

3/05 Filer ESOL Lesson Plan: Week of **Mar 5, 2024**

<p>Week of: *for additional curriculum information, please visit the district's resource High School Pacing Guides or Georgia Standards of Excellence</p>	<p>Course Name: Physical Science, American Government, Biology</p>
<p>Physical Science 1st Period</p>	<p>In collaborative classes, I will be working with your student to ensure the content is accessible to his/her needs. In addition to delivering direct instruction, I will provide reading, writing, and other comprehension strategies.</p> <p>Course Name: Physical Science This week, students will start Unit 5 learning about Speed, velocity and acceleration. Students will be practice and do deeper understanding activities through individual, group work and labs. Daily warm ups and notes will expand and review the content.</p> <p>As needed the following strategies will implemented to support ESOL learners</p> <ul style="list-style-type: none">● Visual Supports● Small group instructions● Working with a partner● Individual support of content for comprehension● Rephrasing viewing guide questions● Direct translation● Extended time on quizzes and tests● Extended Vocabulary activities/reviews <p>Mrs. Irby</p> <p>Please click here to access Mrs. Irby's lesson plans.</p>
<p>American Government 2nd Period</p>	<p>In collaborative classes, I will be working with your student to ensure the content is accessible to his/her needs. In addition to delivering direct instruction, I will provide reading, writing, and other comprehension strategies.</p> <p>Course Name: U.S. History: American Government This week, the students will learn about key events and documents in US history and make connections to current politics. Written notes, activities, graphic organizers will be used to demonstrate their learning and application of information.</p> <ul style="list-style-type: none">● Visual Supports

	<ul style="list-style-type: none">● Small group instructions● Working with a partner● Individual support of content for comprehension● Rephrasing viewing guide questions● Direct translation <p>Coach Irby's lesson plans: IRBY Calendar</p> <p>Please Click link here to go to the google classroom with all of the activities, handouts and expectations for this unit.</p>
Biology 4th Period	<p>In collaborative classes, I will be working with your student to ensure the content is accessible to his/her needs. In addition to delivering direct instruction, I will provide reading, writing, and other comprehension strategies.</p> <p>Course Name: Biology</p> <p>This week, students will complete study cards, notes, labs and collaborative work with partners. Cells, comparison of cell types in various organisms, the functions of and the importance of cells to life are the focus this week. Students will complete activities and engage in class work to understand these and related topics.</p> <ul style="list-style-type: none">● Visual Supports● Small group instructions● Working with a partner● Individual support of content for comprehension● Rephrasing viewing guide questions● Direct translation● Extended time on quizzes and tests <p>Mrs. Todd</p> <p>Please click here to access Mrs. Todd's lesson plans.</p>