

Mandan Public Schools Virtual Academy Student Readiness Rubric

Student Readiness	Technology Skills	Work & Study Habits	Learning Style	Technology/Connectivity	Time Management	Interest/Motivation	Reading/Writing Skills	Support Services
Not Ready	Student has little, if any, experience using a computer or the Internet, and has minimal desire to develop more skills in this area.	Student often needs reminders to complete routine assignments, often turns homework in late and is not able to spend 3-5 hours per day on online coursework.	Student is not a self-directed learner and often requires real time feedback from teachers regarding basic directions and follow-up support	Student does not have consistent access to a reliable connection to the Internet at home.	Student does not manage his or her time effectively in doing research, basic studies and preparing for tests or quizzes.	Student has little or no interest in the content area of the online course offering and has a negative or unrealistic attitude toward online learning.	Student is reading below grade level and has experienced difficulty with routine writing assignments.	In general, guardians are unable or unwilling to actively support online learning. School personnel do not recommend the student as a strong candidate for online learning.
Unlikely Ready	Student has limited experience using a computer and the Internet but has expressed a strong interest in developing more skills in this area.	Student sometimes needs reminders and assistance in completing routine assignments and has pledged to spend 3-5 hours per day on online coursework.	Student beginning to demonstrate a behavior of self-directed learning and sometimes requires real-time feedback from teachers regarding basic directions and follow up support.	Student has limited access to or low-speed Internet service at home.	Student is beginning to demonstrate effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student has an interest in the content area of the online course offering but has expressed concerns about enrolling in an online course or has an unrealistic attitude toward online learning.	Student is reading at grade level and has demonstrated limited proficiency with writing assignments.	Student support system is limited, guardians and school personnel are somewhat supportive of enrollment in online courses.
Somewhat Ready	Student has strong computer skills and more than adequate experience using an iPad, CANVAS, and completing web-based course work.	Student rarely needs reminders or assistance in completing routine assignments and has demonstrated good independent study habits.	In general, the student is self-directed and does not require real time feedback from teachers regarding basic directions and follow-up support.	Student consistent access to a moderate-speed Internet service at home.	Student has demonstrated effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student has an interest in the content area of the online course offering, and has a positive and realistic attitude toward online learning	Student is reading at or above grade level and has demonstrated success with a variety of writing assignment.	Student has strong support from a guardian and the family is willing to access school-based mentoring/ counseling service when needed.
Ready	Student has excellent computer skills and significant experience using	Student does not need reminders or assistance in completing routine	Student is a self-directed learner and demonstrates a high level of	Student has daily access to high-speed Internet service at home.	Student has demonstrated outstanding time management skills while participating	Student has a strong interest in the content area of the online course offering, is	Student is reading above grade level, has strong reading comprehension skills and has	Student has regularly scheduled access to school-based mentoring/

	an iPad, CANVAS, and completing web-based course work,, and is comfortable downloading information from the Internet and using other technology tools and applications such as video conferencing.	assignments, usually finishes homework ahead of time and has successfully completed an independent study experience or taken an online course	comfort and skill in learning new material without requiring real-time feedback from teachers regarding basic directions and follow-up support, and deals well with ambiguity		in a variety of clubs, student organizations, sports and work activities.	highly motivated to enroll in an online course and has a positive and realistic attitude toward online learning.	demonstrated success with complex writing assignments.	counseling services, guardian support is strong and district has adopted policies and identified best practices to support students as online learners
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Adapted from Council Bluffs School District Virtual Academy Student Readiness Rubric