

# OER Working Group 2

OER conference

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## **zero cost textbook attribute**

Registrar - - might there be more outreach on this? For registrar - is there a level of awareness on your campus about this? Info channels - department chairs, administration - defining what a ZCA envelops?

Suggestions for disseminating info to increase awareness about OER:

> Provosts → chairs → faculty

> Registrar →

> Librarians →

Share info on multiple levels: from the bottom up and from the top down, seven times (marketing tool)

As a faculty member, how do I go about having my course designated as OER?

As a student, how do I go about finding out which courses are designated as OER?

Funding for IT: sources, more @ CCs than at senior colleges?

Then there's PR to the students

## **Issues of instructional technology support:**

BMCC - tap into existing IT for tech questions for Blackboard - not sure if they're a resource beyond that platform - other platforms are not institutionally supported (we think)

BC - Technologist was fundamental part of the OER program funded as it associate/assistant or adjunct (a little cheaper than library faculty non-teaching rate) -

-there is less support available at senior colleges vs. community colleges -

**Best attributes of OER:**

- Legacy assignments vs. disposable assignments - critical thinking and information literacy
- Having access to curriculum after course ends, after college career ends, having relatable materials available to students! - curriculum
- becomes less like busy work and more organic
- Building continuity into the process of learning - through editing, revising, and contributing to a body of knowledge - this is MOTIVATING!
- life long learning
- this is even more important in the new era of post-truth
- Grass roots feeling!

In the works at higher levels:

- Awareness - systematizing - CUNY level expectations for a degree - high enrollment degrees to have maximum impact
- OER services model - brainstorming with SUNY and CUNY

Identify champions on each campus: administration, within each discipline, within support services (IT)

You can't put all your eggs in one basket

Distribution vs. centralization

Interface between digital projects (digital humanities) and OERs, imp't for CUNY to support this

**Edna's experience:**

Starting from zero support - junior faculty NOT failing!

Entrenched - speaking to greater issues of department climate, course coordination, ownership

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OER curation becomes natural -

No one likes change / resistance to change

Some faculty are starting use OER as supplements or part of the curriculum but not exclusive course material

Folks who are not comfortable with technology - support

**Suggestions for working on resistance:**

Share in forums that will listen (if your department isn't listening)

What about student feedback? Tracking student performance

If you use Blackboard - consider putting up a repository of the curricular materials in an open environment - using Academic Works for the syllabus?

Tapping into adjuncts

Acknowledging what we already have:

Natural synergy b/w CETL and Libraries

Faculty ownership

Intersection between DH and OER