

The Journal of Behavioral Science (TJBS)

Original Article

Title (Title should be around 12 words. Use font Times New Roman, size 14 point; and write in bold)

Author Name (Author^{1*}, Author², ... and Authorⁿ)

Author Affiliation

Academic position and affiliation for all authors

¹ Author

² Author

.....

ⁿ Author

* Corresponding author e-mail:
(Only 1 Corresponding author should share email address)

Abstract

Write in single paragraph form. The abstract should clearly state important components of the manuscript such as the research problem, the research purpose/ objectives, the method, main results/ findings. The abstract should end with implications of the findings for behavioral science.

[Additionally, please note the following:

1. Report the quantitative result statistics in APA style 7ed
2. Number of words in the abstract should not be more than 250 words.
3. Use font Times New Roman, and size 11 point.]

Article Information

[Not to be added by the authors]

Received:

Revised:

Accepted for review:

Keywords

List 4 to 5 keywords [try to choose different words from the title, separate each word by comma (,)]

General Format Guidelines for Writing the Manuscript

1. Use Time New Roman font; size 12 pt; single spaced paragraph with 1 inch margin on all side.
2. Use only English in writing the manuscript (American/ US style).
3. The format of headings, subheadings, tables, and figures are provided in this template. These are based on APA style 7th edition.
4. Use only black font color in writing, in figures and tables.
5. The manuscript should not exceed 15 pages in length, including the references,

tables, and figures.

[Main contents of the manuscript should begin with the *Introduction* - but do not write this as a separate heading.]

The introduction section should mention the background and importance of the research problem clearly, with supporting academic citations. Authors should identify the research gaps, and original contribution of the research to behavioral science.

This section should be brief (not over 3 paragraphs), and it should end with a description of the main purpose/s of the research manuscript.

Literature Review (Heading Level 1)

[The literature review section should consist of the definitions of the main variables, theories, and related research about the study variables. Authors should clearly mention the research objectives / hypotheses and show the conceptual framework (if you have).]

(Heading Level 2) Flush Left, Bold, Title Case Heading

Text begins as a new paragraph.

(Heading Level 3) Flush Left, Bold Italic, Title Case Heading

Text begins as a new paragraph.

(Heading level 4) Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph.

(Heading level 5) Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph.

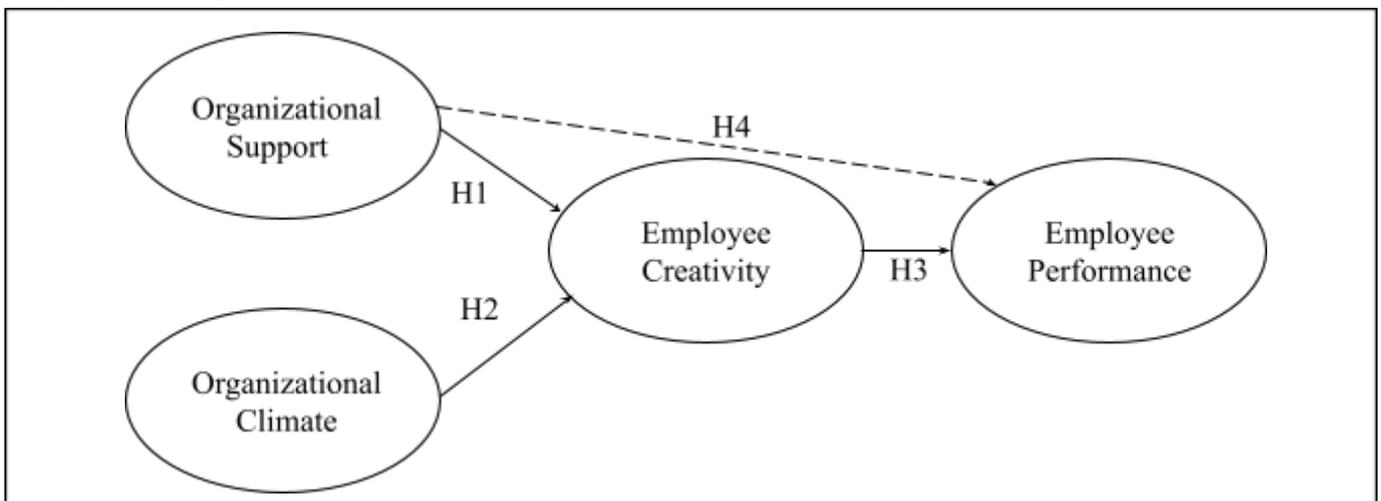
Research Objectives (Qualitative research) / Hypotheses of the research (Quantitative research)

Authors need to state the research objectives clearly at the end of literature review.

Figure 1 shows the conceptual framework of the study. [Mention all tables and figures in text]

Figure 1

Proposed Conceptual Framework



Method (Heading Level 1)

[Method section should include information about research design, participants/sample and sampling, instruments, procedures, and ethical practices followed, included ethical approval certificate number and date.]

Research Design

Text begins as a new paragraph.

Participants/ Sample

Text begins as a new paragraph.

Instruments

Text begins as a new paragraph.

Procedure

Text begins as a new paragraph.

Ethical Considerations

Text begins as a new paragraph.

[Please state the number and date of the official Ethical clearance/ certificate for this research.]

Results

[The Results section should begin with a short description of the contents, followed by a systematic sequence of results to match the sequence of research hypotheses/ questions. Add tables and figures to support.]

Table 1 shows the correlation between study variables. [Mention all tables and figures in text]

Table 1

Correlation among the Study Variables

Variable	1	2	3	4	5	6
Self-efficacy	1.00					
Self-esteem	.56*	1.00				
Supervisor support	.27*	.22*	1.00			
Organizational support	.21*	.21*	.28*	1.00		
Group values	.36*	.43*	.26*	.41*	1.00	
Employee engagement	.30*	.30*	.39*	.33**	.51**	1.00

Note. * $p < .05$. ** $p < .01$. *** $p < .001$.

Discussion and Conclusion

[This section should include the discussion of the main results with supporting references of research; limitations of the research; behavioral science implications of the results; and end with the conclusion.]

Discussion of Main Results [Discuss findings with supporting literature/references]

Text begins as a new paragraph.

Limitations

Text begins as a new paragraph.

Implications for Behavioral Science [Contributions to content, future research, and applications]

Text begins as a new paragraph.

Conclusion

Text begins as a new paragraph.

Acknowledgements [(Add only if needed)]

References

[Please follow only the APA style 7ed for reporting references and for the in-text citations]

1. Reference style for research papers in journals.

Al-Seheel, A. Y., & Noor, N. M. (2016). Effects of an Islamic-based gratitude strategy on Muslim students' level of happiness. *Mental Health, Religion & Culture*, 19(7), 686-703.
<https://doi.org/10.1080/13674676.2016.1229287>

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<https://escholarship.org/uc/item/1666h4z5>

2. Reference style for online sources.

Department of Statistics, Malaysia. (2017). *Current Population Estimates, Malaysia, 2016 - 2017*.

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3. Reference style for books.

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4. Reference style for chapter in book

Zelege, W. A., Hughes, T. L., & Drozda, N. (2020). Home-school collaboration to promote mind-body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind-body health in schools: Interventions for mental health professionals* (pp. 11-26). American Psychological Association.
<https://doi.org/10.1037/0000157-002>

5. Reference style for proceedings.

Yee, L. S., & Walet, M. H. (2013, March 22-25). Materialism and gratitude in Asia. In S. McCarthy, J. Jaafar, A. Kamal & A. Zubair (Eds.), *Psychology at work in Asia: Proceeds of the 3rd and 4th Asian Psychological Association Conferences and the 4th International Conference on Organizational Psychology* (pp. 429-443). Cambridge Scholars Publishing.

6. Reference style for online magazine article.

Zou, X., & Cai, H. (2016). Charting China's rising individualism in names, songs and attitudes. *Havard Business Review*.
<https://hbr.org/2016/03/charting-chinas-rising-individualism-in-namessongs-and-attitudes>

7. Reference style for press release

American Psychological Association. (2020, March 2). *APA reaffirms psychologist role in combating climate change* [Press release]. <https://www.apa.org/news/press/releases/2020/03/combating-climate-change>

8. Reference style for conference session

Davidson, R. J. (2019, August 8-11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

9. Reference style for another language (not English).

Author Last name, First Initial(s). (Year Published). *Title in foreign language must be transliterated before translating* [Translation in brackets]. Publisher/Journal issue. [in Thai]

Choochom, O. (2013). *Kār phat'hnā mātrāśwn phūmikhûmkan tnxeng* [The development of a self-immunity scale]. *Warasan Chittawitthaya Mahawitthayalai Kasem Bandit*, 3(3), 10-20. [in Thai]

Pimthong, S. (2021). *Kār phat'hnā kherṅmūx wad ni kār wicay cheing phvtikrrm sāsīr'* [Development of measuring instruments in behavioral science research]. Book Plus Publishing. [in Thai]