

"Reading is an exercise in empathy, an exercise in walking in someone else's shoes for a while"

--Malorie Blackman

"We read to know we are not alone"

--William Nicholson

We promote summer reading so that our students will explore and ultimately value reading as an enjoyable leisure-time pursuit. We believe reading improves reading comprehension, writing style, vocabulary, spelling, and grammatical skills. We view reading as a cornerstone for success throughout life.

- Reading should not be something that happens only during the school year. Reading should be a part of every student's daily life.
- Summer can provide a time for students to enjoy uninterrupted reading
- Reading provides valuable background knowledge, which students might not otherwise encounter, that will be beneficial for understanding their studies during the course of the year

Recommended

We recommend that students read at **LEAST** one book--fiction or non-fiction-- of an appropriate level, but of course, students are encouraged to read more. Sample contemporary and traditional reading lists are linked below. **Your selection DOES NOT have to come from these lists.**

Assignment: Complete the "Reader Response Packet" Follow directions carefully. Bring the completed assignment to class on the first day of school.

Reading lists: These lists include a variety of classics, award-winning Young Adult (YA) books, and other contemporary and classic selections in a range of genres. What the student selects should be of an appropriate reading level. NOTE: These lists are starting points for students to actively engage in the selection process. **READ WHAT YOU WANT TO READ.**

Remember, these are general lists and may contain content that is not appropriate for all age groups. Parents, guardians, and students should review texts together and make good choices.

- Best of YALSA reading Lists: <http://www.ala/ymya/best> or <http://booklists.ymya.net> Click on the "Award/booklist" link to get started
- 101 Books for College Bound Students: This is a more traditional reading list for high school students <http://www.greatschools.org/gk/articles/recommended-college-bound>
- Goodreads Young Adult Non-fiction: <https://www.goodreads.com/shelf/show/young-adult-nonfiction>

Commercial lists and summaries are not a substitute for family review and involvement. We make no representation or guarantee that these lists contain every theme, topic, or concept in every book. Your due diligence is required

Writing and Literature I CP Reader Response Packet

Name:

Reader Response and Active Reading Notes

You can use this form (make a copy) or create your own as long as all elements are met.

Please write by hand and in PEN

Title:

Author:

Date of Publication:

Genre:

Plot summary (or purpose if non-fiction) in no more than three sentences

Characters

Name of character	Their role in the story-- what is their connection to the main character	Significance	Three <i>specific</i> adjectives that describe the character You can only use an adjective ONCE

Respond to TWO of the following prompts. For the following prompts, develop your ideas; do not just make a statement. Your response requires context. Use quotes, examples, and evidence where appropriate, and note page numbers for future reference.

Please write by hand, in ink, and attach your work to this document if using this fomrmat instead of your own

1. I can connect to...OR...this reminds me of....
2. The most important thing the reader needs to understand about this book...
3. I especially liked...
4. Two important quotes. Record quote, put it in context, and explain your response