



P811Q Chapter 683 2023: Summer in NYC

Daily Calendar

K-5 12:1:1



[Summer School Resources Folder](#)

Week 1: Welcome to Summer

[Week 1 Resources Folder](#)

The focus of this week is to welcome students to summer school, set classroom rules, and begin establishing summer routines. Classroom structure and routines are crucial for managing student behaviors.

Essential Questions:

- How do we introduce ourselves?
- What will we be doing this summer?
- How do I set goals for my learning?
- What routines will we follow?
- What rules will keep us safe and help us learn?

Student-Friendly Learning Goals:

- I can introduce myself
- I can state what we will be doing this summer
- I can set goals for my summer
- I can follow routines
- I can help create classroom rules

Monday, July 3 Staff Orientation	Tuesday, July 4 No School	Wednesday, July 5 Staff Orientation	Thursday, July 6 1st Day for Students	Fun Friday, July 7
PDs		• Introduce yourselves. P811Q year-round staff, please be sure to introduce yourself and welcome summer staff. • Staff at new buildings: familiarize yourself with the building/procedures/emergency exits • Find a class from a different ratio to team up with for the	• Schedule • Routines (breakfast JAR) • Classroom Jobs • Getting to Know You activities • Student Preference /Reinforcer Inventory • Rules/Classroom Rules Poster • 1st Day of Summer School Photos w/sign • Classroom Rules & Expectations	• Arrival Routine • Classroom Morning Jobs • Morning Work • Schedule • Routines (breakfast JAR) • Getting to Know You activities • Rules • 1st Day of Summer School Photos w/sign (for 1st day students) • Classroom Rules &

		summer. Your students will support each other with activities/learning. • Bussing Prep • Schedules/Planning • 1st Day Packets • Set up Google Classroom if you're going to use it this summer	• Overview of summer curriculum/plans • Summer School Bucket List–What do you want to do this summer? • Lego Math (numbers 1-20, for students working on this) • Do You Have? (a twist on would you rather....stand or do some activity if you have a brother, a sister, a dog, etc.) • The Best Part of Me Opinion Writing (modify for K-2)	Expectations • Summer Work Stations/Rotations • Summer Scrapbooking (in addition to using pictures, have students write about their week) • Bubble Gum Blowing Self-Portraits • Boom Chicka Boom Summer • Kids Bop Summer Playlist • HW: Bring in something about yourself that you want to share—a favorite xx, a picture of yourself as a younger child, a family picture, etc.:
--	--	---	---	--

Week 2: School Spirit

[Week 2 Resources Folder](#)

The focus of this week is on creating school spirit! Learn about P811Q. Introduce Pauly the Penguin and learn about penguins. Learn the penguin dance. Make school/classroom spirit signs or posters.

Essential Questions:

- What school do we go to?
- What is our mascot?
- What are traits of penguins?
- What is special about our school?
- How can we express school spirit?
- How do we follow directions to make things?

Student-Friendly Learning Goals:

- I can name my school
- I can state what our mascot is
- I can describe traits of penguins
- I can identify things I like about my school
- I can demonstrate my school spirit
- I can follow directions to make xx

Monday, July 10	Tuesday, July 11	Wednesday, July 12	Thursday, July 13	Fun Friday, July 14
• Summer Morning Work–Elementary • Myon.com (Search for penguins. You can present to the class or assign books to them.) • Getting to know you math. What is your favorite xx? • Get Epic Books Collection • About our school • P811Q Art for classroom (e.g., 811 Dot Marker Sign) • Introduction to P811Q Mascot • Learn the Penguin Song Dance for Friday! • What is school spirit? • Be sure to look for things from students' families to share about the students	• Practice the Penguin Song Dance • Write a school spirit class cheer • Build a tiny Lego Penguin Station Rotation Ideas: • Penguin Prepositions: print out/laminate a penguin, use a stuffed penguin, or create a penguin to use.. Have the students put the penguin inside, above, below, next to, objects. • Penguin Story Book (see Monday links). Have cut outs of Pauly Penguin or any penguin for students to hold up whenever a penguin is mentioned. • Draw/write about Pauly	• Practice the Penguin Song Dance for Friday! • Practice the school spirit cheer • Paper Roll Penguins • Do something to help out the school community	• Practice the Penguin Song Dance • Edible Penguins • Or More Edible Penguins • Practice the school spirit cheer • Sizzling Summer STEM: Giant Homemade Bubbles & Bubble Wand • Penguin Sun Catcher • Decorate the classroom and hallways with inspirational sayings, penguins, school spirit!	• Summer Scrapbooking • Dress like a penguin (or in school colors or attire)! • Share a School Spirit Class Cheer • Share a School Spirit Banner • Schoolwide Penguin Song Dance! • Edible Penguins • Paper Roll Penguins • Penguin Paper Cup Craft • P811Q concentration game • P811Q Trivia • Outdoor scavenger hunt: find pictures of Pauly or tactile objects of penguins/Pauly (maybe pair up with another class who will set up the scavenger hunt)

• Pauly Penguin logo for your use. • I Can Learn About Pauly Mascot Book	• Penguin Penguin Footprint Art			
--	---	--	--	--

Week 3: NYC

[Week 3 Resources Folder](#)

The focus of this week is learning about New York City

Essential Questions:

- Where do we live?
- What do people do to have fun in NYC?
- How do we work independently?
- What foods do people eat in NY?
- How do we follow a recipe?

Student-Friendly Learning Goals:

- I can name the city/state where I live
- I can say what I like to do for fun
- I can work independently
- I can talk about foods we eat in NYC
- I can follow a recipe

Monday, July 17	Tuesday, July 18	Wednesday, July 19	Thursday, July 20	Fun Friday, July 21
• Do art to create a NYC feel in the classroom—milk carton skyline, favorite place of the students, etc • Learn the Make Some Noise dance!	• Watch the Travel Guide to NY with Kids. Write/share about where you would want to go and why. (upper grades) • Practice the Make Some Noise dance! • Foods of NY: Make English Muffin Pizzas, NY pretzels, summer ice cream or other NY treat • Teach about good work habits Station Rotation Ideas: • Explore hands-on bins that are NYC based—beaches (kinesthetic sand & shells), sensory skyline plastic bottle with glitter, matchbox cars in sensory sand, etc. Share your ideas! • Follow the directions to build w/Legos or other building blocks	• Take a community walk. Come up with words to describe your NYC neighborhood. Be sure to take note of any animals you see. • Practice the Make Some Noise dance! • City animals! Read/listen to this book and discuss. What animals do students see in their neighborhood? • Create NYC taxis, subways, buses, garbage trucks or other vehicles from classroom/recycled materials. See examples.	• Watch the Travel Guide to NY with Kids Part 2. Write/share about where you would want to go and why. (upper grades) • Foods of NY: Make English Muffin Pizzas, NY pretzels, summer ice cream or other NY treat	• Summer Scrapbooking • Have a NYC Dance Battle: Make Some Noise! • Play Jacks or other NYC game

	• Freeze small NYC themed objects in ice cube trays or ziploc bags or small containers of water. Have students melt the ice by spraying warm water, holding the ice in a washcloth, etc. (Use a bucket/container to catch the melted ice and be very careful to clean up any water that spills). • Have students draw/write about living in NY. Draw their home, school, favorite things to do and write about it. (differentiate)			
--	--	--	--	--

Week 4: Summer Adventures (Camp, Recreation & Leisure)

[Week 4 Resources Folder](#)

The focus of this week is creating camp-like recreation and leisure experiences for students to enjoy. Our students need to learn how to make good use of their free time to help keep them safe and engaged in life.

Essential Questions:

- What is camp?
- What are some activities we do in camp?
- What foods do people associate with camp/camping?
- How do we follow a recipe?

Student-Friendly Learning Goals:

- I can state what a camp is
- I can say what people do at camp
- I can list foods associated with camp/camping
- I can follow a recipe to make a camp food

Monday, July 24	Tuesday, July 25	Wednesday, July 26	Thursday, July 27	Fun Friday, July 28
• Do art to create a camp-like feel in the classroom (tent, "campfire" out of paper towel rolls and construction paper, star projector, sit upons, etc.) • Create Camp ID Cards • This week's movement activity: I'm Alive. Alert. Awake. Enthusiastic • Sing Camp Songs: ◦ Down by the Bay by Raffi ◦ Five Little Speckled Frogs by Kaboogazoo ◦ Ants Go Marching by Robert D. Singleton ◦ B-I-N-G-O by Unknown ◦ If You're Happy and You Know It by Datia Ben Dor ◦ Baby Bumble Bee by	• Readaloud: Froggy Goes to Camp • Practice this week's movement activity • Make binoculars out of toilet paper rolls and construction paper. Go for a community walk. • Sing Camp Songs Station Rotation Ideas: • Campfire Storytelling. Choose a story. Make popsicle stick puppets. • Camp Yarn Craft • Write Camp Pen Pal post cards (differentiated)	• Summer Camp fine motor packet • Practice this week's movement activity • Readaloud: Boris Goes Camping • Make solar oven s'mores • Sing Camp Songs	• Marshmallow Measuring (use the worksheet as an example; use fun things to measure with marshmallows) • STEM- Baking Soda Boats • Practice this week's movement activity • Sing Camp Songs	• Summer Scrapbooking • Play: Bean bag toss, corn hole, horseshoes, circle ball toss, tin can alley toss, fishing pond w/magnet • Movie under the stars in tent, on sit upons, lights out, project stars if you have or glow in the dark stars. Make the movie interactive by having students do something whenever they see or hear something in the movie. (e.g., cheer, raise a sign when you see a blue car or when the character says something repeated in the movie). You can have it be tied to something you are learning about...colors,

Stanley Murphy ○ Frog Went A-Courtin by Unknown ○ Head, Shoulders, Knees, and Toes by Unknown ○ On Top of Spaghetti by Tom Glazer ○ She'll Be Coming 'Round the Mountain by Carl Sandburg ○				shapes, above, below, etc. ● Share this week's movement w/another class ● Sing Camp Songs ● Karaoke: ○ Disney ○ Kids Karaoke
--	--	--	--	---

Week 5: Summer Jobs

[Week 5 Resources Folder](#)

[Classroom Jobs Folder](#)

[P811Q Vocations Folder](#)

[ADL/Life Skills/Transition Folder](#)

The focus of this week is summer jobs, vocational skills & prevocational skills. These include self-advocacy, communication, self-management, and social skills.

Essential Questions:

- What are some summer jobs?
- What are jobs in the community?
- How do we sort?
- What jobs are there at school?
- How do we match?

Student-Friendly Learning Goals:

- I can identify summer jobs
- I can identify jobs in my community
- I can sort things into categories
- I can identify jobs at school
- I can match

Monday, July 31	Tuesday, August 1	Wednesday, August 2	Thursday, August 3	Fun Friday, August 4
• myON Library/Search for Jobs (filter by grade/reading level) • Getepic.com (search for jobs and grade level) • If you don't have classroom jobs, create some...if you do, add some new ones • Jobs at school (teachers, paras, RSPs, safety agents, custodians, etc.) • Match the Memory (search for jobs) • Flocabulary Diversity	• Teamwork activities • Yes/No Job Sort • Hygiene Supply & other task boxes • Basic Skills Task Box • Choose appropriate Task Boxes/File Folders • Take a trip to the grocery store, post office, or other community business in your neighborhood. See different jobs.	• I can help at home • Ways to help at home • Ways to help in school • Teach students how to clean the classroom. • Take a trip to the grocery store, post office, or other community business in your neighborhood. See different jobs. • Match the Memory (search for jobs) • Vizzle Job Sort	• Recycle: sort cans & bottles • Take a trip to the grocery store, post office, or other community business in your neighborhood. See different jobs. • Vizzle: Jobs Vocabulary	• Take a community walk. Talk about different jobs in the community. • Match the Memory (search for jobs)

Week 6: Celebrating Diversity in NY (An Exploration of Cultures)

[Week 6 Resources Folder](#)
[Culture](#)

The focus of this week is diversity in NY. Explore culture through information, food, music, dance, language, and more.

Essential Questions:

- What is culture?
- What is diversity?
- What is good about being different?

Student-Friendly Learning Goals:

- I can explain what culture is
- I can state what diversity is
- I can explain why it's good to be different

Monday, July 31	Tuesday, August 1	Wednesday, August 2	Thursday, August 3	Fun Friday, August 4
• What is Culture? • Pick a culture to research and present about. Include language, flag, food, traditions, clothing, celebrations etc. • Complete a passport for each student for the countries "visited" • Culture Unit • Our Class is a Family Readaloud	• Get Epic Books about Culture • Culture Unit • Wherever You Are • Happy Within Readaloud (have students talk/write about what makes them happy within)	• Pick a culture and perform a dance using music and dance from the culture. • Culture Unit • Your Name is a Song read aloud	• myON.com (search for culture) • Culture Unit • All People Are Beautiful Read aloud • This is How We Do It Read aloud (Have students talk/write about how they do the things in the book. They can make their own version of the book.)	• Summer Games from Around the World • Culture Unit • Where Are You From Read aloud (You can have students write a story about where they are from based on the book) • One Love Read aloud

Week 7: Celebrating Summer

[Week 7 Resources Folder](#)

The focus of this week is celebrating our summer together & our successes!

Essential Questions:

- What did we do this summer?
- How do celebrate our accomplishments?
- How do we clean up our room for the break?
- How do we make plans for break/vacation?

Student-Friendly Learning Goals:

- I can name things we did this summer
- I can participate in a party with my friends
- I can clean
- I can identify things I want to do on break

Monday, August 14	Tuesday, August 15			
• Scrapbook student showcase • Summer class awards	• Class Party/ Celebration • Room Clean-up • Write reflections from summer			