

**Johnston Community School District  
P.O. Box 10  
Johnston, IA 50131**

**POSITION: Curriculum Leader – Elementary Related Arts  
(1 Art, 1 PE, 1 Music, 1 Counselor, 1 Teacher Librarian)**

**STIPEND: \$1000**

**SUPERVISOR/EVALUATOR:** Building Principal

**CONTRACT LENGTH:** Per Johnston Community School District Board  
Policies and JEA Master Agreement  
(Currently 194 day contact, with additional work outlined  
below covered by stipend).

**TLC VISION STATEMENT:** The Johnston Teacher Leadership Program will empower teachers to promote quality instructional practices that will assist in creating a culture of excellence to promote the academic growth of all students.

**QUALIFICATIONS, CERTIFICATION, AND EXPERIENCE:**

- Minimum of three years of successful teaching experience.
- Minimum of one year of successful teaching experience in Johnston.
- Master's Degree, or National Board Certification, preferred.
- Proven ability to work with groups to include teachers, administrators, and students.
- Demonstrate strong facilitation and communication skills.
- Proficient in the implementation of curriculum, assessment, and instruction.
- Demonstrate skills in using student and work performance data to make informed instructional decisions.
- Demonstrate effective collaborative skills with other professionals.
- Demonstrate the ability to differentiate curriculum to meet the needs of all students.
- Engage in learning and implementing new ideas and strategies.
- Dedicated commitment to on-going professional growth.
- Demonstrates understanding of Danielson's domains and components.
- Ability to reflect on own practice and lead reflective coaching conversations with colleagues.
- Demonstrate interpersonal, problem solving, and organizational skills required to effectively facilitate coaching strategies and staff development initiatives.
- Ability to effectively support a collaborative culture of shared leadership.

## **PERFORMANCE RESPONSIBILITIES:**

### **PERSONAL PERFORMANCE CRITERIA**

- Actively participates in collaborative problem solving and reflective practices which include but are not limited to professional learning groups, peer observations, team planning, and PLC meetings.
- Support reflective and goal-oriented conversations related to Iowa Core curriculum and assessment implementation.
- Advocate for related arts teachers' professional learning needs.
- Provide job-embedded professional development by modeling best educational practices and high-yield instructional strategies.
- Provide opportunities for teachers to observe exemplary instructional practices aligned with the Iowa Teaching Standards.
- Interpret multiple sources of data and use results to enhance related arts teaching and learning in the classroom, school, and district.

### **PROFESSIONAL RESPONSIBILITIES**

- Collaborates with the CTE/Related Arts Teaching & Learning Coordinator to implement the Iowa Core in related arts and elective areas
- Attend TLC district level trainings and curriculum meetings (aligned with your content area).
- Serve as your content area Related Arts PLC leader.
- Serve as a liaison between CTE/Related Arts Teaching & Learning Coordinator and content area PLC team members.
- Interpret and share multiple data points with other related arts teachers.
- Other duties as assigned.

## **EVALUATION:**

Job evaluation will be conducted in accordance with the Master Agreement.

### **Non-discrimination Statement**

It is the policy of the Johnston Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices.

There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Anthony Spurgetis, Director of Human Resources, 6510 NW 62<sup>nd</sup> Avenue, Johnston, Iowa 50131, (515) 278-0470.