COURSE GUIDE – short form

Academic year 2025-2026

Course name[1]	**Intercultural Communication**					Course code	….		
Course type[2]	DC	Category[3]	DL	Year of study	2	Semester	2	Number of credit points	3

Faculty	Electronics, Telecommunications and Information Technology	Number of teaching and learning hours[4]					
Field		Total	L	T	LB	P	IS
Specialization		75	14	28			33

Pre-requisites from the curriculum[5]	Compulsory	NA
	Recommended	NA

General objective [6]	The module enables staff/students to communicate effectively in intercultural and cross-cultural settings (e.g., when working with international teams). In today's globalised, yet turbulent world, intercultural skills are more valuable than ever before, whatever the field of profession.
Specific objectives[7]	• This module aims to introduce students to the key concepts of culture and intercultural communication. • It enables students to become aware of their own culture ad that of others. • It supports students to develop an understanding of intercultural awareness and sensitivity. • It provides an insight into the dynamics of intercultural communication through discussion/discourse analysis and group work.
Course description[8]	Key concepts and definition of culture; Underlaying dimensions of culture; ICC critical incidents and international customs; Values, diversity, identity, stereotypes, cultural standards, language, perception. Globalisation, ethnocentrism (DMIS); Hofstede's, Hall's and Trompenaars' cultural dimensions; ICC critical incidents: awareness of the self and others, communication across cultures, acquiring cultural knowledge, sense-making, perspective-taking, relationship-building, assuming social responsibility

Assessment			Sche-dule[9]	Percentage of the final grade (minimum grade)[10]
A. Final assessment form [11]:	Class tests along the semester	%		50% (minimum 5)
	Home works	%		
	Other activities	%		
	Examination procedures and conditions:	100%		

[1]Course name from the curriculum
[2] DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)
[3] DI – imposed, DO –optional, DL – facultative (from the curriculum)
[4] Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)
[5] According to 4.1 – Pre-requisites - from the Course guide – extended form
[6] According to 7.1 from the Course guide – extended form
[7] According to 7.2 from the Course guide – extended form
[8] Short description of the course, according to point 8 from the Course guide – extended form
[9] For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period
[10] A minimum grade might be imposed for some assessment stages
[11] Exam or colloquium

Exam / Colloquium	Final assessment	(mini-mum grade 5)		
B. Seminar	Activity during seminar			50% (minimum 5)
C. Laboratory	Activity during laboratory			% (minimum 5)
D. Project	Activity during project			% (minimum 5)

Course organizer	Evagrina Dirtu	
Teaching assistants	Evagrina Dirtu	