

MASCONOMET REGIONAL DISTRICT SCHOOL COMMITTEE

Friday, December 1, 2023 – 12:00 P.M. – Zoom
Community Relations Subcommittee Working Meeting - MINUTES

Present Z.Bhuj, E.Clements, K.Petrone; M.Ogden

- A. Called meeting to order at 12:04pm.
- B. Holiday Concert — Reviewed plans for senior citizens holiday concert to be held Thurs, Dec 14th at 11:30am at Masco auditorium. Collaboration is with Masco music dept and student councils. Sponsorship fund from Institution for Savings and Joe Ciampa of HomeCare Pharmacy. Student council created invitations they will send to COAs and CR will post on blog and share on social media. COAs will provide transportation and RSVP by 12/12 and Jackie Bolduc will help CR members with ordering and setting up luncheon.
- C. Communications - templates/timing – Briefly discussed the need to turn comments off on social media posts in order to make it easier to comply with open meeting law and also because there is not enough capacity to monitor active social media discussions 24/7. All present drafted language for a response to an active discussion on a post that had inadvertently left comments on. Kendra has created a template for routine highlight “recap” posts from regular SC meetings, and will continue with all routine posts with Chair approval. Zillie and Kendra will continue to collaborate on topic-based content for any posts beyond the routine.
- D. Community dialogue draft schedule: 12/13/23, 1/17/24, 2/14/24, 3/20/24, 4/24/24, 5/29/24, 6/19/24
- E. Liaison check-in - None
- F. Approve: 11/03/2023 and 11/15/2023 meeting minutes - Postponed
- G. Adjournment at 12:34

Upcoming Meetings: TBD

Please refer to the “[Public Meetings](#)” page on the Masconomet Website for a list of upcoming meetings and agendas.

NB: School Committee meeting minutes are not intended to be a transcription of the meeting. All meeting agendas, minutes and materials are posted on-line at: <https://www.masconomet.org/domain/5>

Masconomet Vision 2025

Student learning is highly interdisciplinary and connects students to solving real-world problems.

Students feel safe, happy, emotionally secure, and physically well. They are builders of a culture of respect and kindness.

Curriculum and instruction is learner – centered: All students are achieving the same standards in multiple ways and can demonstrate their learning through a variety of different assessments.

Instruction is personalized to the individual learning styles and unique needs and interests of ALL students.

Our students are culturally sensitive, globally aware through their study and experiential learning, and they act confidently with an understanding of their impact on the world.