Name_____

*This SLC is the time to bring your best self! This is the time to really help both your teachers and your parents learn about you and your academic and social-emotional growth.

Student Led Conferences: *October 11th, 12th, 13th*

1. Student introduces self

2. Student goes over Humanities class (3 minutes)
    -Current grade (percentage)
    -A piece of work that shows best work and a brief explanation
    -A piece of work that shows an area for growth and a brief explanation
    -Current project explanation/ explanation of current work

3. Student goes over Physics class (3 minutes)
    -Current grade (percentage)
    -A piece of work that shows best work and a brief explanation
    -A piece of work that shows an area for growth and a brief explanation
    -Current project explanation/ explanation of current work

4. Student goes over Math class (3 minutes)
    -Current grade (percentage)
    -A piece of work that shows best work and a brief explanation
    -A piece of work that shows an area for growth and a brief explanation
    -Current project explanation/ explanation of current work

5. Student goes over Spanish class (3 minutes)
    -Current grade (percentage)
    -A piece of work that shows best work and a brief explanation
    -A piece of work that shows an area for growth and a brief explanation
    -Current project explanation/ explanation of current work

6. Student goes over growth in **cooperation**: (2 minutes)
    -How have you worked with others in your classes?
    -How have you contributed to the community?
    -How can you grow as someone who works with others?
    -What do you do well when it comes to working with others?

7. Student discusses one or two habits of mind or heart that they feel they can improve upon as the year progresses. They are on the back! (2 minutes)

8. Questions from parents/advisor (4 minutes)

Habits of Heart and Mind

High Tech High North County's "Habits of Heart and Mind" were developed so that students and staff can share a common language that encourages critical reflection on academic and personal growth.

We want every one of our graduates to take these "habits" with them when they leave us.

Habits of Heart

Self-Advocacy: students exhibit self-advocacy by

- speaking up when they are confused or concerned about something
- holding themselves accountable for their choices
- being prepared to create high-quality work every day
- pushing themselves to take on new challenges
- persevering in the face of challenges
- behaving professionally in their interactions with peers and adults
- respecting themselves

Intellectual Curiosity: students exhibit critical curiosity by

- seeking out new ideas and unfamiliar perspectives
- becoming aware of the advantages and limitations of their own perspectives
- thinking critically
- asking thought-provoking questions
- embodying hope
- seeking solutions.

Integrity: students exhibit integrity by

- grounding their actions in an ethical basis
- respectfully questioning their ethical and moral assumptions
- acknowledging and acting on their responsibility to our academic community, and the wider communities around us
- recognizing that personal freedom requires personal responsibility

Cooperation: students exhibit cooperation by

- supporting other individuals in their community (both teenagers and adults)
- treating peers and adults respectfully
- recognizing and appreciating the diversity of our academic community

Unlimited Potential: students exhibit unlimited potential by

- being constant and lifelong learners
- making choices with a moral purpose
- being dedicated and determined to achieve personal goals
- remaining open to unexpected possibilities.

Habits of Mind

Evidence: a student uses data and examples to support statements and ideas.
Supposition: a student reflects on how things would/could be different under other circumstances.
Perspective: a student reflects on - and articulates - different points of view.
Significance: a student who can critically analyze and discuss the importance of projects and activities.
Connection: a student makes connections between their experiences in school and out of school, between different historical events, between fiction and life, and between academic disciplines (for example, between English and Biology).