



SPANISH III SYLLABUS

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It is my pleasure to welcome you to Spanish III this year at D'Evelyn Jr/Sr High School! I am very excited to be working with you as you progress in your world language journey. It is my goal to foster a love of the language while still requiring the degree of mastery appropriate to the level you are studying. This will require daily review, homework, and regular quizzes and tests. I will provide activities that will require you to listen, speak, read, and write in Spanish at every class meeting. I will conduct class in Spanish as much as possible. My goal is not to intimidate you, but rather to expose you to as much language as possible.

Parents/Guardians: I welcome and encourage parent communication and involvement in my classroom as I know you are just as integral a part of your student's education as is the curriculum and school experience. Please feel free to contact me (preferably by email as I am more easily able to respond) whenever you have a concern, comment, or question about your student and/or the classroom. My goal is to respond to all emails/phone calls within 24 hours. Please also talk to your student about signing up for the. I look forward to working with you!

Required Textbook and Reader:

Title: Descubre 2

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Course Goals

Spanish 3 aims to:

- 1) Enable students to participate more effectively in the growing multilingual and multicultural communities in professional and social settings.
- 2) Enhance student performance across the curriculum via cross-curricular connections, understanding of language, and communicative skills.
- 3) Continue to develop reading, writing, speaking, and listening skills in Spanish as well as further understanding of the Spanish-speaking world and its varied cultures.

Syllabus- Fall 2025 (Tentative schedule)

Weeks	Activities
1-5	Lección Preliminar: Review of Spanish 1 & 2 material
6-10	Chapter 3: House and chores vocabulary, plural commands, present subjunctive
11-14	Chapter 4: Nature, environment and recycling vocabulary, subjunctive with emotion, doubt/disbelief
15-16	Chapter 5.1: Around the city, running errands vocabulary; nosotros commands
17	Review, Final Oral Presentations and Final Exams

Syllabus- Spring 2026

Weeks Activities

- 1-4 Chapter 5.2: Around the city, running errands vocabulary, past participles as adjectives
5-8 Chapter 6: Exercise and health vocabulary, present perfect, past perfect, present perf. subj.
9-12 Chapter 7: Jobs and career vocabulary, future and future perfect
13-16 Chapter 8.1: Art vocabulary and the conditional tense
17-18 Review, Oral Finals, Final Exams

Required Supplies

Each student will need the following for full participation:

- One 3-ring binder with dividers for 3 sections (¡Hazlo ahora!, Trabajo, Guías de estudio)
- Spanish workbook (bring every day; most written HW will be done in the workbook)
- Notebook (single subject or section just for Spanish) or Loose-leaf paper
- Black/blue/red pens for corrections, pencils, and 1-2 expo markers, charged chromebook

Appreciated donations: **tissues, dry erase markers, and contributions to the [class library](#)

Course Policies

Daily Expectations (The Three P's)

1. Be <u>polite</u> and respectful to our classroom, each other, and your teachers.	2. Be <u>prepared</u> to learn every day.	3. Be a <u>proactive</u> learner.
<ul style="list-style-type: none">a. Have a positive attitude, be a friend, be kind, and assume best intent in others.b. Do not use profanities, derogatory, offensive, or insulting language.c. Actively listen to the person whose turn it is to talk. Track the speaker with your eyes.d. Pick up after yourself and keep the room looking nice. (Ask for permission to eat in class)e. Please do not chew gum in classf. Resolve conflicts peacefully, and involve a trusted adult when necessary.g. Minimize distractions, and politely encourage others to be on-task.	<ul style="list-style-type: none">a. Arrive on time.b. Bring/Have all required supplies <u>every</u> day. (Sharpen pencils at the BEGINNING of class; charge your computer every night, etc.).c. Complete and turn in all assignments and assessments by the due date.d. Take care of your health and personal hygiene (go to bed early, brush your teeth, wear deodorant, etc.)	<ul style="list-style-type: none">a. Speak in Spanish as much as possible.b. Participate to the <u>best</u> of your abilities in all activities, no need to be perfect.c. Record upcoming assignments.d. Check the class website, your email account, and IC regularly <u>and</u> when you are absent.e. Get all missing handouts/notes after an absence; schedule a time to complete makeup work.f. Only use electronic devices for permitted purposes and at permitted times.g. NO CELL PHONES, AIR PODS OR HEADPHONES, TABLETS, OR SMARTWATCHES PERMITTEDh. Ask for help or clarification when not understanding something, and offer help to others. Don't give up!i. Use spanishdict.com or wordreference.com to look up unfamiliar words (not entire sentences).j. Use your off-periods and 7th hour wisely.

Course Requirements:

Your grade for this class will be computed by total number of points accumulated in the following categories:

1. Homework/Participation (25% of Final Grade) – Gives students the opportunity to practice the language and allows them to demonstrate their understanding of the topic being discussed.

- This grade will be based upon contribution to group activities, completion of warm-up activities, thoughtful participation in discussion, and at times preparing work for class so that you can actively participate (workbook hw, reviewing, bringing all necessary materials both in person and online).
- Speaking and participating in class are **integral** parts of learning a new language, therefore I expect students to speak in class when asked.
- Please also remember: if you are absent from class it is **impossible** to participate!
- The homework will be posted every day on the board, in Google classroom, and posted in the Google Classroom calendar. Homework will be checked every day at the beginning of class. You will need to have a different colored pen when reviewing HW to make corrections. Work will **not** be accepted late. Please note that if a student comes to class without the prepared homework, **a grade of 0 will be given and it will be marked as Missing**. This is to ensure that parents have access and knowledge of assignments in the parent portal that their students are not completing work on time. I do not give partial credit on homework assignments. You are expected to try to do all of the homework to the best of your ability. If you do not understand something you are expected to talk to me before it's due (send an email, send a Remind message, come to 7th hour).
- You will receive two "Homework Passes" per semester. This allows the assignment to be turned in within one week of the original due date with no late penalty. You must fill out the pass with the assignment info and turn it in with your completed HW. The purpose of the "Homework Pass" is for life's emergencies that make it impossible to complete your homework. They are not transferable to other students and they only apply to daily homework assignments (not projects).
- You have 2 school days to complete homework assignments when you have an excused absence the day the assignment is given. You must turn in homework assignments given prior to an absence the next day you return from an excused absence.

2. Graded Work (15% of Final Grade) – Any classwork/homework assignment that is used to demonstrate progress in the language. These are assignments generally graded for accuracy and that receive feedback from the teacher.

- Most of the time we go over the previous evening's homework in class to clarify and answer questions. Intermittently, I collect homework for correctness and it will then count as "graded work," so trying your best and coming to me for help are paramount to your success in this class.
- Graded work might also include activities such as pop quizzes, FlipGrids for speaking practice, rewriting compositions, or classwork that is collected in class or due in a following class in which you receive my feedback.
- Think of graded work not as tests/quizzes, but any work in which you are being graded for accuracy, given feedback on, and will sometimes have opportunities to demonstrate improvement.
- **It is the responsibility of the student to obtain assignments when absent. When students are absent, they are expected to check Google Classroom and come to 7th hour for assignments and other content missed during their absence.**

3. Assessments (60% of Final Grade) – Written tests, quizzes, speaking assessments and projects that demonstrate accuracy and mastery of essential learnings. This will include a semester final exam.

- Vocabulary and grammar quizzes will be given on a regular basis. Quizzes will be shorter but consistent to assess continuous learning throughout the semester.
- A summative test will be completed at the end of every chapter. I will announce in advance when to expect tests/projects so that you can plan accordingly, usually with more than a week's notice.
- If a student has an excused absence the day of a quiz or test, it is **the responsibility of the student** to make up the quiz or test within a week. If the student does not make up the test/communicate with me, the test/quiz will be given a zero.

Grading Scale

Grades are earned, not given. Points are earned as outlined above. I do not grade on a curve, nor do I provide extra credit for individuals – extra credit opportunities will be available to the entire class. Grades are cumulative on a semester basis. Letter grades follow the D'Evelyn grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=below 60%. Grades can be viewed at any time via the Infinite Campus Portal.

*Multipliers will be applied to assignments throughout each semester to reflect the cumulative nature of the course.

6 weeks	Multiplier
1 st	1.0
2 nd	1.5
3 rd	2.0

Make-up Work for Absences (per D'Evelyn Policies)

Please check my website regularly to see what you have/will miss due to absence(s.) **You are responsible for your missed work.**

- **Excused Absences** – Students with excused absences must be afforded 2 school days per day absent to complete make-up work. **If you know that you are going to be absent, make arrangements IN ADVANCE!**
- **Unexcused Absences** – Unexcused absences are defined as absences not covered by the grounds for excused absences. Unexcused absences result in school-issued disciplinary consequences. Any absence resulting from a suspension is considered an unexcused absence. Students with unexcused absences must be given two days per day absent. In accordance with the district unexcused absence make-up policy.

Cheating and Plagiarism

Cheating and plagiarism are very serious violations of the academic program at D'Evelyn Jr./Sr. High School. D'Evelyn holds high academic expectations for all students and academic integrity is an extremely important aspect of those expectations. Any student caught cheating on a quiz, test, homework, or any classroom assignment; or found guilty of plagiarism (to pass off the ideas or works of another as one's own without crediting the source); or caught giving work to others will receive a grade of "zero" on that assignment or paper. Consequences for cheating/plagiarism will range from a detention to suspension in addition to a zero on the assignment.

- **FYI - using computer translation websites and apps (GOOGLE TRANSLATE) and artificial intelligence websites IS CONSIDERED PLAGIARISM.** Looking up one word is different from entire sentences/phrases. It is easy to tell when a student has used one of these websites - 1. It uses grammar and vocabulary that you do not yet know, 2. It makes errors, IT IS NOT ALWAYS CORRECT! **BOTTOM LINE - I want to see YOUR WORK, what comes out of YOUR HEAD, not something you copied from a computer screen.** Getting translations from native speakers is also a form of plagiarism.
- I fully support student collaboration: students working together to help each other on homework assignments. There is a difference between collaboration and cheating (i.e. copying another student's answers into your own workbook/packets before school or at lunch). Be honest with yourself and show integrity and don't waste your or my time. **YOU KNOW THE DIFFERENCE, do the work yourself.**

Tutoring/Extra Help

Learning a language is a cumulative practice, which means every lesson builds on the previous lesson. If you are struggling or having problems in class, do not wait until it is too late! Ask for help early before it becomes a bigger issue. I am available at 8:00 am every morning, in the afternoon from 3:15pm -3:45 pm or during 7th hour to help you when you need it!

Homework Assignment #1:

Parents: Thank you for helping with this assignment. Please initial each item when your student has explained it to you and then sign at the bottom. Students, cut on the dotted lines and turn in this last portion as your first homework grade.

- ___ You have the required supplies for this class
- ___ Sra. Mozingo's classroom expectations (the Three P's)
- ___ Sra. Mozingo's late homework policy and how to use the Homework Pass
- ___ What your responsibilities are if you are tardy or absent
- ___ How you will be graded
- ___ Getting help with work

Required Signatures:

Please sign below to indicate that you have read and understand the course expectations. If you have any questions, please feel free to contact me at any time throughout the semester. I am looking forward to working with you.

Student name (print)

Parent/Guardian name (print)

Student signature

Parent/Guardian signature