

Year 7 French : Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 7 curriculum builds from basic vocabulary and sentences which allow students to give basic information about themselves to them being able to give opinions and reasons in French about topics such as school and free time activities. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.		
Year 7 French Essential Knowledge Summary		
Topic1: Introductions	Topic 2: In class	Topic 3: My spare time
Composite Knowledge: Pupils will gain an understanding of how we structure and give basic information in French Component Knowledge: Foundational Knowledge: Declarative Knowledge: • Present tense of avoir, être, s'appelle, habiter, vivre • Conjugations of Je • Adjectival agreement: gender (masculine / feminine) • Using questions words: comment, quel, quelle, décrits, où Procedural Knowledge: • Recognise vocabulary in listening and reading. • Produce short paragraphs using sentence builder vocabulary. • Applying adjectival agreements in speaking and writing. • Ask and answer key questions from the sentence builders. Upper Hierarchical Knowledge • Recognising patterns in sentence structure. • Understanding different sounds in French. • Asking and answering questions around identity and daily life.	Composite Knowledge: Pupils will gain an understanding of how to describe nouns and how to give opinions and reasons in French. Component Knowledge: Foundational Knowledge: Declarative Knowledge: • Vocabulary for colours • Opinion phrases • Clothes vocabulary • School facilities vocabulary Procedural Knowledge: • Adjectival agreement • How to tell the time in French • Sentence structure for giving and justifying opinions • Giving contrasting opinions using connectives • How to conjugate -er verbs in the present tense Upper Hierarchical Knowledge • Using connectives to give contrasting perspectives • Reading for gist and detail	Composite Knowledge: Pupils will gain an understanding of how to describe what they do in their spare time and about sports in French speaking countries. Component Knowledge: Foundational Knowledge: Declarative Knowledge: • Weather vocabulary • Sports vocabulary • Sports in French speaking countries • Activities online Procedural Knowledge: • Full paradigm of the verb faire • Using frequency expressions • Opinion phrase + infinitive • Using quand and si to link two ideas Upper Hierarchical Knowledge • Making verbs negative • Conjugating irregular verbs • Awareness of cultural differences in French speaking countries
Year 7 French Final Composite Knowledge End Point		
• Sentence structure in French • Opinions and reasons (positive and negative) • Adjectival agreement • Able to give introductory personal information • Understanding longer texts in listening tasks • Ability to describe nouns with adjectives. • Cultural awareness of differences in French school system. • Cultural awareness of sports in French speaking countries.		

