Subject : English	**Class: Year 4**	**Time:**	**Duration: 60 mins**
Theme : World Of Self, Family and Friends	**Focus skill:** Language Arts	**CCE:** Creativity and Innovation	**Date:**
Topic : Clap Your Hands (Poem)		**Language/Grammar Focus:** Imperative Verbs	
Teaching aids: Youtube video, A4 papers, peer-assessment checklist		**21st Century Learning:** Communication. Collaboration, Creation, Poem recitation, Circle Map.	
Differentiation strategy: Time		**Assessment:** Observation	

CONTENT STANDARD			
M	5.3-Express an imaginative response to literary texts	**C**	3.3- Read independently for information and enjoyment

LEARNING STANDARDS			
M	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories	**C**	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest

Learning Objectives	
M	By the end of the lesson, pupils should be able to recite the poem in their own tune/style in groups and create a Circle Map using Padlet.
C	By the end of the lesson, pupils should be able to read and enjoy the poem by reciting it with their own actions.

Pre-lesson At home/ Before class	1. Pupils watch video on Youtube (in the video, teacher introduces the poem 'Clap Your Hands', explain imperative verbs used in the poem). 2. Pupils write down 3-5 actions they can do with their hand (linked to the poem). 3. Pupils identify 3 imperative verbs from the poem. 4. Pupils answer interactive questions on Edpuzzle.
Lesson delivery	5. Teacher makes a quick recap through a quiz game (Kahoot) on imperative verbs and poem content. 6. Teacher clarifies any misunderstandings from the video 7. Activity 1: Hand-On Engagement a. Pupils trace their hands on A4 paper and write down what they listed at home. b. Pupils discuss and expand ideas with peers. 8. Activity 2: Group Performance Task a. Teacher distributes peer-assessment checklist to pupils. b. In groups, pupils prepare a creative performance of the poem using a style of their choice (jazz chant, rap, etc.). c. Groups perform while others assess using the checklist.
Post lesson	9. Pupils list more imperative verbs with teacher's guidance. 10. Pupils create a collaborative Circle Map using Padlet.

REFLECTION

a. ___ /___ pupils are able to achieve the stipulated learning objective.
b. ___ /___ pupils are not able to achieve the stipulated learning objectives and they are given remedial activities / enrichment activities.

Lesson postpone:

a. Course		c. CRK	
b. Sick leave		d. Meeting	

Other :

INDIVIDUAL ASSESSMENT FORM



YEAR 4

Name: _____ Class: _____

Title of Poem & Activity: _____

No.	Criteria	Excellent	Good	Satisfactory	Ideas to improve
1.	Interaction with peers				
2.	Creativity				
3.	Performance/Recital:				
	i) Pronunciation				
	ii) Intonation				
	iii) Expressions (Movements & Gestures)				
	iv) Rhythm (Jazz chant)				
	v) Fluency				

Teacher's Comments: _____

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YEAR 4

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Teacher's Comments: _____