

4th and 5th Grade

Communication

General /Non-urgent Communication: Posted on the Homeroom/Math Google Classroom Stream. This is also where the weekly announcements will be. You and your student need to check the stream for messages at the start of each Asynchronous Day.

Personal/Individual Communication: Email or Teams Messages

Teacher/Student Communication: Teams Messages

*****Urgent/Time sensitive messages:** Please call the office and they will pass on these kinds of messages.

[PGA Website-5th Grade](#)

Google Classroom and Stream

*We will post on the Homeroom/Math Google Classroom Stream each week with the weekly class communication! This is where you get all the important information, updates, info. on events and links you need to access throughout the school year.

Schedule

On Campus and Learning Lab

What is Learning Lab?

This is a time each week on Wednesday mornings from 9-11am for Learning Coaches and students to partner with teachers for drop in support, scheduled partnering appointments, or meet with other support teachers to meet academic goals.

Elementary Learning Lab Schedule
Wednesday (Drop In LC and Student
both on campus- Room 118)
Entry at 9:00-11:00

Learning Lab	9:00-11:00
Tier 1 Support	Drop In
Tier 2 Support	By Appointment
Tier 3 Support	IS Schedule

Work and Grading

In both 4th and 5th Grade, students will be accessing and working in the Google Classroom classes for separate subjects: Language Arts, Math, Science, and Social Studies. Students will join these classes at the start of each new Semester. Classrooms will be designed to communicate lessons and materials that are easily accessible in line with the supporting Quarterly Pacing Guides, with clear and concise instructions for individual assignments.

Classroom Management and Community

Here at PGA, we use SOAR for K-12. SOAR stands for:

Safety, Ownership, Attitude, and Respect.

In 5th grade, we will incorporate these aspects of SOAR with the Classroom Dojo. The Dojo is an online tool of communication intended to foster positive student behaviors and help cultivate classroom culture. Students earn 'Dojo Points' based on their classroom SOAR conduct throughout the week. You will receive more information about the Dojo and how to access your student's dashboard in the first few weeks of school. In the classroom, there will be many ways to establish a classroom community where your child will feel respected, successful, and safe.

Volunteering

For many of you, the days your students are at school is your day off! If you would like an opportunity to volunteer in the classroom, we would be thrilled to have you join us. There are always ways adults can support the learning in the classroom

- working one-on-one with students
- facilitating small groups
- helping on field trips

- classroom celebrations
- donating gum, lolly pops, mints

Water Bottles, Snack, and Birthdays

We encourage students to bring water bottles (please refrain from sending sugary drinks) to class each day and/or also bring healthy snacks from home. Snacks need to be provided from home since we have allergies and food sensitivities to consider. Students may bring snacks from home and choose when to have them during the day.

We encourage alternate ways to celebrate birthdays by planning a fun game or scheduling an extra recess. Otherwise, if your child would like to bring a Birthday treat for their special day on their birthday, please be sure to send them with the treat and supplies (napkins, plates, utensils, etc.) for each student in the class and check in with the teacher about food sensitivities.

Toys and Sharing

Please leave toys at home. We discuss the difference between Fidgets for Learning as Tools and Toys at the beginning of the year and we can provide them with functional support items in the classroom as needed. Toys that come to school are often lost, broken, or the subject of arguments. Students may bring toys from home on special occasions when they have permission.

Drop-Off and Pick-Up

The new West Side entrance is where students will enter the building each day. The outside door will open at 8:50 on in-person days (T,Th) for students to come into class. Please be sure your student arrives no later than 9:00 am. Students submit their lunch count and attendance each morning on their computers (link posted on the classroom webpage) by 9:15 am. If you are dropping your child off late, please be sure to order their lunch ahead or through the office staff when you check in. The Lunch Order form is found in the Homeroom Google Classroom.

Students will be excused at 4:00 through the North or West Doors in the pick up zone.

Please contact me with any questions you may have. I'm looking forward to an incredible year with you and your student.

Sheala Dawn Henke

shenke@psdschools.org