

"Моя майбутня професія"

Завдання уроку:

- *навчальний аспект:*
 - активізувати використання лексико-граматичних структур
 - формувати мовну компетенцію
- *Розвиваючий аспект:*
 - Розвивати навички аудіювання та діалогічного мовлення
- *Виховний аспект:*
 - допомагати в профорієнтації учнів
 - розвивати здатність приймати самостійні рішення
 - Навчати правильній самооцінці своїх здатностей, інтересів

Форми й методи роботи:

- Фронтальне опитування;
- тестування
- монологічне мовлення
- аудіювання
- парна робота;
- діалогічне мовлення.

– Good morning! You are ready for the lesson, so let's start.

Today we go on working on one of the most essential and troublesome topic "Choosing a career".

The epigraph of our LESSON: "A profession doesn't choose a person,

but a person chooses a career"

Socrates

I. But before we start I'd like you to solve a problem. You are the boss of the company. You'll have to hire one of the two employees. One of them is a very efficient worker. The other is not. But he is your close relative. What would you do?

P1. If I were a boss I would never hire any of my relatives, instead of a talented worker, because I wouldn't start risking my business and I would offer this job to the efficient employee.

P2. I am in two minds. On the one hand I would like to help my relative, but on the other hand I wouldn't like to run a risk.

P3 —> P4

- ✓ **II.** Good. Let's pass to the next part of our lesson.
- ✓ The word "profession" comes from the Latin **professio** and means "public performance." Romans used this word for occupation to which the man devoted himself and which was announced in publicly.

- ✓ There are more than 50 thousand of professions in the world.
- ✓ The world of professions is immense and volatile. Every year a lot of new jobs appear. They exist only for 5 - 15 years and then they disappear or change beyond recognition.

III. Let's watch the video and let's study new professions

IV. Vocabulary point

Let's learn the words and do the exercise

Job – the work sb does to earn money, employment.

Career – a job or profession for which one is trained and which one intends to follow for the whole of one's life.

Profession – job requiring advanced education or training.

Occupation – a person's regular work or profession.

Work – particular task sb has to do in their job/ the place where sb does their job.

Employment – work, esp. in return for regular payment

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Choose the correct word to complete each sentence.

- 1 It was hard physical (**job / work**), you know, lifting people, helping them into wheelchairs and pushing them.
- 2 I got my first (**job / work**) as an assistant receptionist in a hotel when I was just 18.
- 3 It wasn't a very well-paid (**job / work**), but then first (**jobs / works**) often aren't.
- 4 I thought it was a great (**opportunity / occasion / possibility**) to get some work experience.
- 5 And on some (**opportunities / possibilities / occasions**) I was left on my own as the person in charge of the whole of this enormous hotel.

- 1 I plan to have a long (**career / occupation**) in advertising, but I know I will have to work hard to succeed.
- 2 The annual (**salary / money**) for this job is £35,000 a year.
- 3 I've got a holiday job, delivering newspapers. The (**salary / pay**) is quite good. It's £5.00 an hour.
- 4 When did your (**occupation / employment**) with this company begin?
- 5 So, would you like to arrange a loan with our bank, Mr Johnson? Do you mind if I ask you a few questions first? What is your (**occupation / employment**)?

V. Well done. You all understand that choosing a career is the problem of vital necessity for many teenagers and most of them are afraid of facing the real world. Now read the interview and be ready to discuss it.

“Facing the real world”

- Have you already begun developing your plans for the future?
- It is very difficult to give a definite answer right now. But every time I am asked the question “What do you want to be?” I feel nervous. I usually never tell the truth and say “I haven’t the slightest idea” and try to sound mysteriously.
- But why?
- That makes other people feel more nervous than me.
- Have you ever turned to your parents for advice?
- Oh. My mother is convinced that I should follow in the footsteps of my father and become a lawyer. My granny thinks that I should find a nice wealthy man to marry. And my father says “Just do what makes you happy”. My uncle encourages me by promising a job in his company. Being child I wanted to be like a cashier in the supermarket with long hair, blue eye shadows and long fingernail moving the cash. But my mother would say “You are not suitable for the job like that. You are too smart”. It is very difficult to face the real world after being spoonfed with knowledge at school. And the question “What do you want to be?” never used to be threatening like now.

What if I choose the wrong thing and feel regret a mistake in future? Of course like everyone I have some skills and interests and inclinations. But they seem to be undeveloped and may not seem outstanding.

I realize that I should plan out the rest of my life and explore my choice from every angle, but I have never thought more than six months ahead.

There is one thing I know I wouldn’t like to be “a square peg in a round hole”.

Questions for discussion:

1. What problems are involved in this interview?
2. Why is the girl afraid to enter the real world after being spoonfed with knowledge at school.
3. What does the real world mean for her? And for you?
4. Why does her mother say that she is too smart to be a cashier?
5. Does it mean that a man doing a less prestigious work is a loser?
6. The girl doesn’t want to be a square peg in a round hole. Do you know someone who is a

square peg in a round hole?

7. What would you do if you were in the same situation? Give your piece of advice.

P1. If I were in her situation I wouldn't get lost trying to make a quick decision. I would explore my choice from every angle before jumping into the work world.

P2. If I were in her shoes I wouldn't turn to her parents for advice, because they do not understand her, but I would speak to people I am familiar with, inquiring about the occupations seem to me attractive, ask them about advantages and disadvantages of the job. At least it would help me decide what professions I am not suited for.

P3. If I were in her place I would start with myself. I would make a list of my interests, talents, and abilities. And then I would try to find out where my interest lie, and take them into account.

P4. As for me I ...

VI. Listening

Unscramble the names of the jobs you are going to listen about

STEMSY MINISTRADATOR SYSTEM ADMINISTRATOR

NALJOURLIST – JOURNALIST

COUNTACANT - ACCOUNTANT

Ex,4 p//26

Track 10

Track 11

Track 12

VII. Summary of the lesson. Home task.