio, A., **Montrosse-Moorhead, B.**, Branco, M., & Rishko-Porcescu, A. (2018, October). *How to build a career in evaluation?: Assess your competencies and develop a professional development plan*. Think tank presentation at the bi-annual meeting of the European Evaluation Society, Thessaloniki, Greece.
- Montrosse-Moorhead, B.** (2018, October). *Why the future of evaluation rests on improving what novice evaluators know and can do*. Paper presented at the bi-annual meeting of the European Evaluation Society, Thessaloniki, Greece.
- Montrosse-Moorhead, B.** (2017, April). *EvalYouth and its' efforts to build global evaluator and evaluation capacity*. Paper presented at the annual meeting of the Canadian Evaluation Society, Vancouver, BC, Canada.
- Montrosse-Moorhead, B.**, & Gervais, M. (2015, November). *Visions for EvalYouth and the future of evaluation*. Paper presented at the Community of Evaluators – South Asia 3rd Evaluation Conclave, Nepal.
- Montrosse-Moorhead, B.**, *Juskiewicz, K., *Yomtov, D., & *Kern, L. (2015, November). *Building the capacity for evaluation: Stages, tensions, and tipping points in the U.S. context*. Paper presented at the Community of Evaluators – South Asia 3rd Evaluation Conclave, Nepal.

Invited - International

- Montrosse-Moorhead, B.**, *Gambino, A. J., *Yahn, Y. M., Vo, A., & *Fan, M. (2019, September). *Evaluator education curriculum: What ought to be taught in masters and doctoral programs?* Paper presented at the International Society for Evaluation Education Online Conference.
- Montrosse-Moorhead, B.** (2017, December). *What is EvalYouth and why should you care?* Plenary keynote provided at the joint conference of the Latin-American and Caribbean Monitoring, Evaluation and Systematization Network, the Monitoring and Evaluation Network of Latin America and the Caribbean, and the International Development Evaluation Association, Guanajanto, Mexico.
- Montrosse-Moorhead, B.** (2016, September). *The future of evaluation*. Presidential sponsored paper given at the annual meeting of the European Evaluation Association, Maastricht, Netherlands.
- Montrosse-Moorhead, B.** (2015, September). *What is EvalYouth?* Paper given at the annual meeting of the Thematic Working Group for Emerging Evaluators, European Evaluation Society, World Wide Web.
- Montrosse-Moorhead, B.** (2015, September). *What should be included in the global evaluation agenda?: Perspectives from EvalYouth*. Paper given at the closing panel for the annual meeting of the Thematic Working Group for Emerging Evaluators, European Evaluation Society, World Wide Web.

Juried - National

- Montrosse-Moorhead, B.**, Schröter, D., & Becho, L. W. (2024, October). *The expanded garden of evaluation approaches visualization*. Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.
- Montrosse-Moorhead, B.**, *Sutter, A., **De La Cruz, L., & **Phiri, C. (2024, April). *How are youth included in evaluation studies?* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- *Oas, J., **Montrosse-Moorhead, B.**, Davidesco, I., & *Boczar, D. (2024, April). *Using an equity, diversity and inclusion lens to review computational thinking research*. Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Franke, T., **Montrosse-Moorhead, B.**, Mason, S., Peck, L., Hall, J., Bourgeois, I., Harnar, M., Abrahams, M., & Marra, M. (2023, October). *Improving our collective story through greater inclusion in publishing*. Panel presented at the annual meeting of the American Evaluation Association, Indianapolis, IN.
- Montrosse-Moorhead, B.**, & *Sutter, A. (2023, October). *Building better surveys*. Skill-building session presented at the annual meeting of the American Evaluation Association, Indianapolis, IN.
- Peck, L., Hall, J., Harnar, M., Archibald, T., Abrahams, M., Fierro, L., **Montrosse-Moorhead, B.**, Mason, S., Chouinard, J., & Bourgeois, I. (2023, October). *Meet the editors: Learn about the what, why and how of peer-reviewed evaluation journals*. Panel presented at the annual meeting of the American Evaluation Association, Indianapolis, IN.
- *Sutter, A., **Montrosse-Moorhead, B.**, & **Phiri, C. (2023, October). *Learning from practice: Scoping review methods and early findings on youth participatory evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Indianapolis, IN.
- Montrosse-Moorhead, B.**, & *Sutter, A. (2022, November). *Building better surveys*. Paper presented at the annual meeting of the American Evaluation Association, New Orleans, LA.
- Montrosse-Moorhead, B.**, *Freise, L., & Wanzer, D. (2022, April). *Who are evaluators? (Re)defining who we are and what we do*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- *Freise, L., Wanzer, D., & **Montrosse-Moorhead, B.** (2021, November). *I contain multitudes: (Re)defining who we are and what we do*. Paper presented at the annual meeting of the American Evaluation Association, World Wide Web.
- *Yahn, L. M., Vo, A. T., **Montrosse-Moorhead, B.**, *Gambino, A. J., & *Fan, M. (2019, November). *Evaluator education curriculum: What ought to be taught in master's and doctoral programs?* Poster presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- Cintron, D., **Montrosse-Moorhead, B.**, Hines, E., & Finch, H. W. (2018, April). *Proof of concept: Topic modeling as a method for focusing an evaluation design*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Harnar, M. A., Snow, J. Z., **Montrosse-Moorhead, B.**, & Wingate, L. (2017, November). *What are the implications of evaluators' evaluation anxiety to program evaluation accountability standards and reflective practice competencies?* Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
- Montrosse-Moorhead, B.** (2017, November). *EvalYouth and its' efforts to build global evaluator and evaluation capacity.* Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
- Montrosse-Moorhead, B.**, Davidson, E. J., Wingate, L., Bledsoe, K. L., & Barela, E. (2017, November). *Developing evaluation reporting standards: A public forum.* Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
- Montrosse-Moorhead, B.**, & Griffith, J. C.. (2017, April). *Strengthening evidence-informed practice: Toward the development of reporting standards for evaluations.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Montrosse-Moorhead, B.**, Wilson, S. M., *Brandon, L., & *Juskewicz, K. (2017, April). *Formative science teacher assessment: Assessment for learning.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, San Antonio, TX.
- *Gambino, & **Montrosse-Moorhead, B.** (2016, October). *Seeking consensus on consensus: Measures of agreement for the delphi technique.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.
- Montrosse-Moorhead, B.** (2016, October). *EvalYouth: Building the capacity to do evaluation.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.
- Montrosse-Moorhead, B.**, & Bellara, A. P. (2016, October). *What's assessment got to do with it? Implications for teaching evaluators and evaluation clients.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.
- Montrosse-Moorhead, B.**, & Rhoads, C. (2016, October). *Implementation fidelity: The disconnect between theory and practice.* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.
- *Yomtov, D., & **Montrosse-Moorhead, B.** (2016, October). *What do we know about evaluation anxiety?* Paper presented at the annual meeting of the American Evaluation Association, Atlanta, GA.
- Montrosse-Moorhead, B.**, Wilson, S. M., *Juskiewicz, K., & *Brandon, L. (2016, April). *Creating responsible teacher assessments in practice.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, Washington, DC.
- Montrosse-Moorhead, B.**, *Juskiewicz, K., & *Li, E. Y. (2016, April). *Have we reached consensus on implementation fidelity in evaluation practice?* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

- Montrosse-Moorhead, B., & *Yomtov, D.** (2015, November). *Evaluation anxiety: A systematic review of the literature*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- *Griffith, J. C., & Montrosse-Moorhead, B.** (2015, November). *Arguing about validity? Validity arguments versus validity of evaluation arguments*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Montrosse-Moorhead, B., & *Griffith, J. C.** (2015, November). *What's values got to do with it? A pilot study on validity in evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Montrosse-Moorhead, B., Dougherty, S. M., La Salle, T., Freeman, J., Weiner, J., & Dostal, H.** (2015, April). *Improving State-Sponsored Prekindergarten Evaluations through the Analysis of Student Enrollment Feeder Patterns*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- *Griffith, J. C., & Montrosse-Moorhead, B.** (2013, October). *Presenting the evaluation argument*. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- Montrosse-Moorhead, B. & Karvonen, M.** (2013, October). *Educational leaders' practices surrounding the interpretation and use of data in K-12 settings*. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- Montrosse-Moorhead, B., *Holden, C., & Cunningham, J. D.** (2013, May). *Use of the MacArthur Network Student Engagement Measure in a rural educational program evaluation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ray, M. & Montrosse, B. E.** (2012, October). *Key findings from the Guiding Principles task force*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- Montrosse, B. E., Smith, D. D., Tyler, N. C., Robb, S. M., & *Watson, R.** (2011, April). *Supply and demand in special education: Findings from the special education faculty needs assessment project*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.
- *Griffith, J. C., & Montrosse, B. E.** (2011, November). *Values and validity*. Paper presented at the meeting of the American Evaluation Association, Anaheim, CA.
- Montrosse, B. E., Meli, J. E., & Bayonas, H. G.** (2010, November). *Measuring and reporting on school climate in a rigorous magnet evaluation*. Paper presented at the meeting of the American Evaluation Association, San Antonio, TX.
- Montrosse, B. E., McColskey, W. & Meli, J. E.** (2010, April). *Measuring student engagement in middle and high schools*. Paper presented at the meeting of the American Educational Research Association, Denver, CO.
- Montrosse, B. E.** (2010, April). *Does teacher certification matter for students with disabilities?* Paper presented at the meeting of the American Educational Research Association, Denver, CO.

- Montrosse, B. E.** (2009, November). *Adobe connect professional: Maximizing use of the web in evaluation practice*. Paper presented at the meeting of the American Evaluation Association, Orlando, FL.
- Montrosse, B. E. & SenGupta, S.** (2008, November). *Key findings from the Topical Interest Group structure study*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.
- Montrosse, B. E.** (2008, November). *A model for guiding evaluations involving high school students with disabilities and their teachers*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.
- Dewey, J., **Montrosse, B. E.**, Schröter, D. C., Sullins, C., & Mattox, J. R. (2006, November). *What you learn versus what you can apply: Results of a survey of employers and recent graduates in the field of evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.
- Montrosse, B. E.**, Christie, C. A., & Klein, B. M. (2003, November). *Emergent design evaluation: A case study*. Paper presented at the meeting of the American Evaluation Association, Reno, NV.

Invited - National

- Bowman, N. R., **Montrosse-Moorhead, B.**, Negroustoueva, S., & Schwandt, T. A. (2018, November). *Update on AEA's role in EvalPartners and the International Organization on Cooperation in Evaluation*. Presidential paper strand at the annual meeting of the American Evaluation Association, Cleveland, OH.
- Bowman, N. R., Negroustoueva, S., Schwandt, T. A., & **Montrosse-Moorhead, B.** (2017, November). *AEA's role in EvalPartners' global initiatives and EvalAgenda2020*. Presidential paper strand at the annual meeting of the American Evaluation Association, Washington, DC.
- Montrosse-Moorhead, B.** (2015, November). *Why building the capacity to do and use evaluation are central in the global evaluation agenda?* Presidential plenary paper at the annual meeting of the American Evaluation Association, Chicago, IL.
- Montrosse, B. E. & Bayonas, H. G.** (2010, May). *Measuring and reporting on student achievement and school climate in a rigorous magnet evaluation*. Presentation given at the annual meeting of the Magnet Schools of America, Tampa, FL.
- Montrosse, B. E. & Morrison, K.** (2009, October). *Rigorous magnet evaluation planning and implementation*. Presentation given at the annual meeting of the U.S. Department of Education's Parental Options and Information Project Directors Conference, Washington, DC.
- Montrosse, B. E. & Bayonas, H. G.** (2009, May). *Designing rigorous magnet evaluations: A case example*. Presentation given at the annual meeting of the Magnet Schools of America, Charlotte, NC.

WORKSHOPS AND TRAININGS

- Montrosse-Moorhead, B.,** Becho, L. W., & Schröter, D., (2025, April). *Approaches to evaluating educational programs*. Training course provided at the annual American Educational Research Association, Denver, CO.
- Becho, L. W., **Montrosse-Moorhead, B.,** & Schröter, D. (2024, September). *Blooming perspectives: Practical insights from the garden of evaluation approaches*. Training course provided at the bi-annual European Evaluation Society conference, Rimini, Italy.
- Montrosse-Moorhead, B.** (2023, November). *Survey design*. Training course provided for international evaluators sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.,** Tovey, T. L. S., & Ensminger, D. C. (2023, October). *Creating and using cases in evaluation*. Half day workshop presented at the annual meeting of the American Evaluation Association, Indianapolis, Indiana.
- Montrosse-Moorhead, B.** (2023, October). *Using interviews to enhance evaluation results*. Training course provided for the Independent Evaluation Department of the Asian Development Bank sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2023, May). *Survey design*. Training course provided for the Independent Evaluation Department of the Asian Development Bank sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2023, February). *Survey design*. Training course provided for international evaluators sponsored by the EnCompass Learning Center, Washington, DC.
- Ensminger, D. C., **Montrosse-Moorhead, B.,** & Tovey, T. L. S. (2022, November). *Cultivating your ability to create and use cases to teach evaluation*. Skill building workshop presented at the annual meeting of the American Evaluation Association, New Orleans, LA.
- Montrosse-Moorhead, B.** (2022, October). *Survey design*. Training course provided for the Independent Evaluation Department of the Asian Development Bank sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2022, September). *Using interviews to enhance evaluation results*. Training course provided for international evaluators sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2022, August). *Using interviews to enhance evaluation results*. Training course provided for Alaska Native Tribal Health Consortium sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2022, July). *Using interviews to enhance evaluation results*. Training course provided for the Independent Evaluation Department of the Asian Development Bank sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2022, May). *Survey design*. Training course provided for international evaluators sponsored by the EnCompass Learning Center, Washington, DC.

- Montrosse-Moorhead, B.** (2021, April). *Using interviews to enhance evaluation results*. Training course provided for international evaluators sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B.** (2020, April). *Using interviews to enhance evaluation results*. Training course provided for international evaluators sponsored by the EnCompass Learning Center, Washington, DC.
- Montrosse-Moorhead, B., Schröter, D., & Becho, L. W.** (2019, August). *A primer on evaluation theories and approaches*. Training course provided at the American Evaluation Association Graduate Education Diversity Initiative kick-off meeting, Washington, DC.
- Schröter, D., Becho, L. W., & **Montrosse-Moorhead, B.** (2019, May). *Applications in evaluation practice: Evaluation Theories and Approaches*. Daylong peer-reviewed workshop presented at the United Nations Evaluation Group, Nairobi, Kenya.
- Schröter, D., Becho, L. W., & **Montrosse-Moorhead, B.** (2019, April). *Evaluation theories and approaches: An interactive and case-centered primer*. Training course provided at the annual American Educational Research Association, Toronto, Canada.
- Schröter, D., Becho, L. W., & **Montrosse-Moorhead, B.** (2019, March). *Elevating your evaluation practice by applying theories and approaches*. Training course provided at the bi-annual African Evaluation Association conference, Abidjan, Cote d'Ivoire.
- Montrosse-Moorhead, B.** (2018, November). *Working with young people in evaluation: Possibilities of participation, perspective, & practice*. Clinic provided at the UNICEF Evaluation Learning Day, New York, NY.
- Montrosse-Moorhead, B., Schröter, D., & Becho, L. W.** (2018, October). *An interactive and case-centered primer on evaluation theories and approaches*. Training course provided at the bi-annual European Evaluation Society conference, Thessaloniki, Greece.
- Montrosse-Moorhead, B.** (2018, October). *Using interviews to enhance evaluation results*. Training course provided at the bi-annual European Evaluation Society conference, Thessaloniki, Greece.
- Montrosse-Moorhead, B., Schröter, D., & Becho, L. W.** (2018, August). *A primer on evaluation theories and approaches*. Training course provided at the American Evaluation Association Graduate Education Diversity Initiative kick-off meeting, Washington, DC.
- Montrosse-Moorhead, B., Schröter, D., & Becho, L. W.** (2018, June). *A primer on evaluation theories and approaches*. Training course provided at the American Evaluation Association Summer Evaluation Institute, Atlanta, GA.
- Montrosse-Moorhead, B., Schröter, D. C., & Becho, L. W.** (2018, April). *A primer on evaluation theories and approaches*. Training course provided at the annual American Educational Research Association, New York, NY.
- Montrosse-Moorhead, B.** (2018, February). *Using interviews to enhance evaluation results*. Training course provided on behalf of The Evaluators Institute to the Virginia Joint Legislative Audit and Review Commission, Richmond, VA.

- Montrosse-Moorhead, B.** (2017, December). *An international primer on evaluation theories and approaches*. Training course provided at the joint conference of the Latin-American and Caribbean Monitoring, Evaluation and Systematization Network, the Monitoring and Evaluation Network of Latin America and the Caribbean, and the International Development Evaluation Association, Guanajanto, Mexico.
- Montrosse-Moorhead, B., & Schröter, D. C.** (2017, June). *A primer on evaluation theories and approaches*. Training course provided at the American Evaluation Association Summer Evaluation Institute, Atlanta, GA.
- Azzam, T., & **Montrosse-Moorhead, B.** (2015, July). *Using Google Hangouts in professional evaluation work*. Training sponsored by the Research on Evaluation SIG, American Educational Research Association, World Wide Web.
- Montrosse-Moorhead, B.** (2015, July). *Using web-based technology in evaluation practice*. Online training webinar provided by the Research on Evaluation SIG, American Educational Research Association.
- Montrosse-Moorhead, B.** (2014, September). *Introduction to program evaluation*. Training course provided at the SRCD Developmental Methods conference, San Diego, CA.
- Montrosse-Moorhead, B.** (2013, February). *Data 2.0: Evaluation in online environments and with electronic media*. Training course provided at the North Carolina Association for Research in Education annual meeting, Wilmington, NC.

FUNDED GRANTS AND CONTRACTS

University of Connecticut – \$18 million+ in total funding (\$4 million+ of which supported evaluation work)

Role: UConn subaward PI (Grant PI: Mary Beth Bruder)
 Grant title: External Evaluation for the Early Childhood Intervention Personnel Center for Equity
 Funding agency: Subaward from UConn Health from U.S. Department of Education, Office of Special Education Programs
 Duration: 9/22 – 8/27

Role: Co-PI (Grant PI: Ido Davidesco)
 Grant title: Fostering Computational Thinking Through Neural Engineering Activities in High School Biology Classes
 Funding agency: National Science Foundation, Discovery Research, K-12 program
 Duration: 9/21 – 8/25

Role: UConn subaward Co-PI (UConn PI: Christopher Rhoads)
 Grant title: Foundations for Success: Developing Effective Mathematics Educators through Cognitively Guided Instruction
 Funding agency: Subaward from Florida State University from Institute of Education Sciences grant

Duration: 7/20 – 9/21

Role: UConn subaward Co-PI (UConn PI: Suzanne Wilson)

Grant title: Integrating Computational Thinking in Mathematics and Science High School Teacher Professional Development

Funding agency: Subaward from Rutgers University from the National Science Foundation, Division Of Research On Learning

Duration: 9/18 – 9/21

Role: Co-PI (Grant PI: E. Jean Gubbins)

Grant title: Evaluation of the Thinking Like Mathematicians project

Funding agency: U.S. Department of Education, Office of Elementary and Secondary Education

Duration: 9/17 – 06/22

Role: Co-PI (Grant PI: Casey Cobb)

Grant title: Evaluation of the Connecticut Preschool Expansion Grant

Funding agency: Institute of Education Sciences, Connecticut Office of Early Childhood Programs

Duration: 6/17 – 12/19

Role: Grant PI

Grant title: Connecticut Prekindergarten Regression Discontinuity Evaluation

Funding agency: Connecticut Legislative General Assembly

Duration: 5/14 – 5/16

Role: UConn subaward Co-PI (UConn PI: Suzanne Wilson)

Grant title: Moving Next Generation Science Standards into Practice: A Middle School Ecology Unit and Teacher Professional Development Model

Funding agency: Subaward from American Museum Natural History from the National Science Foundation, Discovery Research, K-12 program

Duration: 8/14 – 6/18

Role: Co-PI (Grant PI: Del Siegle)

Grant title: The National Research Center on the Gifted and Talented (NRC/GT)

Funding agency: Institute of Education Sciences, Education Research and Development Center program

Duration: 10/14 – 12/16

Role: Co-PI (Grant PI: Jennie Weiner)

Grant title: Program Theory Development and Validation

Funding agency: National Academy of Advanced Teacher Education

Duration: 2/14 – 9/14

Prior to University of Connecticut – \$1.2 million+ in total funding

Role: Co-Principal Investigator

Grant title: Scaling Up RIPT: A Model for Increasing Student Engagement and Achievement through Formative Assessment, Targeted Interventions, and Professional Development

Funding agency: University of North Carolina General Administration

Duration: 08/12 – 07/13

Role: Co-Principal Investigator

Grant title: Responsiveness to Instruction Professional Teams (RIPT): A Model for Increasing Student Engagement and Achievement through Formative Assessment, Targeted Interventions, and Professional Development

Funding agency: University of North Carolina General Administration

Duration: 08/11 – 07/12

Role: Principal Investigator

Grant title: Title I School Improvement Grant Fund Implementation and Outcome Evaluation

Funding agency: South Carolina Department of Education

Duration: 08/10 – 07/12

Role: Principal Investigator

Grant title: Winston-Salem/Forsyth County Schools Magnet Program Rigorous Outcome Evaluation

Funding agency: U.S. Department of Education, Office of Innovation and Improvement

Duration: 08/09 – 07/11

Role: Principal Investigator

Grant title: Title I School Improvement Grant Fund for Middle and High Schools Implementation and Outcome Evaluation

Funding agency: Alabama Department of Education

Duration: 08/09 – 07/11

Role: Principal Investigator

Grant title: Alabama Professional Learning Team Process Evaluation

Funding agency: Alabama Commission on Higher Education

Duration: 08/09 – 07/10

Role: Principal Investigator

Grant title: Title I School Improvement Grant Fund Implementation and Outcome Evaluation

Funding agency: South Carolina Department of Education

Duration: 08/09 – 07/10

Role: Principal Investigator

Grant title: Evaluation of the Professional Development Provided by the Center for School Leadership Development for North Carolina Turnaround Elementary, Middle, and High Schools

Funding agency: Center for School Leadership Development, University of North Carolina General Administration

Duration: 08/09 – 07/10

CONSULTING AND TECHNICAL ADVISORY EXPERIENCE

Role: Advisory Board Member

Study: Follow-up to the Replicating the CGI Experiment in Diverse Environments

Agency: Florida State University

Funding source: U.S. Department of Education, Institution of Education Sciences (Goal 3 Study)

Duration: 07/18 – 06/20

Role: External Evaluation Consultant

Agency: IRIS Center for Coursework and Training Resources (IRIS III)

Funding source: U.S. Department of Education, Office of Special Education Programs

Duration: 01/13 – 12/17

Role: External Evaluation Consultant

Agency: IRIS Center for Coursework and Training Resources (IRIS II)

Funding source: U.S. Department of Education, Office of Special Education Programs

Duration: 08/12 – 07/13

Role: External Evaluation Consultant

Agency: SERVE Center, University of North Carolina at Greensboro

Funding source: SERVE Center, University of North Carolina at Greensboro

Duration: 08/10 – 07/12

Role: Evaluation Methodologist

Agency: Special Education Faculty Needs Assessment (SEFNA) Project, Claremont Graduate University

Funding source: U.S. Department of Education, Office of Special Education Programs

Duration: 08/09 – 07/12

COURSES TAUGHT (*New course developed to expand course offerings.)

University of Connecticut – Measurement, Evaluation, and Assessment Program; Residential Certificate in Program Evaluation

1. Program Evaluation
2. Advanced Program Evaluation*
3. Evaluation Practicum*

4. Evaluation Independent Study*
5. Methods and Techniques of Educational Research (undergraduate honors section, and master's degree section)
6. Principles and Methods in Educational Research
7. Instrument Design
8. Mixed Methods*
9. Doctoral Dissertation Independent Study

University of Connecticut – Other Neag School of Education Programs

1. Measurement of Teaching Quality*
2. Assessment of Learning

University of Connecticut – Online Certificate in Program Evaluation

1. Program Evaluation*
2. Advanced Program Evaluation*
3. Evaluation Practicum*

Western Carolina University

1. Program Evaluation for Educational Leaders
2. Program Development and Evaluation
3. Principles and Application of Educational Research Methods and Analysis
4. Methods of Research
5. Advanced Research Methods
6. Foundations of Qualitative Research
7. Classroom Assessment

Western Carolina University – Jamaica Program

1. Methods of Research – Kingston Campus
2. Methods of Research – Montego Bay Campus

STUDENT ADVISING

Doctoral Major Advisees, University of Connecticut

1. Kristen Juskiewicz, Graduated Fall 2018, Dissertation title: Researcher and evaluator perceptions on the adherence-adaptation debate in fidelity of implementation studies
2. Dani Yomtov, Graduated December 2021, Dissertation title: Ideology, advocacy, and confirmation bias in program evaluation
3. Amanda Sutter, Neag EPSY Scholar Fellowship
4. Caitlin Blacksmith, Co-Advisee (with Chris Rhoads)
5. Tahirah David, UConn Harriott Fellowship

Doctoral Associate Advisees, University of Connecticut

1. Diane Faiella, Graduated Spring 2015
2. Glen Davenport, Graduated December 2016
3. Rasis Alanazi, Graduated August 2017
4. Dylan Boczar, Associate Advisee
5. Lanae Drachslin, Graduated May 2025
6. Brenna Fitzmaurice, Graduated May 2025
7. Brittney Hernandez, UConn Crandall – Cordero Fellowship, UConn NSF-funded Science of Learning & Art of Communication Trainee
8. Chloe Melton
9. Julia Oas

Master's Advisees, University of Connecticut

1. Zhenzhen Tong, Associate Advisee, Graduated Fall 2014
2. Eleanor Maddock, Associate Advisee, Graduated Spring 2016
3. Jeremy Landa, Major Advisee, Graduated Summer 2017
4. Laura Yahn, Major Advisee, Graduated Fall 2019
5. Dandan Chen, Major Advisee, Graduated Summer 2020
6. Michael Reid Jr., Associate Advisee, Graduated Spring 2021
7. Joanna Glover, Associate Advisee, Graduated Spring 2021
8. Michael Vassello, Major Advisee, Graduated December 2021
9. Laura Freise, Major Advisee, Graduated Spring 2022
10. Daniel Burkey, Major Advisee, Graduated Spring 2023
11. Nita Urszula, Major Advisee, Graduated Summer 2024
12. Mackenzie Garrison, Major Advisee, Graduated Spring 2025
13. Marina Castro, Major Advisee
14. Marva Headley, Major Advisee
15. Kelsi Melnick, Major Advisee
16. Chrisine Doelger, Major Advisee

Major Doctoral Advisees, Prior to University of Connecticut

1. Emily McCullough, Western Carolina University, Graduated Summer 2013
2. Pamela Heidlebaugh-Buskey, Western Carolina University, Graduated Summer 2013
3. Marlowe G. Mager, Western Carolina University, Graduated Fall 2012
4. Aron R. Gabriel, Western Carolina University, Graduated Spring 2012

External Member or Reader on Dissertation Committee

1. Heather T. Wizikowski, Claremont Graduate University, Graduated Spring 2013
2. Jessica Flake, University of Connecticut, Graduated Summer 2015
3. Lyssa N. Wilson, Western Michigan University, Graduated Summer 2019

4. Julian C. King, University of Melbourne, Graduated Summer 2019
5. Natalie Jones, Claremont Graduate University, Graduated Summer 2024
6. Anuradha Sen, Virginia Tech, Graduated Spring 2025

Residential Graduate Certificate in Program Evaluation, University of Connecticut

1. Christina Amspaugh, Associate Advisee, Graduated Fall 2017
2. Laura Kern, Major Advisee, Graduated August 2017
3. Lindsay Westberg, Major Advisee, Graduated December 2017
4. Dani Yomtov, Major Advisee, Graduated May 2018
5. Shiyu Song, Major Advisee, Graduated Spring 2019
6. Cora McGehee, Major Advisee, Graduated Spring 2019
7. Susan Kelly, Major Advisee, Graduated Spring 2019
8. Anne Marie Roberts, Major Advisee, Graduated Spring 2020
9. Stacy M. Hayden, Major Advisee, Graduated Summer 2020
10. Brittney Hernandez, Major Advisee, Graduated Summer 2020
11. Gonul H. Kuscul, Major Advisee, Graduated December 2021
12. Shannon Langdon, Major Advisee, Graduated December 2022
13. Sierra Trudel, Major Advisee, Graduated December 2022
14. Brenna Fitzmaurice, Major Advisee, Graduated December 2023
15. Elizabeth Zagata, Major Advisee, Graduated May 2023
16. John Campanelli, Major Advisee
17. Sarah Flash, Major Advisee

Online Graduate Certificate in Program Evaluation, University of Connecticut

1. Chelsea Johnson, Major Advisee, Graduated December 2016
2. Shelley Maberry, Major Advisee, Graduated December 2016
3. Yordanos Tiruneh, Major Advisee, Graduated December 2016
4. Ashley Williams, Major Advisee, Graduated December 2016
5. Tawannah Allen, Major Advisee, Graduated December 2017
6. Zachary Christman, Major Advisee, Graduated December 2017
7. Grisel Garcia-Ramirez, Major Advisee, Graduated December 2017
8. Nia Mitchell, Major Advisee, Major Advisee, Graduated December 2017
9. Miriam Berman, Major Advisee, Graduated December 2018
10. Helene Gandois, Major Advisee, Graduated December 2018
11. Joseph Hughes, Major Advisee, Graduated December 2018
12. Keoni Smith, Major Advisee, Graduated December 2018
13. Tatiana Melendez-Rhodes, Major Advisee, Graduated August 2019
14. Kristen Hunter-Thomson, Major Advisee, Graduated December 2019
15. Daniel Cristini, Major Advisee, Graduated December 2020
16. Amelia Vassar, Major Advisee, Graduated December 2022
17. Nita Urszula, Major Advisee, Graduated December 2023
18. Michael Sinsigalli, Major Advisee, Graduated Fall 2024
19. Sara Havel, Major Advisee, Graduated Fall 2024

20. Mackenzie Garrison, Major Advisee, Graduated Spring 2025
21. Amanda Paveglio, Major Advisee
22. Dongmei Li, Major Advisee
23. Chrisine Doelger, Major Advisee

PUBLIC ENGAGEMENTS

Podcasts

2025, April EvaluLand Podcast #48, [The Garden of Evaluation Approaches](#)

Online Broadcast Appearances

2025, May Laboratory for Interdisciplinary Evaluation of Public Policies Methods and Approaches in Evaluation (METHEval) Seminar, [Using the garden of evaluation approaches to inform practice](#)

2025, February Women in Research, Monitoring, Evaluation, & Learning, [Introduction to the garden of evaluation approaches](#)

2025, February Evaluation Café Seminar Series, [Navigating the garden of evaluation approaches](#)

2024, August Western Michigan Evaluators Network, [The garden of evaluation approaches visualization: How do approaches compare on dimensions that facilitate use and application?](#)

2024, February MERL Tech Natural Language Processing Community of Practice webinar series, [Evaluation criteria for artificial intelligence](#)

2021, December EvalYouth Asia Online Meeting, [Building a career in evaluation as a woman: My story](#)

2020, November EvalYouth Global Youth Participatory Evaluation Taskforce Online Webinar, [Working with young people in evaluation](#)

SERVICE

Profession

2024 – present Ad hoc reviewer, *AERA Open*

2024 – present Member, Publications Task Force, American Evaluation Association

2023 – present Member, Editorial Board, *American Journal of Evaluation*

2023 – 2025 Co-Editor-in-Chief, *New Directions for Evaluation* (3-year term)

2021 – 2024 Advisory Board Member, Strengthening Capacity for Equity in New England Evaluation

2019 – 2024	Member, Graduate Education Diversity Initiative Evaluation Task Force, American Evaluation Association
2018 – 2021	Vice Chair, International Society for Evaluation Education
2018 – 2020	Board Member, American Evaluation Association
2018 – 2021	Advisory Board Member, World Evaluation Case Competition
2018 – 2019	Chair, EvalYouth Network, EvalPartners
2017 – 2023	Member, Editorial Board, <i>New Directions for Evaluation</i>
2017	Proposal Reviewer, American Evaluation Association (Research on Evaluation TIG, Teaching of Evaluation TIG Theories of Evaluation TIG)
2016	Session Discussant, Mixed Methods TIG, American Evaluation Association
2016	Proposal Reviewer, American Educational Research Association (Division H: Research, Evaluation, & Assessment in Schools, and Research on Evaluation SIG)
2016	Proposal Reviewer, American Evaluation Association (Research on Evaluation TIG, Theories of Evaluation TIG)
2016	Member, Elections Working Group, American Evaluation Association
2016	Mentor, Division H (Research, Evaluation, and Assessment in Schools) Coffee Mentorship Program, American Educational Research Association
2015 – 2018	Co-Chair, EvalYouth Network, EvalPartners
2015 – 2019	Member, International Working Group, American Evaluation Association
2015 – present	Reviewer, Evaluation Textbook Division, Routledge
2015 – 2019	Member, EvalPartners Management Group
2015 – present	Reviewer, <i>American Educational Research Journal</i>

2015	Evaluation Expert on National Review Panel, Social Innovation Fund grant program, Corporation for National & Community Service
2015	Proposal Reviewer, American Educational Research Association (Division H: Research, Evaluation, & Assessment in Schools, and Research on Evaluation SIG)
2015	Proposal Reviewer, American Evaluation Association (Research on Evaluation TIG, Theories of Evaluation TIG)
2014 – 2015	Member, Membership Survey Working Group, American Evaluation Association
2013 – 2015	Member, Editorial Review Panel, <i>Gifted Child Quarterly</i>
2013 – 2015	Member, Board of Reviewers, <i>Teacher Education and Special Education</i> , Council for Exceptional Children
2013	Session Discussant, Research on Evaluation SIG, American Educational Research Association
2013 – present	Reviewer, Evaluation Textbook Division, Sage Publications
2012 – 2023	Reviewer, <i>American Journal of Evaluation</i>
2012	Reviewer, Outstanding Publications Competition, Division H: Research, Evaluation, & Assessment in Schools, American Educational Research Association
2012 – 2013	Co-Chair, Guiding Principles Review Task Force, American Evaluation Association
2011 – 2012	Member, Guiding Principles Review Task Force, American Evaluation Association
2011	Session Chair, Research on Evaluation SIG, American Educational Research Association
2011	Session Discussant, PreK-12 Education Evaluation TIG, American Evaluation Association
2011 – 2012	Reviewer, Outstanding Publications Competition, Division H: Research, Evaluation, & Assessment in Schools, American Educational Research Association

2010 – 2013	Program Chair, Theories of Evaluations TIG, American Evaluation Association
2009 – 2010	Secretary, Research Triangle Park Evaluators Group, Local Affiliate of the American Evaluation Association
2008 – present	Reviewer, <i>Evaluation and Program Planning</i>
2007 – 2010	Program Chair, Theories of Evaluations TIG, American Evaluation Association
2005 – 2008	Graduate Student Representative, Membership Committee, American Evaluation Association
2005 – 2008	Program Chair, Graduate Student and New Evaluator TIG, American Evaluation Association
2005 – 2007	Member, Diversity Taskforce, American Evaluation Association
2005 – 2006	Reviewer, Cultural Competency Statement Taskforce, American Evaluation Association
2003 – 2006	Web manager, Southern California Evaluation Association, Local Affiliate of the American Evaluation Association
2003 – 2004	Reviewer, Encyclopedia of Evaluation, American Evaluation Association

University

2025 – present	Member, University Graduate Student Learning Assessment Committee, University of Connecticut
2022 – 2024	Chair, University Community Needs Assessment Working Group, University of Connecticut
2021 – 2024	Member, University Student Learning Assessment Committee, University of Connecticut
2021	Member, University Assessment Committee, University of Connecticut
2015 – 2024	Member, Online Program Council, University of Connecticut

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| 2013 | Member, Search committee for Dean of the Graduate School and Research, Western Carolina University |
| 2012 – 2013 | Member, Institutional Review Board, Western Carolina University |

College

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| 2023 – present | Member, Neag Assessment Committee, Neag School of Education, University of Connecticut |
| 2022 – 2023 | Member, Director of Assessment search committee, University of Connecticut. |
| 2020 – 2024 | Member, Steering Committee, Center for Educational Policy Analysis, Research, and Evaluation, University of Connecticut |
| 2020 | Member, Dean’s Strategic Planning Organizing Committee, Neag School of Education, University of Connecticut |
| 2017 | Panelist, Overview of Current and Past State Data Sharing Partnerships between UConn and the Connecticut State Department of Education, Neag School of Education, University of Connecticut |
| 2016 – 2017 | Member, Educator Quality and Effectiveness Task Force, Neag School of Education, University of Connecticut |
| 2016 | Panelist, Panel on the Do's and Do Not's of Doctoral Study, Doctoral Orientation, Neag School of Education, University of Connecticut |
| 2015 | Panelist, Panel on Campus and Off-Campus Life, Doctoral Orientation, Neag School of Education, University of Connecticut |
| 2014 – 2025 | Member, Educator Quality Collaborative, Neag School of Education, University of Connecticut |
| 2014 – 2016 | Member, Instructional Support Group, Neag School of Education, University of Connecticut |
| 2014 – 2016 | Member, Learning Exchange (LX) Research Group, Neag School of Education, University of Connecticut |
| 2013 – 2014 | Member, Teacher education program redesign committee – Common Sequence Redesign Workgroup, University of Connecticut |

2012 – 2013	Member, Taft B. Botner Award for Superior Teaching Committee, Western Carolina University
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Department

2024 – 2027	Member, Departmental PTR committee, University of Connecticut.
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2024 – 2025	Member, School counseling endowed chair search committee, University of Connecticut.
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2020 – 2023	Co-Chair, EPSY Undergraduate Courses/Major committee, University of Connecticut.
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2018 – 2021	Member, Departmental PTR committee, University of Connecticut.
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2018 – 2020	Member, Departmental Bylaws committee, University of Connecticut.
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2015 – 2016	Chair, Professionalism committee, University of Connecticut.
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2014 – 2015	Member, Professionalism committee, University of Connecticut.
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2013 – 2020	Program Coordinator, Graduate Certificate in Program Evaluation, Department of Educational Psychology, University of Connecticut.
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2013 – 2016	Member, Sunshine welcoming committee, University of Connecticut.
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2012 – 2013	Member, EdD Program revision workgroup, Western Carolina University.
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2011 – 2013	Member, EdD Program review advisory committee, Western Carolina University.
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2011 – 2012	Member, Ad-hoc committee to revise the Psychology Department Collegial Review Document, Western Carolina University.
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2010 – 2011	Member, Search committee for department head, Western Carolina University.
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Program

2024 – present	Program Chair for Campus and Online Programs, Research methods, measurement, and evaluation search program, University of Connecticut.
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2022 – 2023	Member, Research methods, measurement, and evaluation search committee, University of Connecticut.
2021 – present	Director, Partnership for Evaluation & Educational Research (Peer) Lab, University of Connecticut.
2020 – 2021	Member, Research methods, measurement, and evaluation search committee, University of Connecticut.
2020 – 2024	Director of Online Programs, Graduate Certificate in Program Evaluation & Master's Program, Department of Educational Psychology, University of Connecticut.
2015 – 2024	Program Coordinator, Online Graduate certificate program in Program Evaluation, University of Connecticut.
2015 – 2021	Chair, EvalCollaborative, University of Connecticut.
2014 – 2024	Program Coordinator, Campus-based graduate certificate program in Program Evaluation, University of Connecticut.
2014 – 2015	Member, Measurement, evaluation, and assessment search committee, University of Connecticut.
2014 – 2015	Lead author, Measurement, evaluation, and assessment graduate handbook revisions, University of Connecticut.
2013 – 2014	Member, Measurement, evaluation, and assessment search committee, University of Connecticut.
2014 – Present	Member, Measurement, evaluation, and assessment comprehensive exam committee, University of Connecticut.
2011 – 2013	Chair, EdD Program qualifying examinations committee – research component, Western Carolina University.
2010 – 2011	Co-Developer and Facilitator, Blackboard professional development training, Western Carolina University.
2010 – 2011	Member, Committee to revise the research and evaluation component of the EdD Program, Western Carolina University.
2011 – 2012	Member, Search committee for tenure-eligible faculty in community college/higher education leadership, Western Carolina University.

2010 – 2011 Member, Ad-hoc committee to revise the Educational Leadership Department Collegial Review Document, Western Carolina University.

HONORS, AWARDS, & RECOGNITIONS

2023 Nominee, Alva and Gunnar Myrdal Evaluation Practice, American Evaluation Association

2021 Awardee, EvalYouth Award, EvalYouth Global Network

2015 Official delegate of the American Evaluation Association, 2nd Global Evaluation Forum

2015 Official Delegate of the American Evaluation Association, Parliamentarians Forum for Development Evaluation

2014 Awardee, Marcia Guttentag New Evaluator Award (Early Career Award), American Evaluation Association

2013 Nominee, College of Education and Allied Professions Dean's Research Award, Western Carolina University

2010 – 2013 Chancellor's Travel Fund, Western Carolina University

2003 – 2006 Charles A. Reckefus Memorial Graduate Fellowship, Claremont Graduate University

2001 – 2003 Graduate Fellowship, Claremont Graduate University

PROFESSIONAL AFFILIATIONS

2019 – Present International Society for Evaluation Education

2018 – Present European Evaluation Society

2013 – Present Eastern Evaluation Research Society

2006 – Present American Educational Research Association
Division H – Research, Evaluation, and Assessment in Schools
Research on Evaluation SIG

2001 – Present American Evaluation Association
Research on Evaluation TIG

Teaching of Evaluation TIG
Theories of Evaluation TIG