Olson EDU 5105

Language Arts textbook presentation guidelines

Points possible: 20

Purpose: In groups, students will present information that was covered in one of the chapters of the Tompkins textbook. Students will create a digital presentation about their topic. Students will lead their classmates in a lively discussion about the issues covered in their presentation.

Requirements: Students should get into groups of 2 to 5 people.

1. The group will choose a chapter from the Tompkins textbook.
    - Each group will present a different chapter. The group should only choose from the chapters listed below. Please, confirm with the professor which chapter your group would like to present.
2. Each group member must read the entire chapter.
3. The group will create a presentation that includes the most important information from the chapter.
    - You must create an electronic/digital presentation (such as Powerpoint, Prezi, etc.).
    - You may also use other presentation methods that are not digital. However, you must create at least one digital presentation.
    - Submit the digital presentation for this assignment on Canvas.
    - In addition, create a discussion board post and upload the presentation in that post.
4. The presentation must include elements that allow for interaction with the group's classmates, such as activities, discussions, questions, etc.
    - The activities and discussions should engage classmates to apply language arts and meaning-making skills in a classroom setting.
5. The total duration of the presentation (including the interactive elements) should be LESS than 35 minutes.

Choose from these Tompkins textbook chapters:

4 Oral Language: Listening and Talking
5 Written Language: Reading and Writing
6 Visual Language: Viewing and Visually Representing
7 Building Vocabulary
8 Comprehending and Composing Stories
11 Language Tools: Grammar, Spelling, and Handwriting

Olson EDU 5105

Rubric for chapter presentation—EDU 5105 (20 points)

Criteria	Exemplary Performance	Score
Presentation: Important information	Group created a presentation that covered the most important information from the chapter. (8 points)	
Presentation: Interactive elements	Group included interactive elements in their presentation, such as activities, discussions, questions, etc. (4 points)	
Creation of digital presentation	Group created a digital presentation that they used during their presentation. Group uploaded the digital presentation to Canvas (8 points)	

Total: