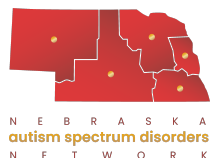




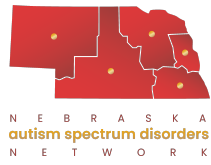
Administrator ASD Resources

Resource	Description
School Administrators and Autism Spectrum Disorder Part 1 Webinar ▾ Source: Nebraska ASD Network	In this series we answer the most frequently asked questions we receive from school administrators including the following. What is autism and what is the school's role in the educational identification process? Do most students with autism need a para educator working with them? How do we effectively meet the needs of students with autism, and the staff working with them? What are effective strategies for dealing with problem behaviors and diverse sensory needs? What do we do when things aren't working?
School Administrators and Autism Spectrum Disorder Part 2 Website ▾ Source: Nebraska ASD Network	This webinar will include interviews and tips from current school administrators and will include topics such as how to support staff training needs, how to help staff individualize programming for students with autism, how to be involved and or lead effective IEP meetings, working with outside providers and more.
ASD Walkthrough Observation Form PDF/File ▾ Source: Nebraska ASD Network	This form was developed as a resource for School Administrators to do an efficient, classroom walkthrough observation of staff working with individuals with autism. This tool enables administrators and other team members to have a conversation with support staff, and others about best practices in providing one on one support to students with autism and beyond.
Things to Consider When it "Just Isn't Going Right" Checklist	This is a Checklist of evidence based considerations for programming that can help reduce problem behavior. This is not an exhaustive list of all considerations, but rather a tool for teams to use when beginning to problem solve.



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PDF/File ▾ Source: Kansas TASN	
Autism FAQ's for Administrators PDF/File ▾ Source: Nebraska ASD Network	This resource was developed to help answer the most frequently asked questions that are asked by Administrators regarding educational services to students with autism. This easy to use document is a helpful guide for busy administrators.
Shortened Days Guidance webinar Webinar ▾ Source: Nebraska ASD Network	Nebraska - We Have a "Short" Problem. This 75 minute webinar provides guidance to administrators and other members of the IEP team on the topic of shortened school days. Nebraska State and Federal Guidelines are discussed in this webinar.
US Dept of Education article on Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs PDF/File ▾ Source: US Department of Education	Challenges and recommendations around supporting SEBL and mental health. This resource highlights seven key challenges to providing school- or program-based mental health support across early childhood, K-12 schools, and higher education settings, and presents seven corresponding recommendations.



Administrator ASD Resources

[US Dept of Ed Positive, Proactive Approaches to Supporting Children with Disabilities](#)

PDF/File ▾

Source: US Department of Education

In this technical assistance document (a companion to the [Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions](#)) *also a great read*, which outlines the legal requirements related to behavior support and discipline for eligible students with disabilities under IDEA), the Office of Special Education Programs (OSEP) provides information about resources, strategies, and evidence-based practices that (while not required by law) can help States, LEAs, schools, early childhood programs, educators, and families in their efforts to meet IDEA requirements and, in doing so, improve outcomes for children with disabilities.