

Graduate Degrees of Excellence

Below is a list of the draft Graduate Degrees of Excellence. These were developed by the Graduate Council to better articulate the degree expectations at the graduate level. A sub-committee including members from Nursing, Public Health, Communication, the MBA, Leadership, and Reading were included. The Council intends to pilot these during the AY 21/22 reporting cycle.

Outcome	Description
Knowledge - Articulate current and historical theories, concepts, and models of the discipline.	Graduate students should be competent in their specialized field of study and able to integrate knowledge across content areas.
Information literacy - Evaluate the validity and comparative worth of diverse information sources related to the relevant discipline.	Graduate students should possess the ability to evaluate the literature and comparative resources of the discipline and understand the major issues in the current state of knowledge.
Scholarship - Apply the discipline's knowledge, skills, theories, and attitudes to solve problems.	Graduate students should apply knowledge in the discipline to solve sophisticated problems and to interpret technical issues.
Communication - Effectively communicate knowledge within the discipline.	Graduate students should possess the ability to write and speak about the current issues of the discipline to peers, practitioners, and the public. They should be able to articulate and demonstrate knowledge of the discipline and write and present scholarship to professionals.
Diversity - Evaluate diverse points of view embedded within varying frameworks which may include temporal, cultural, linguistic, sociopolitical or technological contexts.	Graduate students should be able to draw on specialized knowledge, specific theories, evidence, tools, and methods from diverse perspectives.
Ethical Reasoning - Evaluate ethical considerations to civic, societal, environmental, and economic challenges specific to their discipline.	Graduate students will be able to reason ethically in evaluating various perspectives, policies and/or practices relevant to one's field of study.