

Lesher Staffulty Mtg. AGENDA

Wednesday, 2/16/22, 3:10pm, Media Center

LEARNING TARGETS: I CAN-

- 1) Love My People by modeling the IB Learner Profile.
- 2) Build staff capacity to teach common written responses across all content areas.
- 3) Know CMAS assessment expectations.
- 4) Take the TLCC survey.
- 5) Know upcoming important dates.

... as a relationship-focused PLC to improve classroom practice, student success, building wide efficiencies, and our climate and culture per our School Unified Improvement Plan (SUIP).

EVIDENCE + ANALYSIS =	ACTION
<p>1) LOVE YOUR PEOPLE by Modeling the IB LP – Inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, & reflective.</p> <ol style="list-style-type: none"> a. All 10- Team 8/Yoder & Broods/J-Mart for great high school and elem. transition days! b. All 10- Perron, Obluda & E. Mitchell for preparing to deliver 3 Suessical musical performances! c. All 10- Karen Downing, Lauren Roth, Amy Hughs, and Jeannie Mitchell for cross training one another in the main and counseling offices! d. All 10- All Staffulty attending an event, coaching a sport, supervising a student-initiated and led club, or sponsoring a school-sponsored activity to connect students with their interests... it makes a difference! e. All 10- Jones/J^2 and STUCO for spreading the love during Kindness Week! f. All 10- Babies! g. Others? 	Celebrate each other.
<p>2) Building wide written responses – Jones/ELA Department</p> <ol style="list-style-type: none"> a. RACE b. Hamburger Paragraphs c. Others? 	Consistent teaching/ messaging.
<p>3) Assessment calendar update - Janice</p> <ol style="list-style-type: none"> a. Accommodations b. Training and Testing Dates c. CMAS Practice 	Listen and ask questions.
<p>4) TLCC Survey update & time at end of meeting to complete it – Peitz</p>	Please complete.
<p>5) On the horizon – IB Self-Study Work/Collaboration Day - 2/21, SLCs – 3/31 & 4/7, Staffing/Budget/SOC Update, Spring Hiring, 4th Quarter ELOs – All School Book Study-Flippen/Wilms?, Genius Week – interest in teaching?</p> <ol style="list-style-type: none"> a. Info to be shared at March Leadership meeting and/or upcoming team meetings. 	Heads up.
<p>6) Review Learning Targets Success Criteria – Fist to 5</p>	Self-assess.
<p>7) Parking Lot – Helmet Stickers 2022-23 or wait 1 more year?... daily ELA 6-8, health, semesterizing courses, music + art, ELOs, # of periods per day, period length, with IB & EA compliance, etc.</p>	Follow up later.

✓ **Lesher PLC Norms (8/11/21 Opening In-Service Mtg.):**

Start & end meetings on time. * Begin meetings with celebrations. * Stay focused on the objectives of the agenda. * Respect the presenter with active listening skills (Put away your personal technology.). * Come to meetings ready to discuss issues at hand. * Provide honest dialogue & feedback. * Focus on solving problems in students' best interest. * End meetings with a review of completed objectives (Connecting the dots surveys, fist-to-five, etc.). * Keep a "parking lot" of issues to be addressed later.

✓ **Working Agreements (8/11/21 Opening In-Service Mtg.):**

Honor our diversity. * Work for the common good. * Presume best intentions. * Participate fully. * Treat one another with respect. * Take care of your needs. * Solve problems face to face.

2021-22 SUIP Major Improvement Strategies:

- 1) **INSTRUCTION FOR STUDENTS WITH DISABILITIES:** Lesher Students with Disabilities are approaching or do not meet federal, state, and local expectations for growth in math based on 2019 pre-Covid data. Lesher's 1st priority performance challenge is improving academic growth in math for Students with Disabilities.
- 2) **ELA/ELD INSTRUCTION:** Lesher Students with Disabilities (see performance challenge #1), English Learners, Free/Reduced-Price Lunch Eligible students, and Minority Students do not meet or are approaching federal, state, and local expectations in growth for English Language Arts from 2019 pre-Covid. Lesher's 2nd priority performance challenge is improving academic growth for students in 4 of 5 targeted subgroup populations (not including Gifted and Talented).
- 3) **TEACHER-TO-STUDENT & STUDENT-TO-STUDENT CONNECTIONS FOR ALL STUDENTS & STAFF & INTERVENTIONS FOR STUDENTS SCORING UNDER THE 35th PERCENTILE:** The pandemic significantly limited the students and staff connections the past 1.5 years with canceled extracurricular clubs, sports, field trips, etc. Lesher's 3rd priority performance challenge is improving students and staff social-emotional wellbeing and mental health as we return to in-person learning fulltime.

2021-22 The Lesher Difference Deliverables:

- 1) Student Performance via IBMYP Criteria, Strands, & AtL Skills per our IBMYP criterion-referenced gradebook.
- 2) EL Achieve Instruction (English Language Development- ELD) with Building-wide Reading & Writing Framework to improve student thinking & writing.
- 3) MTSS & Progress Monitoring to enhance student academic, behavioral, & social/emotional performance.
- 4) Student/Teacher Emergentics Program (STEP) Profile & Meeting of the Minds Seminar (3 Behavioral Attributes = Expressiveness, Assertiveness, Flexibility & 4 Thinking Attributes = Analytical, Structural, Social, Conceptual).
- 5) Peer Observations/IB Lesson Study using the 5Ds+ Standards-based Teaching & Learning Framework & IB's Approaches to Teaching.
- 6) Expect Respect schoolwide teaching students to build healthy relationships & prevent violence & abuse.
- 7) Co-teaching Model between our Integrated Services & General Ed. Teachers to improve growth gaps for students with disabilities.

1 HEARTBEAT Reminders

- ✓ Collaboration Day- Mon., 2/21 IB Self-Study
- ✓ Spring Break- Mon., 3/14 – Fri., 3/18
- ✓ Required Staffulty Assessment Meeting – Wed., 3/23
- ✓ Spring Semester SLCs- Thu. 3/31 & Thu., 4/7, 3-7pm, Classrooms
- ✓ CMAS Testing Dates- 3/29-3/31, 4/5-4/7, & 4/13
- ✓ VV Mtgs.- Mondays, 10/25, 12/6, 2/28, 4/11, 5:30 – 6:15pm, Media Center
- ✓ SAC Mtgs.- Mondays, 10/25, 12/6, 2/28, 4/11, 6:15 – 7pm, Media Center (need a teacher rep.)

- ✓ MTSS Mtgs.- Tuesdays, 3:05 – 3:45pm, Crossland's Office
- ✓ IBARMS Quarterly Luncheons- Fridays, 9/10, 11/5, 1/21, 4/8, 11:30am – 3pm @ Adams 12 Ed. Support Center
- ✓ No School - SLC Exchange Day- Fri., 4/15
- ✓ Discovery Training- 10 seats annually in July
- ✓ Healthcare Action Plans (Chard) & 504 Plans (Cassie, Kelsey & Ashley).
- ✓ Please LISTEN to announcements & WATCH KLIB.
- ✓ Use hallway grip strips/showcases to display student work w/an explanation & no locker decorations.
- ✓ Announcements only during the first 5 minutes of class periods to keep our instructional time sacred
- ✓ Per PSD safety measures staff must possess ID badges always.
- ✓ Required PSD Online Trainings (Diversity in the Workplace, Sexual Harassment Awareness, School Health & Blood-Borne Pathogens, Child Abuse & Child Protection & Time-Out, Seclusion & Restraint).
- ✓ Please no events/large assignments on religious holidays
(<https://www.psdschools.org/sites/default/files/PSD/communications/Calendars%20and%20Schedules/2018-19Calendars/Religious%20Holiday%20Calendars%2018-19%20to%202020-21.pdf>).
- ✓ Please do not leave students unattended, or loan keys/prox. cards to students.
- ✓ Please remember item 2.f in the Wellness Policy & Regulations (ADF and ADF-R): "Schools shall encourage using non-food rewards for students."
- ✓ Volunteers must register thru *PSD Share It!*
- ✓ Want something added to a Faculty or LT Mtg. Agenda- tell Tom

1 HEARTBEAT Quote(s) of the Day

"The most effective way to do it, is to do it."

-Amelia Earhart

Our PLC Priorities

Focus on Learning * Focus on Collaborative Culture * Focus on Results * Provide Timely, Relevant Information

Our PLC "Big Four"

What is it we want students to learn?

How do we know when they've learned it?

What do we do when they don't learn?

What do we do when they've already learned it?



WE ARE...
THANK YOU...

LESHER!
YOU'RE WELCOME!