

Unit Title:	Unit 4- Europe
Unit Vocabulary:	

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Movie <u>Summarizing Activity:</u> - Exit Ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for the worksheet		
T U E	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Movie <u>Summarizing Activity:</u>	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet		
W E D		<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Thanksgiving Break <u>Summarizing Activity:</u> - exit ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet - Small group		
T H		<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Thanksgiving Break	<u>SWD Differentiation Strategy:</u> Group Reading - Chunking passages		

U		<u>Summarizing Activity:</u> Exit Ticket	- Brief Presentation to your group/partner - Small group		
F R I		<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Thanksgiving break <u>Summarizing Activity:</u> - exit ticket	<u>SWD Differentiation Strategy:</u> - Small group discussion - Read Aloud		

10/16 - Writing TDA

10/20 - Reading Benchmark

10/21 - Math Benchmark

Common Assessment (minor grade)