

## District 6 3rd Elementary Argumentative Writing Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Criteria                                          | Grade 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Points    |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>STRUCTURE</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
| Informational/Explanatory Structure<br>Standard 1 | Writes arguments to support claims with clear reasons and relevant evidence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ____ / 20 |
| <b>ORGANIZATION ELA.3.C.1.1D</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
| Introduction<br>ELA.3.C.1.1A                      | use an opinion statement to introduce my opinion writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ____ / 10 |
| Reasons/Source<br>ELA.3.C.1.1B                    | use a provided source to support my reasons                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ____ / 10 |
| Transitions<br>ELA.3.C.1.1C                       | use transition words to link my ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ____ / 10 |
| Concluding Statement<br>ELA.3.C.1.1E              | provide a concluding statement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ____ / 10 |
| <b>REVISING and EDITING</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
| Revising and Editing<br>ELA.3.C.5.1               | Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ____ / 20 |
| <b>LANGUAGE/ GRAMMAR/CONVENTIONS</b>              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
| Grammar<br>ELA.3.C.4.1A-L                         | <p>Uses grammar, spelling, punctuation and spelling patterns correctly. (Include only the grammar and convention standards that have been taught.)<br/>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</p> <ul style="list-style-type: none"> <li>• capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;</li> <li>• use periods to punctuate abbreviations and within quotation marks;</li> <li>• use commas and quotation marks to indicate direct speech and quotations from a text; use commas to separate items in a series and phrases and clauses;</li> <li>• use apostrophes to create contractions;</li> <li>• distinguish between and use interrogative and demonstrative pronouns;</li> <li>• distinguish between and use comparative and superlative adverbs;</li> <li>• identify and use prepositional phrases;</li> <li>• use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;</li> <li>• explain the function of adjectives and adverbs in simple, compound, and complex sentences;</li> <li>• distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;</li> <li>• identify and revise sentence fragments and run-on sentences; and</li> </ul> | ____ 20   |

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|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|
|                                                                                              | <ul style="list-style-type: none"> <li>consult print and multimedia sources to check and correct spelling.</li> </ul> |            |
| <b>Comments:</b><br><br><b>Areas of Strength:</b><br><br><b>Areas that Need Improvement:</b> |                                                                                                                       | Total ____ |

*Aligned with Grades 3-5 South Carolina Department of Education Writing Standards*