

COURSE GUIDE – short form

Academic year 2025-2026

Course name ¹	Intercultural Communication					Course code	...		
Course type ²	DC	Category ³	DL	Year of study	2	Semester	2	Number of credit points	3

Faculty	Electronics, Telecommunications and Information Technology				Number of teaching and learning hours ⁴				
Field					Total	L	T	LB	P IS
Specialization					75	14	28		33

Pre-requisites from the curriculum ⁵	Compulsory	NA
	Recommended	NA

General objective ⁶	The module enables staff/students to communicate effectively in intercultural and cross-cultural settings (e.g., when working with international teams). In today's globalised, yet turbulent world, intercultural skills are more valuable than ever before, whatever the field of profession.
Specific objectives ⁷	<ul style="list-style-type: none"> This module aims to introduce students to the key concepts of culture and intercultural communication. It enables students to become aware of their own culture and that of others. It supports students to develop an understanding of intercultural awareness and sensitivity. It provides an insight into the dynamics of intercultural communication through discussion/discourse analysis and group work.
Course description ⁸	Key concepts and definition of culture; Underlying dimensions of culture; ICC critical incidents and international customs; Values, diversity, identity, stereotypes, cultural standards, language, perception. Globalisation, ethnocentrism (DMIS); Hofstede's, Hall's and Trompenaars' cultural dimensions; ICC critical incidents: awareness of the self and others, communication across cultures, acquiring cultural knowledge, sense-making, perspective-taking, relationship-building, assuming social responsibility

Assessment			Schedule ⁹	Percentage of the final grade (minimum grade) ¹⁰
A. Final assessment form ¹¹ :	Class tests along the semester	%		50% (minimum 5)
	Home works	%		
	Other activities	%		
	Examination procedures and conditions:	100%		

¹Course name from the curriculum

²DF – fundamental, DID – in the field, DS – specialty, DC – complementary (from the curriculum)

³DI – imposed, DO –optional, DL – facultative (from the curriculum)

⁴Points 3.8, 3.5, 3.6a,b,c, 3.7 from the Course guide – extended form (L-lecture, T-tutorial, LB-laboratory works, P-project, IS-individual study)

⁵According to 4.1 – Pre-requisites - from the Course guide – extended form

⁶According to 7.1 from the Course guide – extended form

⁷According to 7.2 from the Course guide – extended form

⁸Short description of the course, according to point 8 from the Course guide – extended form

⁹For continuous assessment: weeks 1 – 14, for final assessment – colloquium: week 14, for final assessment-exam: exam period

¹⁰A minimum grade might be imposed for some assessment stages

¹¹Exam or colloquium

Exam / Colloquium	Final assessment	(mini-m um grade 5)		
B. Seminar	Activity during seminar			50% (minimum 5)
C. Laboratory	Activity during laboratory			% (minimum 5)
D. Project	Activity during project			% (minimum 5)

Course organizer	Evagrina Dirtu	
Teaching assistants	Evagrina Dirtu	