

Unit Title:	Unit 8- South Asia
Unit Vocabulary:	Pakistan, India, Sri Lanka, Bangladesh, Butan, Nepal, Kathmandu, New Delhi, Mumbi, Karachi, Islamabad, Indian Ocean, Indus River, Ganges River, Gulf of Oman, Himalayan Mountains, Great Indian Desert, Eastern and Western Ghats, Deccan Plateau, Desert, Steppe, Mediterranean, Humid Subtropical, Savanna, Tropical rainforest, Monsoons

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> <i>(Not NHI time)</i>	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can identify key landforms, water bodies, countries, and cities in South Asia.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer- <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Finish Vocabulary and Map of South Asia Common Assessment Review <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for the worksheet 	<ul style="list-style-type: none"> 	
T U E	I can demonstrate my knowledge of Q3 material by making a 70 or higher on the common assessment	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Common Assessment <p>Summarizing Activity:</p> <ul style="list-style-type: none"> 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners 		
W E D	I can demonstrate my knowledge of geography skills by describing detailed examples shown in the quarterly movie.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> NHI's Quarterly movie <p>Summarizing Activity:</p> <ul style="list-style-type: none"> exit ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners 		
T H U	I can demonstrate my knowledge of geography skills by describing detailed examples shown in the quarterly movie.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Finish Quarterly movie <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading - Chunking passages Brief Presentation to your group/partner Small group 		

F R I		<p><u>Opening Strategy:</u></p> <ul style="list-style-type: none">• Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none">• Teacher work day (Happy Spring Break) <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none">• exit ticket	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none">• Small group discussion• Read Aloud		