

Peer Feedback Stems and Frames for Multilingual Learners

The table below demonstrates ways in which you can support all students, including especially multilingual learners, with peer feedback. The **TAG** protocol, in which learners use co-constructed success criteria to “**T**ell” something their partner did well, “**A**sk” a question related to the learning intention, and “**G**ive” a suggestion, is a powerful way to structure feedback between peers. In this case, students can engage in either English or Spanish, but the same thinking can be adapted to any language.

T	A	G
Tell your partner something they did well. Use the success criteria to help you.	Ask your partner a question related to the learning goal/target/intention.	Give your partner a suggestion for improvement using the success criteria.
I like how you _____. Me gusta como _____. As a reader, it was enjoyable when you _____. Como lector, fue agradable cuando _____. I was impressed with _____. Me impresionó mucho cuan _____. _____ was a strength. _____ es una verdadera fuerza para ti.	Can you help me understand _____? ¿Puedes ayudarme a Entender _____? Can you clarify _____? ¿Puedes aclarar _____? I wonder why _____? ¿Me pregunto porque _____?	I think focusing on _____ would really help you improve. Creo que centrarse en _____ te ayudaría a mejorar. Being more specific with _____ would really help you improve Ser más específico con _____ te ayudaría a mejorar.

Source: Bloomberg, P., Pitchford, B., & Vandas, K. (2019). *Peer power: Unite, learn and prosper: Activate an assessment revolution*. Mimi & Todd Press.