

Looking Back...

Throughout this class, I believe I have experienced significant growth in my writing abilities. The Problem-Solution Proposal Project was particularly influential in this development, prompting me to delve deeper into issues within my community that I am passionate about. This project not only enhanced my research skills but also provided me with a deeper understanding of my values. It challenged me to explore topics thoroughly and think critically about solutions, thus fostering a greater appreciation for meticulous research and detailed planning.

One of the major challenges I faced during this course was conducting research for the Problem-Solution Proposal Project. Initially, I struggled to find a structured approach that yielded comprehensive and relevant information. However, through trial and error, I eventually developed a more effective research process. By the end of the class, I had learned to leverage various resources and databases more efficiently, such as ASU Library and Google Scholar, which significantly improved the quality of my work.

Another challenge I encountered was creating the advocacy ad for the Problem-Solution Proposal Project. This task required me to explore different programs, websites, and media to create an impactful ad. After testing several options, I ultimately chose to use Canva due to my familiarity with it and its versatility. Canva allowed me to bring my vision to life effectively, demonstrating that sometimes, the best tools are the ones we are most comfortable with.



After completing the Problem-Solution Proposal Project, I received some positive and negative feedback from peers, instructors, and writing mentors. This feedback was instrumental in shaping my revisions. Despite the challenges of receiving inconsistent peer review feedback, I made the most of the constructive comments I received and applied them diligently. This process taught me the importance of resilience and adaptability in the face of criticism.

One consistent trend in this class was the disparity in the quality of peer review feedback. I dedicated considerable time and effort to providing detailed, constructive

feedback for my peers, yet I often did not receive the same level of thoroughness in return. Nevertheless, I utilized the feedback I

received to make significant improvements in my writing. This experience underscored the value of self-reliance and the ability to critically assess and improve my own work, even when external input is lacking.

Jun 11 at 5:08pm

Hi Julia, I see that you have done a great job on your peer reviews of Delaney and Megan. I agree with all of your comments, thank you for being a supportive and helpful reader. You have definitely provided both of them with some great ideas for improving their draft as well as pointing out the good things they should keep in the final draft. You have earned full points! :)

- Lydia-Ann Snyder

I am particularly proud of my final project and the topic I chose for it. My proposal focused on the necessity for mental health support for childhood cancer survivors at Helen Devos Children's Hospital, a topic that is deeply personal to me. This issue has directly affected my life, and advocating for better support systems felt both meaningful and impactful.

The solutions I proposed were not only feasible but also well-supported by extensive research. This project reaffirmed my belief in the power of well-researched, thoughtfully presented arguments to drive change.

This class was also enlightening in its discussion of AI tools for writing. While I have long been familiar with Grammarly for minor corrections in punctuation, grammar, and sentence structure, this course expanded my understanding of AI's potential and limitations. I have always believed that while AI tools are useful for refining and improving writing, they should not replace the creative and intellectual effort that goes into creating original content. This class reinforced this belief, highlighting how AI can enhance our work without compromising its integrity.



Library

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Looking Forward...

As I look ahead, I am confident that the knowledge and skills I have acquired from this class will greatly enhance my ability to conduct effective research. I now have a better grasp of invaluable resources such as the ASU Library and Google Scholar, which I am eager to utilize in my future academic pursuits at Arizona State University. These tools

have become essential components of my research toolkit, allowing me to access a vast array of scholarly articles, journals, and databases that will support my studies across various disciplines.

Moreover, I am committed to integrating AI writing tools like Grammarly into my writing process. Grammarly has proven to be an invaluable resource for refining minor punctuation and grammar issues, helping me polish my writing and ensure it meets high standards of clarity and correctness. However, I will continue to use these tools judiciously, ensuring that they complement rather than replace my original work.

To my peers, I would like to emphasize the importance of exercising caution when using generative AI tools. While these tools offer convenience, it is crucial to avoid relying on them as substitutes for authentic writing. Plagiarism has serious consequences and can severely damage one's academic and professional reputation. Therefore, it is essential to maintain academic integrity by ensuring that all work submitted is genuinely our own. AI tools are there to help us write, not as crutches to lean on.

Furthermore, I am dedicated to actively seeking feedback on my work to continuously enhance its quality. I take great pride in the thoroughness and dedication I invest in my academic endeavors and am always open to constructive criticism. Embracing feedback with an open mind allows for continuous improvement and fosters a growth mindset. This proactive approach will not only guide my academic pursuits but also equip me with the necessary skills for professional writing tasks, including composing emails, reports, and other business-related assignments.

As I look to the future, my aspirations include further honing my research skills and making a concerted effort to avoid relying on generative AI tools to replace my authentic writing. Upholding the highest standards of academic integrity is a fundamental principle for me, and I am unwavering in my commitment to continuously enhancing the quality of my work through diligent effort and dedication. This course has provided me with a solid foundation upon which to build, and I am excited to apply these lessons in my future academic and professional endeavors.

In conclusion, the journey through this class has been transformative, significantly shaping my approach to writing and research. The challenges I faced, and the skills I developed have prepared me for future academic pursuits and professional opportunities. By using the resources and tools at my disposal, maintaining a commitment to integrity, and embracing my improvement, I am confident in my ability to succeed and make meaningful contributions in the future. The lessons learned in this class will undoubtedly serve as a cornerstone for my future endeavors, guiding me toward excellence in both my academic and professional writing.