

## Annual Student Outcome Goal Plan

Academic Year 2022 to 2023

Identify outcome data (**achievement**, attendance or discipline) that serves as basis for goal:

Based on final report cards from the 21-22 school year, there were a higher than typical number of students that failed at least one core class.

By May 2023,

*End Date*

4th and 5th grade students

*Targeted Group*

will

decrease the number of students that fail a core course on their report card

*(increase/decrease something related to achievement, attendance or behavior)*

by

35%

*Measure of change*

from

28 students

*Baseline data*

to

18 students

*Target data*

### Supplemental Data:

Check with stakeholders (parents, teachers, students, administrators, etc.), to identify possible factors contributing to this problem/issue.

COVID-19 learning gaps  
Lack of educational support  
Insufficient executive functioning skills  
Disengaged in classroom setting

### Mindsets & Behavior Data:

Identify one–two ASCA Mindsets & Behaviors most relevant for this targeted group and goal:

*M&B#*

*Statement*

B-LS 3	Use time-management, organizational, and study skills
B-LS 8	Actively engage in challenging work

Based on the selected ASCA Mindsets & Behaviors, write one–two learning objectives/competencies students need to learn.

Student will be able to organize and prioritize their coursework and complete assignments correctly and on time.

Student will participate in class discussion and activities to deepen their learning.

### Possible Activities/Strategies/Interventions by School Counselors

Small group study skills lessons  
Individual session to check grades and missing assignments  
Consult with teachers to gauge student progress toward goals  
Frequent parent contact

### Pre-/Post-Assessment:

Convert the learning objectives/competencies to a Likert-scale measure and/or brief answer assessment.

1	2	3	4
<i>Rarely</i>	<i>Sometimes</i>	<i>Most of the time</i>	<i>Almost All the time</i>

Statement	Scale
I complete my assignments correctly the first time they are assigned.	1 2 3 4
I know my current grade and what assignments are missing.	1 2 3 4
I have a system in place for contacting the teacher if I have problems or missing work.	1 2 3 4
I participate in classroom discussions and activities in every class, everyday.	1 2 3 4
Brief answer question: What is a challenge that is preventing you from being successful academically?	
Brief answer question: What supports can be put in place to set you up for success?	