GPAEA Independent Living Skills Checklist

Check skills that the student is able to complete independently.

_ Can take out the trash

SAFETY Knows how to exit home in the event of an emergency Know when and how to make calls for emergency services Knows how to lock and unlock doors and windows Does not allow strangers into home Turns off stove after use Knows basic first aid skills or when to seek assistance Additional items/comments about safety. FOOD PREPARATION & MANAGEMENT Washes hands before preparing and eating food Can follow a shopping list Operate appliances (cook top, oven, microwave, toaster, dishwasher) Use common kitchen tools (can opener, measuring cups & spoons, timer, etc.) Help plan and prepare meals Follow a recipe Set the table Cleans area after meal Do the dishes or load/start dishwasher Additional items/comments about food preparation and management. HEALTH, SELF CARE & HYGIENE Brushes teeth regularly Showers or bathes regularly and uses shampoo and soap Knows how to use soap, shampoo, deodorant, shaving cream or other common personal care products Can take medications independently Has basic understanding of common illnesses such as colds or flu Can describe symptoms to parent or health care provider Can schedule healthcare appointments Goes to bed at appropriate times Sets and uses alarm clock Wakes up independently in the morning Knows that diet, exercise and good eating habits promote wellness. Additional items/comments about self care and hygiene HOUSEKEEPING Can make the hed	
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	Can make the bed

Can sweep, mop and vacuum the floor/carpet
Dust furniture
Can do minor household repairs (replace light bulbs, batteries, etc.) Knows how to get rid of and avoid ants, roaches, mice, etc.
Additional items/comments about housekeeping
LAUNDRY
Sort clothes by color
Can operate washing machine
Can operate dryer
Can fold/hang clothes
Can put clothes away
Reads and follows clothing label for proper care (hand wash, dry clean, etc.)
Additional items/comments about laundry.
FINANCIAL (MONEY MANAGEMENT SKILLS) LITERACY
Knows the value of coins and currency
Knows how to count money
Understands that an item costs a certain amount of money, has enough money to cover
the cost and change?
Knows how to open a checking or savings account
Can access account balance/read monthly bank statement?
Understands credit and debit
Understands basic budgeting
Can use a calculator to add, subtract, multiply and divide
Knows social security number (or how to find it)
Understands information on a pay stub
Additional items/comments about financial skills.
COMMUNITY MOBILITY/RESOURCES
Understands and uses seat belts
Is familiar with any public transportation available
Has successfully completed driver's education class Has a driver's permit or license
Knows how to access transportation to school, work or community environments
Can give directions
Knows how get emergency information by telephone
Knows how to locate information using a telephone book or online source
Knows the location of important businesses (banks, grocery store, post office, etc.)

Additional items/comments about community mobility/resources.

	SURE SKILLS Interacts with peers in the community
	_ Chooses appropriate free time activities
Additi	ional items/comments about community mobility/resources.
DAI	LY LIVING INTERESTS and PREFERENCES:
Once	I graduate from high school, I will live (check all that apply):
	_ in an apartment
	_ in a house
	_ in a dormitory
	_ alone
	_ with one roommate
	_ with a spouse
	_ in the city