## 5th-8th Grade Art Week of 5/11 to 5/15/2020

## Hi everyone

I hope you are all doing well. Welcome to art class. This week we are going to learn about Environmental Installation Art. When you finish, please take a picture of your art and email it to me, SIGN YOUR NAME ON THE BOTTOM RIGHT CORNER!! debra.goldstein@hilleltorah.org

I will post it on my new blog <a href="https://debragoldstein3.wixsite.com/hilleltorahart">https://debragoldstein3.wixsite.com/hilleltorahart</a>. There are more activities and art projects on the blog, if you finish this. Enjoy environmental art, get outside, enjoy the fresh air! Mrs. Goldstein

Assignment Board For May 11, 2020 Vocabulary words for this assignment:

**Environmental Installation Art:** The environmental art movement emerged in the 1960s and early 1970s and primarily celebrates the artist's connection with nature. Pioneers of the movement such as Nils-Udo became famous for creating site-specific sculptures and installations from found natural materials, then documenting his works with photography.

## Step 1

This video is a little longer than most. It is very interesting and gives some good examples of this type of art. Watch as much as you want.

The Case For Land Art

Step 2 Next, check out these examples of different types of, simpler environmental art.



















Step 3
Go outside!! Go into your yard or a park (with your parents permission) Create your own art, does it have balance, color, texture, line, shape? Why did you choose these materials? What is the title? How long will