

Graduate Assistant, i.e.

Intercultural Engagement (i.e.), Support, Wellbeing, & Belonging

Description

Intercultural Engagement (i.e.), part of Support, Wellbeing, & Belonging in the Division of Student Life at MIT, is seeking 4 graduate students who have experience with and are interested in event planning, assessment, facilitating workshops and supporting cultural and identity based student organizations.

Divisional and Position Overview

A signature goal of the Division Student Life (DSL) is to promote a culture of wellbeing and belonging. To achieve that goal, DSL will provide support services that are robust and accessible to all students, educate the campus community about prevention, identify ways to positively influence the academic environment, and create spaces on campus that promote wellbeing and a sense of belonging.

Our mission at i.e. is to provide support, advocacy and education to our diverse undergraduate and graduate student populations at MIT. We build community by providing a myriad of educational and social opportunities for students and 70+ cultural/identity based student organizations. We help cultivate a brave “SPXCE” (pronounced space) for students by providing a physical SPXCE (W31-110) that encourages learning about personal identity while valuing and respecting others’. The physical SPXCE is a place for ongoing learning, growth and innovation; a place where healthy conversations about diversity, social justice and belonging are not only encouraged, but celebrated.

i.e empowers students by giving them the tools, skills and knowledge to be champions of diversity and social justice on and off the MIT campus through programming and outreach.

Our Core Values. We support our community by:

- Welcoming and connecting students to resources at MIT
- Educating students as leaders in diversity, equity, inclusion and belonging
- Community building through programming and events where students and student organizations can make meaningful connections
- Advocating on students’ behalf
- Respecting and celebrating students uniqueness; appreciating all their intersecting identities
- Engaging students in culturally rich dialogues while supporting them through the difficult conversations

Role & Responsibilities

Graduate Assistants are primarily responsible for planning and implementing programs and initiatives that celebrate, educate, and help build community across MIT’s cultural and identity based organizations. They will:

- Provide support and guidance for both graduate and undergraduate students and student organizations
- Assist with the planning and implementation of i.e. signature programs including the Multicultural Conference (MC²), the I Am a LEADer Conference, the RISE Award, etc.
- Create opportunities for community building and celebration for Black, Indigenous, Asian American and Pacific Islander, and Latinx/e students and student organizations (e.g. Black History Month, Women’s Month, Arab Heritage Month, AAPI Heritage Month, PRIDE, Hispanic Heritage

- Month Native American Heritage month, etc.)
- Advise cultural and identity based organizations (e.g. Black Student Union (BSU), Latino Cultural Center (LCC), American Indian Science and Engineering Society (AISES), Native American Indigenous Association (NAIA), Asian American Initiative, etc.)
- Coordinate the monthly i.e. newsletter with the other i.e. graduate assistants
- Present and/or facilitate workshops for students and student organizations on DEIB and wellbeing (e.g LGBTQ+ Leadership Retreat, the Multicultural Conference (MC²), the I Am a LEADer virtual conference, etc.)
- Partner with other graduate assistants, practicum students, and fellows from connected offices (e.g. Fraternities, Sororities, and Independent Living Groups; Office of Student Wellbeing; Office of Religious, Spiritual, and Ethical Life; LGBTQ+ and Women and Gender Services; Student Organization and Leadership Engagement, etc.) on programs and initiatives
- Assist with the assessment of programs and events and use the data to inform future initiatives
- Help with other duties and responsibilities as needed

Terms of Appointment

The Graduate Assistant, i.e. role is a one-year appointment that begins approximately 8/2025 - 5/2026. The Graduate Assistant, i.e. is expected to work 20 hours/week, including some after-hours and weekend events, programs, and meetings. Appointment is contingent upon the completion of a satisfactory background check.

Compensation

- Monetary compensation: \$18/hour
- Non-financial academic credit if approved by their graduate program

Qualifications

- Enrollment in a graduate program (full or part-time) at an accredited institution of higher education is required. Candidates from higher education, social work, educational leadership, student affairs, student development, or relevant fields are preferred
- Previous experience serving, working with, or interest in multicultural, identity, and/or social justice preferred; Strong commitment to diversity, equity, inclusion, and social justice required
- Must demonstrate self-motivation, attention to detail, ability to meet deadlines, ability to work, independently and with others, and eagerness for innovation
- Strong organizational, written and oral communication, and facilitation skills required
- Ability to work with a variety of community members, including undergraduate and graduate students, faculty, and staff

Supervision

The Graduate Assistant, i.e. will be supervised by the Assistant Dean of Intercultural Engagement.

Application Instructions

Send a letter of inquiry and resume to Nina DeAgrela, Assistant Dean of Intercultural Engagement at tonina@mit.edu.