

Mrs. Cade's Lesson Plan

February 23-26, 2026

Monday, Feb 23, 2026 - 7th Grade

Word Roots; Continue ELA REN Challenge with Discussion Webs (Sources 3 & 4); Caught'ya #87-88; and Meet-a-Book

Standards Addressed:

CCSS.ELA-Literacy.RI.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RI.7.2

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

CCSS.ELA-Literacy.RI.7.3

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CCSS.ELA-Literacy.RI.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CCSS.ELA-Literacy.RI.7.5

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

CCSS.ELA-Literacy.RI.7.6

Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

CCSS.ELA-Literacy.RI.7.7

Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

CCSS.ELA-Literacy.RI.7.8

Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

CCSS.ELA-Literacy.RI.7.9

Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

CCSS.ELA-Literacy.RI.7.10

By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.1

Write arguments to support claims with clear reasons and relevant evidence.

CCSS.ELA-Literacy.W.7.1.a

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

CCSS.ELA-Literacy.W.7.1.b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

CCSS.ELA-Literacy.W.7.1.c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

CCSS.ELA-Literacy.W.7.1.d

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.1.e

Provide a concluding statement or section that follows from and supports the argument presented.

Assignments Students Will Complete: Word Roots Chart; Zoo Articles Annotated and Discussion Webs Completed; and Caught'ya #87-88

Advisory: Character Strong

Meeting @ 3:45 @ HS

ELPA Testing Continues

Boys Basketball @ Home

ELA - A

Warm Welcome/ Bellringer		Independent Reading	Library Books
	Learning Objective		
Teach	Vocabulary	Word Root #5 -photo- ☐ Day 1 and 2	Word Root Weekly Copies
Teach	Reading/Writing	ELA REN Challenge ☐ Review Literacy Big 6 ☐ Annotations on Zoo Articles (Source 3 & 4) ☐ Discuss Graph With Partners ☐ Add Notes to Discussion Webs ☐ Watch Videos Independently ☐ Note Page ☐ Add Notes to Discussion Webs with Partners	Literacy Big 6 Copies Discussion Webs (Returned) Zoo Articles Highlighters Video Link Video Note Page Loose-Leaf Paper

ELA - B

Bellringer	Grammar	Caught'ya #87-88	Caught'ya #87-88 Loose-leaf Paper Red Pens
	Learning Objective		
	Writing	ELA REN Challenge ☐ Introductory Paragraphs ☐ Topic Sentences Brainstormed ☐ Leads Brainstormed	
	Reading	Meet-a-Book Monday ☐ (Realistic Fiction) ☐ (Historical Fiction) ☐ (Science Fiction) ☐ (Nonfiction) ☐ <i>Six of Crows</i> by Leigh Bardugo (Fantasy)	<i>Six of Crows</i> by Leigh Bardugo (Fantasy) Bulletin Board Piece Star Rating Strips
Assess		Collect Two Binders for Binder Check #4	

Library; Word Roots; ELA REN Challenge Continued with T-Charts, Caught'ya #89; and iReady Lessons

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CCSS.ELA-Literacy.RI.7.2

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Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

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Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

CCSS.ELA-Literacy.RI.7.7

Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

CCSS.ELA-Literacy.RI.7.8

Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

CCSS.ELA-Literacy.RI.7.9

Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

CCSS.ELA-Literacy.RI.7.10

By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.1

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CCSS.ELA-Literacy.W.7.1.b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

CCSS.ELA-Literacy.W.7.1.c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

CCSS.ELA-Literacy.W.7.1.d

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.1.e

Provide a concluding statement or section that follows from and supports the argument presented.

Assignments Students Will Complete: Word Roots Chart; Zoo T-Charts, Caught'ya #89; and iReady Lessons

Boys Basketball @ Home

ELA - A

Warm Welcome/ Bellringer		Independent Reading	Library Books
		Library	

	Learning Objective		
Teach	Vocabulary	Word Root #5 -photo- ☐ Day 3	Word Root Weekly Copies
Teach	Reading/Writing	ELA REN Challenge ☐ Begin T-Charts with Partners	Essay Assignment in Google Classroom Discussion Webs Loose-Leaf Paper Highlighters Zoo Sources

ELA - B

Bellringer	Grammar	Caught'ya #89	Caught'ya #89 Copies Loose-leaf Paper Red Pens
	Learning Objective		
Teach	Reading	iReady Lessons	Chromebooks
Assess		Collect Two Binders for Binder Check #4	

Word Roots; ELA REN Challenge Two-Column Notes; Caught'ya #90; and Introductory Paragraphs

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CCSS.ELA-Literacy.RI.7.9

Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

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Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.1.e

Provide a concluding statement or section that follows from and supports the argument presented.

Assignments Students Will Complete: Word Roots Chart; Zoo Two-Column Notes; Caught'ya #90; and Topic Sentences, Leads, and Introductory Paragraphs

ELA - A

Warm Welcome/ Bellringer		Independent Reading	Library Books
	Learning Objective		
Teach	Vocabulary	Word Root #5 -photo-	Word Root

		☐ Day 4	Weekly Copies
Teach	Reading/Writing	ELA REN Challenge ☐ Two-Column Notes Planned	Essay Assignment in Google Classroom Discussion Webs T-Charts Loose-Leaf Paper Highlighters Zoo Sources

ELA - B

Bellringer	Grammar	Caught'ya #90	Caught'ya #90 Copies Loose-leaf Paper Red Pens
	Learning Objective		
Teach	Reading/Writing	ELA REN Challenge ☐ Introductory Paragraphs ☐ Typed	Essay Assignment in Google Classroom Loose-Leaf Paper Highlighters
Assess		☐ Collect Two Binders for Binder Check #4	

Word Roots; ELA REN Challenge Wrapped Up with with Body Paragraphs Drafted, Conclusions Planned and Drafted, Revisions, and Final Drafts; Caught'ya #92; and iReady Lessons

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CCSS.ELA-Literacy.W.7.1.d

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.1.e

Provide a concluding statement or section that follows from and supports the argument presented.

Assignments Students Will Complete: Word Roots Chart; Zoo Final Drafts; Caught'ya #9!; and iReady Lessons

ELA - A

Warm Welcome/ Bellringer		Independent Reading	Library Books
	Learning Objective		

Teach	Vocabulary	Word Root #5 - photo ☐ Day 5	Word Root Weekly Copies
Teach	Reading/Writing	ELA REN Challenge ☐ Body Paragraphs Drafted/Typed ☐ Conclusions Planned/Drafted/Typed ☐ If time allows, Revisions	Zoo Articles Two-Column Notes Highlighters Loose-Leaf Paper Revision Checklist Chromebooks

ELA - B

Bellringer	Grammar	Caught'ya #91	Caught'ya #91 Loose-leaf Paper Red Pens
	Learning Objective		
Teach	Reading	iReady Lessons	Chromebooks
Assess		Collect Two Binders for Binder Check #4	