Course Title Biology										
Subject	Dog Storyline			Grade Level(s)	9 Teach		Teachers	Taylor Hooker, John Gotto, Bill Becker		
Type of Co	ourse	Biology	Length/Credits	Full Year / 1.0 cred	its	Prerequisite	S Non			

Course Description

Students will be exploring the major concepts of biology through phenomenon-driven storylines including storylines about Africa, Homeostasis, Melanin, Disease, Penguins and Dogs. The major concepts of biology are interwoven into each Storyline allowing students to develop a deeper understanding of biology by making real world connections.

Related Common Core State Standards (CCSS) other related Standards

https://dpi.wi.gov/science/standards

Essential Learning Targets	Measurable Evidence of Success
What are types of evidence to show common ancestry? LS4.A	 Comparative Behavior Activity Dog and Wolf Phylogeny Wolf Evolution Dog Domestication CER
How does artificial selection change phenotypes over time? LS4.B/LS4.C	Achondroplasia Activity Dog Breeds Before and After CER Farm Fox Assessment
Why is genetic variation needed for evolution? LS3.A	Mapping Genes to Traits Canine Summative Assessment (applies to all targets)