New Visions for Public Schools

NYS DBQ Regents Exam Rubric Separated By Category

curriculum.newvisions.org/social-studies

School Name: _____ **Teacher:** _____

Student Name: _____ **Period:** _____

	5	4	3	2	1
Introduction and Conclusion	Includes an introduction and a conclusion that are beyond a restatement of the theme.	Includes an introduction and a conclusion that are beyond a restatement of the theme.	Includes an introduction and a conclusion that may be a restatement of the theme.	May lack an introduction and/or a conclusion.	May lack an introduction and/or a conclusion.
Task	Thoroughly develops ***all*** aspects of the task evenly and in depth	Develops ***all*** aspects of the task but may do so somewhat unevenly	Develops ***all*** aspects of the task in little depth OR some aspects of the task in some depth	Minimally develops ***all*** aspects of the task OR some aspects of the task in little depth	Minimally develops some aspects of the task
Analysis[1]	Writing is more analytical than descriptive	Writing is both descriptive and analytical	Writing is more descriptive than analytical	Writing is primarily descriptive	Writing is descriptive
Documents	Incorporates relevant information from *at least* __ documents	Incorporates some relevant information from *at least* __ documents	Incorporates relevant information from few documents	Incorporates limited relevant information from the documents	Vague, unclear references to the documents
Outside Information	Incorporates substantial relevant outside information	Incorporates relevant outside information	Incorporates limited relevant outside information	Incorporates little or no relevant outside information	Incorporates no relevant outside information
Facts, Examples and Details	Richly supports the theme with relevant facts, examples, and details	Supports the theme with relevant facts, examples, and details	Provides some relevant facts, examples, details; some minor inaccuracies	Provides few relevant facts, examples, and details; some inaccuracies	Provides few relevant facts, examples, or details; inaccuracies
Organization	Demonstrates a logical and clear plan of organization; every paragraph has a main idea that is well supported with details.	Demonstrates a logical and clear plan of organization; every paragraph has a main idea that is supported with details.	Demonstrates a satisfactory plan of organization; every paragraph has a main idea	Demonstrates a general plan of organization; most paragraphs have a main idea	Demonstrates a weakness in organization; paragraphs are not organized around main ideas.
Notes:					

[1] For the purposes of this rubric, evidence of analytic writing includes explanation through comparison, cause and effect connections, sourcing, and corroboration.