

Sports Premium and PE at Speenhamland School

Review for 2024/25

What is the Primary 'Sport Premium'?

The primary 'sport premium' funding for primary schools has been designed to help schools in a variety of ways. Some of the outcomes we hope to meet through the 'sport premium' funding are:

- Increased opportunities for competitive sport
- Improved quality of teaching and learning in primary Physical Education, including more dynamic exercise in lessons, that caters for all attainment levels, but ensures personal challenge and personal success
- Improvements in the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performances levels they are capable of
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport

Sports Premium and PE Action Plan – Impact Review - 2024-25

2024-25

Fund Allocated: £18,600

GOALS

- To improve the physical literacy of all pupils with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport
- To increase opportunities for competitive sport
- To improve the quality of teaching and learning in primary Physical Education, including more dynamic exercise in lessons, that caters for all attainment levels, but ensures personal challenge and success
- To improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of
- To raise the profile of PE and sport across the school as a tool for whole school improvement,

Action – what are you going to achieve?	Why do we want to achieve this?	How was this achieved?	Cost /resource implications	Outcome/Impact/Next steps/Sustainability
To improve the cardiac activity on offer to our Keevill (physically disabled) pupils	The Keevill outdoor area is being developed and there is a focus on making our children more active and improving cardiac fitness.	A specially designed trike was purchased which can be adjusted to suit the needs of all Keevill pupils. Children have built in cycle time to improve individual fitness levels as well as strengthen muscles.	£4,919.97	All Keevill pupils have built in cycle time into their weekly timetable. They gain individual confidence riding a bike whilst also strengthening their cardio and muscles. Since being delivered, the specially designed trike is regularly used by pupils from the Keevill unit. It can

				be adapted to fit the size of all eleven children in the unit. The pupils are allowed to use the trike as additional exercise or instead of participating in their PE lessons. A Boccia set was also purchased for use by pupils in the Keevill. This has allowed them to play competitive games within the Keevill unit while developing their coordination.
Replenish and replace learning resources.	To ensure that all children have access to relevant equipment to enable them to access the entire curriculum.	Resources audited through the year and additional equipment purchased to ensure that children have access to this when they need it. This includes purchasing some specialist equipment for EYFS to ensure that all children have access to active play and resources that are appropriate for their age and needs.	£3704.33 Maintenance - £1320.00 (Gym equipment & repairs /replacing wood on adventure playground and trim trail)	All junior pupils have 2 hours timetabled PE lessons a week. All infant pupils have 1 hour of timetabled PE lessons a week in addition to active playtimes. All pupils have access to high-quality sports and exercise equipment that is appropriate for their age and needs. Encouraging children in EYFS to be active will help to promote a lifelong love for sports and exercise. All pupils are able to enjoy their timetabled PE lessons. Due to the high quantity and quality of resources available, pupils are not needing to share equipment and don't have to spend lesson time waiting for their turn. This ensures that all pupils are more active during each lesson. The outdoor space in EYFS has been redeveloped to encourage more outdoor and physical play. This

				includes the purchasing and installation of the new play equipment. As a result, the pupils in EYFS have greater access to active play and are more active during their social times or independent learning time. As the EYFS playground is contained, this space has also been used for other pupils who benefit from having a smaller contained area to play instead of being on the adventure playground. The main adventure playground & gym equipment have also had an annual maintenance review and repair work carried out. This ensures that all the facilities are safe for children to use. All children have at least one timetabled slot on each piece of equipment each week to promote healthy and active social times.
Further exposure to physical activities by West Berks Sports Network or other organisations	To promote an on-going healthy lifestyle in PE and sport to children. We also aim to raise the profile of sports within the school by celebrating participation in the local events and ensuring our success in these events is shared within school via assemblies and termly sports newsletters.	Children at Speenhamland have access to many different sporting activities through affiliations to the West Berkshire School Sports Partnership, Newbury District Primary Schools Football Association, Newbury District Primary Schools Swimming Association, Newbury District Primary Schools Netball Association & Team Kennet's Athletics Schools Athletics Package.	£995.00	Affiliation to the networks listed have enabled us to increase the number of sporting opportunities we can offer to our pupils. We have taken part in fixtures across a range of different sports including: football, tag rugby, cricket, netball, cross country and athletics. We have also seen an increase in the number of fixtures focused on inclusion instead of being competitive.

				By the end of the 2024/25 academic year, 142 different pupils will have represented Speenhamland School at sport - this is 47% of the entire school. This percentage increases to 55% if you do not include EYFS. We have already paid our entry and affiliated fees to the Newbury District Primary Schools Football Association for the 2025/26 academic year - these funds have come out of the current budget. We have entered all available competitions to ensure that we have a range of fixtures across all age groups and genders. We have also returned our service level agreement to the West Berks School Sports Partnership to ensure that we can continue to offer fixtures and opportunities in a range of sports in the next academic year.
Increase the resilience and confidence of vulnerable pupils, whilst at the same time increasing their levels of activity.	Offer all pupils the opportunity to increase resilience and problem solving skills while learning in an outdoor and natural environment.	All pupils to have timetabled Forest School sessions either on the school site or at an offsite venue.	£167.32	Pupils have increased their resilience and ability to take risks through exploration of a safe outdoor learning environment. Pupils are given the freedom to explore the outdoor learning area and to work with tools they might not have had access to previously. As of the end of the summer term, all eleven classes had received 10 Forest School lessons.

				Claire Neale has completed the practical part of her Level 3 Forest School Leaders training and has been observed by her instructor. Once her portfolio has been completed and submitted, she will qualify as a Level 3 Forest School leader.
Increase extra-curricular club provision	Ensuring that all pupils have the opportunity to access a sporting club. Increasing the range of clubs on offer to capture more pupils' interests.	Specialist coaches hired in to run clubs alongside the current club provision.	£1,650.00	Clubs offered in a range of different sports including those outside of the current Speenhamland staff skillsets. Increased provision without increasing the pressure on school staff. Chris Chapman has been identified as a leading gymnastic coach in the area, he has been delivering our gymnastic clubs. Josh Harris from Maverick Coaching has experience in delivering football clubs at multiple schools around West Berkshire and has delivered our football clubs. These clubs are running alongside the clubs being delivered by Speenhamland staff. In the autumn term, 19 KS1 pupils took part in a six week football club, while 15 pupils from LKS2 took part in a gymnastic club. In the spring term, 17 KS1 pupils took part in the football club, while 8 children from UKS2 took part in the gymnastics club. For the summer term, 17 KS1 pupils have attended

				the gymnastics club, while 25 children attended the LKS2 football club.
Increase exposure to sporting events and opportunities to represent the school in sporting events.	Ensuring that pupils have an increased opportunity to represent the school in a range of different sports.	Supply staff hired in to allow Sports Lead to take the pupils to fixtures during the school day. Speenhamland minibus will be used for transport to reduce pressure on parents.	£3928.38	Increase in numbers of pupils representing the school in sporting fixtures. Increase in number of sporting fixtures attended during the academic year. Supply teachers have been used to cover teaching staff on days when fixtures or tournaments take place during the school day. Leadership time given to sports lead to arrange fixtures. By the end of the spring term, 90 pupils had been given the opportunity to represent the school in sporting events due to the cover provided. During the summer term, 64 children have been given the opportunity to represent the school in sporting events due to the cover provided.
Increase the number of children able to swim 25M before they leave Speenhamland in year 6.	The National Curriculum states that all primary school pupils should be able to swim 25M. Swimming is a life skill and we feel it is important that our pupils have the opportunity to learn to swim.	Children in year 5 and 6 who cannot yet swim 25M, evidenced by either the school swimming assessment or swimming assessments from private lessons, attended 10 weeks of lessons in the autumn term. These lessons were funded by the school.	£1,915.00	We aim to see an increase in the number of children in year 3 and 4 able to swim 25M due to an increase in lesson time and smaller groups. These children will then not need to attend swimming lessons in years 5 and 6. Top-up lessons will allow all pupils up to an additional 20 lessons, to try and reach the national curriculum target of 25m. 68 pupils from UKS2 received fully funded top up swimming lessons during

				the autumn term. We saw an increase of 8% of our year 5 pupils who can now swim 25 meters (the rest of the cohort will have another 10 top up lessons in the next academic year). While we saw an increase of 24% of our year 6 pupils who can swim 25 meters.
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Swimming Analysis

Number of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres			Number of pupils who can use a range of strokes effectively		Number of pupils who can perform safe self-rescue in different water-based situations	
	End of 2023/24	End of 2024/25	End of 2023/24	End of 2024/25	End of 2023/24	End of 2024/25
Y3	N/A	12%	N/A	5%	N/A	0%
Y4	11%	43% (+32%)	3%	34% (+31%)	0%	4% (+4%)
Y5	12%	20% (+8%)	7%	15% (+6%)	0%	0%
Y6	22%	47% (+25%)	30%	39% (+9%)	2%	2%
As our swimming progress continues to remain lower than we would wish, we have evaluated how we deliver swimming lessons and have made some changes for this academic year. The year 5 and 6 pupils who cannot swim 25 metres are receiving their 'top up' swimming lessons in the autumn term – this is being funded through the sports grant. To improve the proficiency of our younger swimmers, we are offering a more intensive swimming programme across both spring and summer term. Children will receive 20 hours of swimming in total. It is hoped that this intensity in the swimming provision on offer will lead to improved outcomes.						

Funding received	£18,600.00
Keevill	£4919.97
EY and general resources	£3704.33
Affiliations	£995.00
Forest School	£167.32
Extra-curricular clubs	£1650.00
Supply & leadership time	£3928.38
Swimming	£1915.00
Maintenance	£1320.00
Money Spent	£18,600.00