# Teaching at NYU Libraries: Instruction Program Overview

## This overview covers:

- What we teach
- Who teaches
- Where we teach
- How much we teach

## What We Teach

Generally speaking, we offer two types of classes: open and course-specific.

- **Workshops:** The Libraries has a schedule of single-session classes that students can opt to attend. Classes range from introductory (e.g.e tours, research basics, citation tools) to specialized (e.g. data analysis and GIS tools).

    - Students can view a calendar of classes at [http://library.nyu.edu/classes](http://library.nyu.edu/classes) and sign up for one that interests them.

- **Course-specific classes:** Most of the classes we teach are those requested by faculty for their courses. Faculty can make their request using the form at [http://tinyurl.com/nyulibraries-request-class](http://tinyurl.com/nyulibraries-request-class) or they can email a relevant librarian directly. These one-shot library sessions take place during one of the regular meetings of the course.

## Who Teaches

More than fifty librarians, reference associates, and technologists Libraries provide instruction. They are situated in several areas of the Libraries, including Undergraduate & Instructional Services, Research and Research Services (subject librarians), Special Collections, Data Services, Digital Scholarship, and the Digital Studio.

- **Foundational library instruction:** Most of the library instruction for first and second year foundational courses is taught by  the Core Instruction Team, composed of the librarians in the Undergraduate & Instructional Services department and the reference associates in Teaching, Learning, and Engagement.

- **Subject-driven and specialized library instruction:** Subject/specialist librarians, reference associate, and technologists teach the subject-specific and specialized classes.

## Where We Teach

Most of our classes are taught in classrooms within Bobst or other library buildings, such as Dibner. Other times we go to the classroom where a course regularly meets. We also teach remotely through Zoom.

Bobst Library usually has several classrooms of various sizes available for library instruction. But as we transition back to normal after covid, most of these classrooms have been reassigned temporarily for University purposes.

- So for fall and spring 2021, most of our classes will take place in Rm. 619, which accommodates up to forty students.

- For smaller class sizes (10 and under) Seminar Rm. 411 is available.

- Though the classrooms floors 7and Lower Level 1 are mostly been reassigned to the University, we will have occasional use of them for library instruction.

## How Much We Teach

The rate of library instruction in the past two years was skewed by COVID-19. Therefore, we'll focus on data from academic year 2018-19, which is more indicative of the number of classes we teach per year.

In 2018-19, we taught **997** classes for **18,799** students.

To provide a breakdown of the *course-specific* classes from AY 2018-19:

- We taught **581** course-specific classes at the **undergraduate level** in these categories, by percentage:

    - General Core: 39% (includes First-Year Writing, First-Year Seminar, and a few other other core courses such as Cultural Foundations and Public Speaking.)
    - Social Sciences: 28% (includes Anthropology; Area/Cultural Studies & History; Business & Economics, Communications, Journalism, & Media Studies; Education; Psychology, Sociology, & Social Work)
    - First-Year Experience: 10% (Includes the College Cohorts Program and New Student Seminar)
    - Humanities: 7% (includes Art; Classics, Philosophy, & Religion; Language & Literature; Music & Performing Arts
    - STEM: 6% (includes Computer Science & Math, Health Sciences & Nutrition, Science & Technology
    - Interdisciplinary: 6%
    - Opportunity Programs: 3%
    - Honors: 2%
    - Other/Unknown: 2%

- We taught **330** course-specific classes at the **graduate level** in these categories, by percentage:

- Social Sciences: 58% (includes Anthropology; Area/Cultural Studies & History; Business & Economics, Communications, Journalism, & Media Studies; Education; Psychology, Sociology, & Social Work)
- STEM: 19% (includes Health Sciences & Nutrition, Science & Technology

- Humanities: 15% (includes Art; Classics, Philosophy, & Religion; Language & Literature; Music & Performing Arts)
- First Year Experience (for international grad students): 2%
- General/Core: 1%
- Other/Unknown: 2%

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