RIPTS	Lesson Plan Template			
	Teacher Candidate: <<Your name>>	**Subject:** <<Subject>>	**Grade Level(s):** <<Grade Level>>	**Lesson Length:** <<Lesson Length>>
	Title of Lesson:<<Name of Lesson>>			
	Lesson Summary: <<Lesson Summary>>			
2	**Materials/Resources needed, including technology:** <<Materials/Resources Needed>>			
2	**Standards:**: <<Student Standards>>			
3	**Objective(s):** <<Learning Objectives (2-3 objectives/lesson)>>			
3	**Essential Questions:** <<Essential Question(s)>>			
	Formative Assessment Plan: <<Formative Assessment Plan >>			
4	**Accommodations and Modifications: (**special needs, learning styles, and culturally diverse viewpoints) <<Accommodations/Modifications>>			
	Context Matters: (Why *this* lesson at *this* point in time with *this* group of students? Where does this lesson fit within your current unit?			

	What have your students been learning? What will this lesson prepare them for?) <<Context Matters>>

Action/Instructional Procedures			
RIPTS	**Time**	**Teacher action**	**Student action**
5	<<1: Time >>	<<1: Teacher Action >>	<<1: Student Action >>
5	<<2: Time>>	<<2: Teacher Action>>	<< 2: Student Action>>
5	<<3: Time>>	<< 3: Teacher Action>>	<<3: Student Action>>
5	<<4: ime>>	<<4: Teacher Action>>	<<4: Student Action>>
5	<<If you need additional steps to complete the lesson, enter the information in the space below.>>		

RIPTS Checklist/ Have you:

2	1. provided multiple means of representing the material being taught?
2	2. provided multiple means of action and expression?
2	3. provided multiple means of engagement?
4	4. prepared for and provided (if necessary) the prerequisite content knowledge and skills (vocabulary, reading, language, etc) necessary for all students to be successful in achieving the outcomes of this lesson?
4	5. provided for the accommodations and modifications prescribed in IEP's/504's?
RIPTS	**Checklist/ Have you:**
7	6. considered the connection to the student's home/family and how this connection might help the student in his/her learning process? Have you considered how understanding home/family life informs the planning for the learning process?
8	7. provided the students with a flexible environment/varied learning opportunities that allows each of the them to choose the best way to learn and demonstrate their understanding of the material?
1	8. checked your own content knowledge base to assure for accuracy and multiple perspectives of the content? How do you know that what you are teaching is correct? How confident are you in teaching this content?
5	9. used Bloom's taxonomy to assure multiple levels of engagement? Are you having students engage in activities and answering questions that require various levels of critical thinking?

Lesson Plan Reflection

Use the following questions to guide your thinking.

What?

- What happened? What went well? What was an area of weakness? (Particularly related to differentiation/personalization)
- Which objectives were met? What is the evidence? Which students did not meet objectives? Which students exceeded objectives? Why?

So What?

- What was learned from this experience? What evidence can you provide that shows this learning?

Now What?

- How will this experience influence your personal identity?
- How will it influence how you plan/teach/assess in the future?