



Title I, Part A CVMS Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f) (ESSA Section 1116[b][1]).

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
- The policy is provided in three languages: English, Arabic, and Spanish.
- At the first SSC meeting each year ALL parents are invited to the SSC meeting and are trained on the responsibilities.
- The school offers a flexible number of meetings for Title I parents, such as meetings in. At the beginning of each year, the current PTA, ELAC & SSC parents establish the most convenient time to hold meetings.

To involve parents in the Title I, Part A programs, the following practices have been established:

- The school involves parents of Title I students in an organized, ongoing, and timely way. The school's community liaison plays a leading role in the outreach of our parents by inviting them to SSC meetings, Lunch on the Lawn, ELAC meetings, Coffee with the Counselors/Principal, Back to School Nights, email, text, and voice message communications.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

- Both at the ELAC and SSC meetings, ongoing data analysis is conducted to monitor student success throughout the year. From the analysis, programs are developed and adjusted, curriculum is chosen, interventions are established and professional development is aligned.
- If the schoolwide program plan is not satisfactory to parents then parent comments must be submitted on the plan when the school makes the plan available to the District.
- The Parent Involvement Policy is reviewed at the end of the year to determine if the current actions support parent involvement or if adjustments are needed.
- The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- The core program curriculum and assessments are discussed at Back-to-School Night based on California Common Core State Standards.
- Curriculum and district adoptions are also a topic of discussion at school site council meetings, ELAC, and Parent Workshops.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- ELAC, SSC and parent conferences provide opportunities for parents to provide input and ask questions about their child's education.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Teachers at Back to School Night and Open House focus on progress monitoring and academics and also provide activities and resources for parents to use at home to support their child's academic growth.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Teachers, school counselors, support staff, and our FACE liaison serve to guide parents through strategies to help students to be successful in school.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Parents are invited to bring their suggestions to the FACE liaison or to the principal..
- Administration is visible and available before and after school daily.
- Parents also have access to a communication request form in the front office that is addressed within 24 hours by school staff and/or administration.
- Bilingual support in Spanish and Arabic is available daily at the school office.
- Parents have access to the community liaison, who connects parents to resources and shares their concerns and contributions with the principal.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Revised and approved by SSC 19/21/23

