MAIN COMPETENCES	SPECIF COMPENTENCES	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MONTH	WEEK	PERIODS	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Demonstrate mastery of basic English language skills	Develop vocabulary by relating words with objects in the environment	Find synonyms and antonyms of targeted words in different text	Mix the sticky notes with pairs of synonyms and antonyms for pupils to match Give the pupils pairs of words and let them say whether they are synonyms or antonyms	JANUARY	2	6	Matching, Word Pairs Game	Realia, word lists, charts and audio/ audiovisual materials with environmental vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Demonstrate mastery of basic English language skills	Develop vocabulary by relating words with objects in the environment	Find synonyms and antonyms of targeted words in different text	picking a paragraph on social issues and rewriting sentences using synonyms		3	6	Rewriting History	Realia, word lists, charts and audio/ audiovisual materials with environmental vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Demonstrate mastery of basic English language skills	Develop vocabulary by relating words with objects in the environment	Solve word puzzles from various media	Select a simple word puzzle and demonstrate to the pupils how to do the puzzle Select a simple word puzzle and solve it with the pupils		4	6	Modelling, Collaborative	Realia, word lists, charts and audio/ audiovisual materials with environmental vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

Demonstrate mastery of basic English language skills	Develop vocabulary by relating words with objects in the environment	Construct short passages using vocabulary referring to objects found in different settings	Guide the pupils through creating a short song or poem that includes chosen words Guide the pupils through writing a short passage based on a song or poem		**1**	**6**	Sing or rhyme it, Use song/poem to write	Realia, word lists, charts and audio/ audiovisual materials with environmental vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Demonstrate mastery of basic English language skills	Use appropriate grammar and vocabulary both orally and in writing	Compare things based on size, quality and quantity (e.g., big bigger biggest, much-more most) - Express location using appropriate prepositions of direction (target: towards, between, beside,	Define an adjective and ask the pupils to give examples. - Ask the pupils about different things they see in terms of size, quality and quantity - Guide the pupils through guessing missing comparative adjectives in sentences. - Guide the pupils through describing objects they see in terms	**FEBRUARY**	**2**	**6**	Defining concept, - Brainstorming - Word chart - Game: Fill in the blanks - Observation: - Descriptive passage - “Do As I Say” Game. - The List Challenger	Charts, texts and audio/ audiovisual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

		from, into, onto, through, across)	of sizes, quality and quantity. - Guide the pupils through circling the prepositions in the passage. - using commands with prepositions to move into different positions. - creating sentences using the given prepositions								
Demonstrate mastery of basic English language skills	Use appropriate grammar and vocabulary both orally and in writing	Express possession using adjectives and pronouns (target: my, mine, yours, his, her, hers, their, theirs) - Express completed and unfinished actions	singing relevant songs with adjectives and pronouns - expressing adjectives and pronouns - Prepare a dialogue using present perfect and past perfect tenses and let the pupils practice it - complete questions using	**FEBRUARY**	**3**	**6**	Songs Games: Dialogue, I know What You Will Say Game.	Charts, texts and audio/ audiovisual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

		(structure: present perfect, past perfect tense	the present perfect or past simple								
Demonstrate mastery of basic English language skills	Use appropriate grammar and vocabulary both orally and in writing	Use conjunctions in oral and written contexts (target: too… to, either …or, neither…nor)	Play a song on conjunction (e.g., "Conjunction Junction" by School House Rock) and guide the pupils through using the song to discuss conjunctions - Write too… to, either… or and neither… nor on the board and guide the pupils through describing the usage of each of these pairs - Guide the pupils through discussing the targeted conjunction and create pairs of simple sentences	**FEBRUARY**	**4**	**6**	Songs: Describing, Discussion:	Charts, texts and audio/ audiovisual materials with grammar and vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
	Use appropriate grammar and	Use active and passive	Guide the pupils through saying	**MA**	**1**	**6**	Active Approach,	Charts, texts and audio/	Exercise, Quiz,	TIE (202), English book	

	vocabulary both orally and in writing	voices to communicate in different contexts	the actions after you show the action - brainstorming about things that the government does for the people - Guide the pupils through using passive voice to report about things done in their communities - Guide the pupils through reporting the same events in active voice and later changing them to passive voice	**RCH**			Brainstorming: Construction: Transformation:	audiovisual materials with grammar and vocabulary	Tests, Group works	for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Comprehend information presented orally	Follow oral instructions to accomplish a task (e.g., operating equipment and making objects)	Show the pupils a pre-built structure made from blocks and explain how it was built - Give a list of clearly written instructions on recreating structures using	**MARCH**	**2**	**6**	Demonstration, Building Blocks, Scavenger Hunt Game:	Realia, audio/ audiovisual materials, special pencils, stickers, texts with various information	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

			blocks of their own - Provide the pupils with a set of clues to follow progressively until the treasure is found								
Comprehend oral and written information	Comprehend information presented orally	Listen to grade appropriate myths, fairy tales and fables presented through audio/ audiovisual channels and respond accordingly	Guide the pupils through brainstorming about myths, fairy tales and fables they know. - Guide the pupils through narrating myths/fairy tales/fables of their choice to the class - Screen a short fairy tale and tell the pupils in groups to discuss and dramatise it		**3**	**6**	Brainstorming: Storytelling: Dramatising:	Realia, audio/ audiovisual materials, special pencils, stickers, texts with various information	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
		FIRST MID-TERM 23-25.3.2027									
		MID-TERM HOLIDAY 25.3-8.4.2027									
Comprehend oral and written information	Comprehend information presented orally	Identify major and minor ideas in a story	Guide the pupils through thinking about facts and the team that comes up with	**APRIL**	**2**	**6**	Play a Game:	Realia, audio/ audiovisual materials, special	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools	

			the most facts wins					pencils, stickers,		Standard . TIE DSM.	
Comprehend oral and written information	Comprehend information presented orally	Summarise issues found in the texts heard	Guide the pupils through identifying and connecting the central idea	**APRIL**	**3**	**6**	Summarisation:	Realia, audio/ audiovisual materials, special pencils, stickers, texts with various information	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Comprehend information presented orally	Retell oral texts	Guide the pupils through guided instructions about how to retell a short text - Ask the pupils to use printed pictures from the text, puppets, or other related props to retell - Guide the pupils through retelling a story		**4**	**6**	Modelling, Using pictures/props to retell: Sequence retelling	Realia, audio/ audiovisual materials, special pencils, stickers, texts with various information	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Construct meaning from simple texts	Read grade appropriate texts to identify their basic components and contents	Read phrases to the pupils, stop and give a signal for a pupil to complete a sentence -Guide the pupils in manageable groups to read a text and identify its content. Ask	**MAY**	**1**	**6**	Sentence completion:	Picture, charts, diagrams and simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

			them questions after reading								
Comprehend oral and written information	Construct meaning from simple texts	Deduce the general meaning of a text	Allow the pupils to read a paragraph from a selected text, discuss and predict what will happen in the next paragraph	**MAY**	**2**	**6**	Prediction:	Picture, charts, diagrams and simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Construct meaning from simple texts	Summarise issues found in the texts read	Explain how to summarise issues found in the text -Demonstrate how to summarise by "thinking aloud" while reading the text -Guide the pupils through creating a summary by answering Who, What, When, Where, and Why questions		**3**	**6**	Direct explanation: Modelling: Using Wh-Questions:	Picture, charts, diagrams and simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Respond appropriately in a familiar communicative context	Identify main points in conversations	Ask the pupils to give details as they express ideas by asking them, 'Why do you think that happened?		**4**	**6**	Open-ended questions:	Wall charts,	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
		TERMINAL EXAMINATION 1-3.6.2027									
		TERMINAL HOLIDAY 08.6-12.7.2027									
Comprehend oral and written information	Respond appropriately in a familiar communicative context	Respond to compliments, apologies, wishes and	Explain to pupils the meaning of compliments, apologies, wishes	**JULY**	**2**	**6**	Explanation	Wall charts, texts and audio/ audiovisual materials	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools	

		sympathy messages	and sympathetic messages					with communicative contexts		Standard . TIE DSM.	
Comprehend oral and written information	Respond appropriately in a familiar communicative context	Respond to compliments, apologies, wishes and sympathy messages	Ask the pupils to identify different things that they praise people for (clothing, hair, job performance, talent, design, hard work)	**JULY**	**3**	**6**	Brainstorming	Wall charts, texts and audio/ audiovisual materials with communicative contexts	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Respond appropriately in a familiar communicative context	Respond to compliments, apologies, wishes and sympathy messages	Guide the pupils through role playing a setting on the board		**4**	**6**	Roleplay:	Wall charts, texts and audio/ audiovisual materials with communicative contexts	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Read appropriately a variety of simple texts	Read aloud grade-level simple texts with the correct rhythm	Lead the pupils in groups to communicate and explore the text before reading -Use the steps to guide the pupils through reading texts		**5**	**6**	Discussion - K-W-L:	Simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Read appropriately a variety of simple texts	Reading grade-level prose and poetry with accuracy and	Cut the poem into verses, mix them and ask the pupils to put them in the correct order	**AUGUST**	**1**	**6**	Ordering:	Simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

		appropriate speed									
Comprehend oral and written information	Read appropriately a variety of simple texts	Reading grade-level prose and poetry with accuracy and appropriate speed	Play a poem video for the pupils to watch and answer questions after it	**AUGUST**	**2**	**6**	Watch Poetry Videos:	Simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Comprehend oral and written information	Read appropriately a variety of simple texts	Reading grade-level prose and poetry with accuracy and appropriate speed	Instruct the pupils to go outside gather the information and compose a poem		**3**	**6**	Plant a poetree:	Simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate knowledge of the basic features of spoken language	Practise connected speech by linking words(e.g. they'll, won't, there's)	Pronounce a tongue twister and ask the pupils to do the same - Guide the pupils through attaching a consonant sound at the end of one word e.g "an apple" = "anapple", "trip over" = "tripover", "clean up" = "cleanup"		**4**	**6**	Tongue Twisters: Catenation or linking:	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
		SECOND MID-TERM EXAM 1-3.									

		MID-TERM HOLIDAY 10-20.9.2027									
Communicate effectively in a different context	Demonstrate knowledge of the basic features of spoken language	Practise connected speech by linking words(e.g. they'll, won't, there's)	Guide the pupils through inserting a sound between two words often with sounds /i/, /w/ and /r/ e.g, He asked" = "heyasked" "do it" = "dewit"	**SEPTEMBER**	**3**	**6**	Intrusion:	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate knowledge of the basic features of spoken language	Practise connected speech by linking words(e.g. they'll, won't, there's)	Guide the pupils through segmenting words making them behave like another segment that is adjacent to it. Eg., in-pure>impure		**4**	**6**	Assimilation:	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate knowledge of the basic features of spoken language	Practise connected speech by linking words(e.g. they'll, won't, there's)	Lead the pupils to listen and practise what they hear from an age-appropriate podcast of a native speaker		**5**	**6**	Using podcasts	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate knowledge of the basic features of spoken language	Practise connected speech by deleting some sounds (e.g. next door –> nexdoor	Guide the pupils through deleting sounds from words orally	**OCTOBER**	**1**	**6**	Elision:	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

Communicate effectively in a different context	Demonstrate knowledge of the basic features of spoken language	Use question tags	In groups, the pupils take turns to ask and answer the questions on their cards	**OCTOBER**	**2**	**6**	How much can you remember game:	Wallcharts,	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Make statements about objects and ideas that can be judged as true or false	Lead the pupils to brainstorm on statements that are true or false - Lead the pupils to describe objects by making statements about them		**3**	**6**	Brainstorming: - Describing objects:	Realia, word lists, charts, calendars, cards and audio/ audiovisual materials with appropriate vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Wallcharts, texts and audio/ audiovisual materials with features of spoken language	Present simple speeches about self and family members on familiar topics (e.g. my pet, my brother, birthday party, wedding)	Guide the pupils through working in pairs to prepare a speech and present it to the class - Tell the pupils to bring photos of their families and talk about each of the people in the photos		**4**	**6**	Modelling or demonstration - Family Photos:	Realia, word lists, charts, calendars, cards and audio/ audiovisual materials with appropriate vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Produce short written messages using appropriate grammar and vocabulary	Identify the form and content of appreciation , thanks and apology notes	Use sentences to distinguish between appreciation, thanks and apology		**5**	**6**	Explanation:	Realia, word lists,	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

Communicate effectively in a different context	Produce short written messages using appropriate grammar and vocabulary	Identify the form and content of appreciation, thanks and apology notes	Provide short scripts with appreciation, thanks and apology content	**NOVEMBER**	**1**	**6**	Dramatising:	Realia, word lists, charts, calendars, cards and audio/ audiovisual materials with appropriate vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Produce short written messages using appropriate grammar and vocabulary	Write appreciation, thanks and apology notes to teachers, friends and parents	Guide the pupils through identifying and writing appreciation or thanks notes on various things - Lead the pupils into pairs to practise dialogues with appreciation, thanks and apology themes - Provide a poem with five magic words (e.g., please, thank you, excuse me) for the pupils to recite		**2**	**6**	Brainstorming: Dialogue: Recite a poem:	Realia, word lists, charts, calendars, cards and audio/ audiovisual materials with appropriate vocabulary	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate basic skills in creative writing	Create a journal to record inspiring	Lead the pupils to write a letter of introduction about themselves		**3**	**6**	Personalised journal entry:	Picture, charts, diagrams and simple texts	Exercise, Quiz, Tests,	TIE (202), English book for primary schools	

		things (at home, at school, from TV and radio programmes, etc.)	- Dictate sentence stems and let the pupils compare their sentences with their partners - Pupils read/listen to a story then use the story ideas to write their own in the journal - Pupils chat about their happiness (or lack of it) and write about their feelings - Pupils construct a story and write it in their journals before reading it to other pupils				- Reflective learning - Character writing: - Happiness diary: - Vocabulary stories	with a variety of issues	Group works	Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate basic skills in creative writing	Devise a topic for a poem from the ideas recorded in a journal	Lead the pupils in groups to read and come up with one-word titles for each poem	**NOVEMBER**	**4**	**6**	Gallery Walk:	Picture, charts, diagrams and simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	

Communicate effectively in a different context	Demonstrate basic skills in creative writing	Use basic figures of speech (simile, metaphor, personification) to write a four line stanza	Use similes, metaphors and personification to distinguish these figures of speech in sentences - Tell the pupils to pull out a piece of paper from the box and read it out aloud and make their own	**NOVEMBER**		**6**	Explanation: -Paper Bag Poetry Activity	Picture, charts, diagrams and simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
Communicate effectively in a different context	Demonstrate basic skills in creative writing	Use basic figures of speech (simile, metaphor, personification) to write a four line stanza	Provide the pupils with strips of paper and ask them to write their best ideas on the strips to make a stanza			**6**	Collaborative Poetry	Picture, charts, diagrams and simple texts with a variety of issues	Exercise, Quiz, Tests, Group works	TIE (202), English book for primary schools Standard . TIE DSM.	
	ANNUAL EXAM 1-3.12.2027										
	ANNUAL HOLIDAY 03.12.2027										

SCHEME OF WORK

NAME OF THE SCHOOL**:** _____ NAME OF THE TEACHER: _____

CLASS: **FIVE** SUBJECT: **ENGLISH** TERMS**: ONE AND TWO** YEAR: **2027**

Objectives of Primary Education

1. Develop knowledge, skills and inclination to take care of the environment, respect gender equality and other cross-cutting
2. Mastering. Appreciate and use Kiswahili and English language and at least one other foreign language
3. Appreciate and maintain Tanzania culture, and national unit and recognize other people's culture
4. Develop knowledge. Ability to inquire. Think critically, design and solve problems
5. Promote moral values, and integrity and respect for differences of/in faith
6. Identify and develop talents, gift, work skills, sports and arts
7. Develop the habit of appreciating/ valuing and loving work
8. Recognize and use science and technology in learning and daily life
9. Develop knowledge, skills and inclination to take care of the environment, respect gender equality and other cross-cutting
10. Develop the ability to socialize in an inclusive